











Listen






Listen to the word. Decide if it has a short a or a short o sound.

Escucha la palabra. Decide si tiene un sonido a o o corto.

	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o

Speak

Say each word. Use the short a or short o sound. Decide, which sound was more difficult?
Di cada palabra. Usa el sonido corto a o corto o. Decide, ¿qué sonido fue más difícil?

	map	mop
	cat	cot
	add	odd
	hat	hot
	black	block
What sound was more difficult?		

Read and Write

Read the story. Then listen to the story. Finally, write the missing words.

Lee la historia. Luego escucha la historia. Finalmente, escribe las palabras que faltan.

I go to school at 8:00. First I have English _____. I do _____ have my school bag. It is at home. My mom is _____. Then my _____ comes to school in the van. He _____ my bag.

Next I have to _____ in P.E. It is too _____! I have _____ for lunch. I do not like ham. Now I am _____. This is _____ a good day!