RNE Training	Listening Task 1017

1. *Вы услышите 6 высказываний. Установите соответствие между* ***высказываниями*** *каждого говорящего* ***A - F*** *и утверждениями, данными в* ***списке 1 - 7.*** *Используйте каждую* ***цифру****, обозначающую утверждение, только один раз.* ***В задании есть одно лишнее утверждение****. Вы услышите запись дважды. Занесите свои ответы в клетки задания* ***1*** *без пробелов и знаков препинания.*

1. This invention entertains me.
2. This invention guarantees contact.
3. This invention helps my memory.
4. This invention provides an escape.
5. This invention has removed a pressure.
6. This invention is always with me.
7. This invention saves my time.

A	B	C	D	E	F

2. *Определите, какие из приведённых утверждений (****A - G****) соответствуют содержанию текста (****1 — True****), какие не соответствуют (****2 — False****) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (****3 — Not stated****). Занесите ответы в таблицу. Вы услышите запись дважды.*

A. The job gives Lisa an opportunity to travel abroad.

B. The check-in process at the airport makes Lisa nervous.

C. Lisa always feels comfortable during the flight.

D. When on business trips Lisa doesn't have to work long hours.

E. On her business trips Lisa signs a lot of important contracts.

F. Lisa spends a lot of money in duty-free shops.

G. There is a computer in the business lounge for passengers who want to do some urgent work.

A	B	C	D	E	F	G

LIVEWORKSHEETS

*В **заданиях 3 - 9** обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.*

3. Simon's parents _____ .

1)supported the idea of a gap year.
2)preferred him to continue his education.
3)wanted him to work until he retired.

4. What was the main reason Simon wanted a gap year?

1)to become independent
2)to get away from his family
3)to forget about his schooldays

5. What did Simon do in his last year of school?

1)prepare for a change of lifestyle
2)daydream instead of studying
3)plan his gap year trip

6. What did Simon enjoy about working in France?

1) He learnt to pick fruit.
2) He improved his language skills.
3) He became interested in Vietnam.

7. When Simon got to Australia he_____ .

1)got a job in a zoo.
2)had no money left.
3) bought a pet.

8. Simon ended his gap year_____ .

1)working as a waiter.
2)travelling as a tourist.
3) in the USA and Brazil.

9. How did his gap year affect Simon?

1)He was encouraged to diet.
2)He decided to follow a different career.
3)He wanted to go to university when he became older.

LIVEWORKSHEETS