

7A ARGUMENT! Student A

Role-play two arguments with a partner.

1 WIFE

It's your birthday today. Your husband (Student B) had promised to come home early. You have prepared a great dinner. You have been dropping hints for the past month that what you really want for your birthday is some jewelry because your partner is usually very unimaginative about choosing presents. Last Christmas he bought you the *Lord of the Rings* DVDs which you didn't particularly like, and he ended up watching it more than you.

Tonight he arrives home late from work (the dinner is cold) and gives you a box of chocolates (you're on a diet, and he knows this) and some flowers that look as if they were bought at a gas station.

Your husband (Student B) starts the conversation by giving you the chocolates.

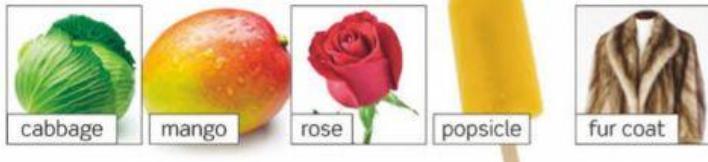
2 MOTHER / FATHER

Your son / daughter (Student B) is in his / her freshman year of college studying pre-med. You are a doctor, and you have always encouraged your child to follow in your footsteps, and he / she was good at science in high school. You think he / she would make an excellent doctor. He / she was interested in studying journalism, but you think that this was a "lazy option" and nowadays it's very hard to get a good job in journalism. So you persuaded him / her to study pre-med. Although he / she worked hard in school, this year in college he / she seems to be out with friends all the time and spends a lot less time studying than you did at the same age. You have just discovered that he / she has failed all his final exams.

You start the conversation: *I think we need to talk about your test grades...*

7B GUESS WHAT IT IS Student A

a Look at the pictures below. You are going to describe them to B. Say what kind of thing each one is, and then use *looks, smells, feels, or tastes*.



b Describe your first thing to B in as much detail as possible. B can then ask you questions to identify what the thing is.

(It's a kind of vegetable. It looks a little bit like a green ball. It tastes pretty strong, and I think it smells awful when it's being cooked. You can use it to make...)

c Now listen to B describe his / her first thing. Don't interrupt until he / she has finished describing. You can ask B questions to identify what the thing is.

d Continue taking turns to describe all your things.

8B STRANGE, BUT TRUE Student A

a Read the article and **highlight** the key information that will help you remember the story.

Lost tourist finds herself

More than 50 people were involved in a search and rescue operation in the volcanic region of Eldgjá in south Iceland on Saturday.

Police were called to the area after it was reported that a female member of a tour group that was traveling around the region had failed to return to the bus.

The tourist was described as being "of Asian origin, aged 20–30, and about 5 feet 3 inches." She was wearing "dark clothing" and spoke fluent English. The police asked for a helicopter to assist the rescue operation, but it was too foggy for it to fly. So the police, helped by the tourists themselves, began to look for the missing woman on foot.

The search continued through the night, but at 3:00 in the morning the search was called off when it was discovered that the missing woman was not only alive and well, but was actually assisting in the search.

What had happened was that the woman had gotten off the bus for some fresh air and had changed her clothes. Because of that, other people didn't recognize her and thought that she was missing. The tour organizer had counted the tourists, but had miscounted. Police said that the woman had not recognized that the description of the missing person was her. The police said, "She did not realize that she was the person everybody (including herself) was searching for until several hours later."

b Tell B your story in your own words, e.g., *This happened in Iceland. The police were called because someone had reported that a tourist was missing...*

c Now listen to B's story, and ask B to clarify or rephrase if there's anything you don't understand.