

3 1.17 Complete the Speaking box with the words from the box. Listen to the conversation again and check your answers.

fence finger grab mind second spot track what with

### SPEAKING | Problem-solving

#### Expressing indecision

I'm torn between ... and ...

I'm on the <sup>1</sup> \_\_\_\_\_ (about) ...

I'm having <sup>2</sup> \_\_\_\_\_ thoughts.

I can't make up my <sup>3</sup> \_\_\_\_\_.

On the one hand, ... but on the other hand, ...

I can't put my <sup>4</sup> \_\_\_\_\_ on it, but ...

#### Expressing agreement

You're <sup>5</sup> \_\_\_\_\_ on!

That's <sup>6</sup> \_\_\_\_\_ I was going to say!

Absolutely!

#### Expressing disagreement

It doesn't <sup>7</sup> \_\_\_\_\_ me.

I think we're on the wrong <sup>8</sup> \_\_\_\_\_.

That's a good point, but ...

Ok, but another option might be ...

Seriously?!

#### Reaching a decision

So, let's make a decision on this.

Okay, so shall we go <sup>9</sup> \_\_\_\_\_ ...?

It looks as if we agree that ...

4 1.18 Complete the discussion with phrases from the Speaking box. Listen and check.

**Sam** Which poster do you prefer?

**Milo** I don't know. I'm <sup>1</sup> \_\_\_\_\_ this one with the water bottle, and that one with the bright colours.

**Jess** I can't put <sup>2</sup> \_\_\_\_\_, but the one with the water bottle doesn't <sup>3</sup> \_\_\_\_\_.

**Milo** Maybe it's just not as original?

**Sam** I don't think this idea will really inspire people to take part. It takes a lot of effort to remember to bring in a reusable bottle. We need to think about how to motivate people to do it.

**Milo** That's a <sup>4</sup> \_\_\_\_\_, but maybe that depends on how we present the concept?

**Jess** Yes, you're <sup>5</sup> \_\_\_\_\_, Milo! That's why we need a poster that really makes an impact.

**Sam** OK, let's make a decision on which poster then. Will <sup>6</sup> \_\_\_\_\_ the one with the bright colours?

**Jess** Yes, it looks <sup>7</sup> \_\_\_\_\_ that one is the best idea.

2 Choose the correct words to complete the sentences.

1 It looks as if / like we agree that we need a recycling bin in each classroom.

2 I'm on / over the fence about it to be honest.

3 Absolutely! / Seriously?! That's exactly what I think too.

4 OK, but another option / decision might be to wait a bit longer.

5 So, let's do / make a decision on this, shall we?

6 I'm having second ideas / thoughts about our decision.

3 1.8 Complete the conversation with the correct words from the Speaking box. Listen and check. Which poster do the friends decide to use?

**Dan** So we have to choose one of these posters to promote our environmental campaign - the school clothes swap day. What do you think? I'm <sup>1</sup> *torn* between these two.

**Sia** That's what I was going to <sup>2</sup> \_\_\_\_\_! I can't make up my <sup>3</sup> \_\_\_\_\_ which one though. I mean - on the one <sup>4</sup> \_\_\_\_\_, the poster with the wave of clothes is visually striking, but on the other hand, the one with the two guys is quite funny.

**Dan** It is, but something about it doesn't <sup>5</sup> \_\_\_\_\_ me. I can't quite put my <sup>6</sup> \_\_\_\_\_ on it. Maybe it needs a better caption or something?

**Sia** That's a good <sup>7</sup> \_\_\_\_\_, but I'm not sure I can think of anything better.

**Dan** Maybe something like 'Clothes swap day - not just for girls!'

**Sia** Hmm. I think we're on the wrong <sup>8</sup> \_\_\_\_\_ with the gender thing. How about 'You never know what you'll find at clothes swap day'. Sort of like these two guys found each other among the clothes, if you know what I mean.

**Dan** I think you're <sup>9</sup> \_\_\_\_\_ on! I like it!

**Sia** OK, so will we <sup>10</sup> \_\_\_\_\_ with this one then?

**Dan** Definitely. I'll change the caption and print a few off.