



In my free time

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: November 14<sup>th</sup>-18<sup>th</sup>  
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	8. Opina en inglés como hablante y oyente sobre el contenido y el propósito comunicativo, a partir de su experiencia y el contexto en el que se desenvuelve	Expresar ideas sobre el tema de forma coherente y con fluidez	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Express ideas according to the topic related to daily activities.	Worksheet Written text	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about hobbies
- Students writes the words and practice pronunciation.
- Student look at the picture and write the correct hobby.
- Students listen to the audio and color the likes and dislikes.
- Students check the information and write sentences.
- Teacher gives instructions to complete the activity in pairs.
- Students choose random answer completing the chart
- Students ask and answer the questions of their friend.
- Students evaluate themselves.

BIBLIOGRAPHY

- Let's go 2 – third edition – oxford.
- <https://www.youtube.com/watch?v=N1o4oOXLOZc>

VOCABULARY



Cook



Play  
videogames



Paint



Do homework



Listen to  
music



Sing



danc



Play the  
guitar



Read



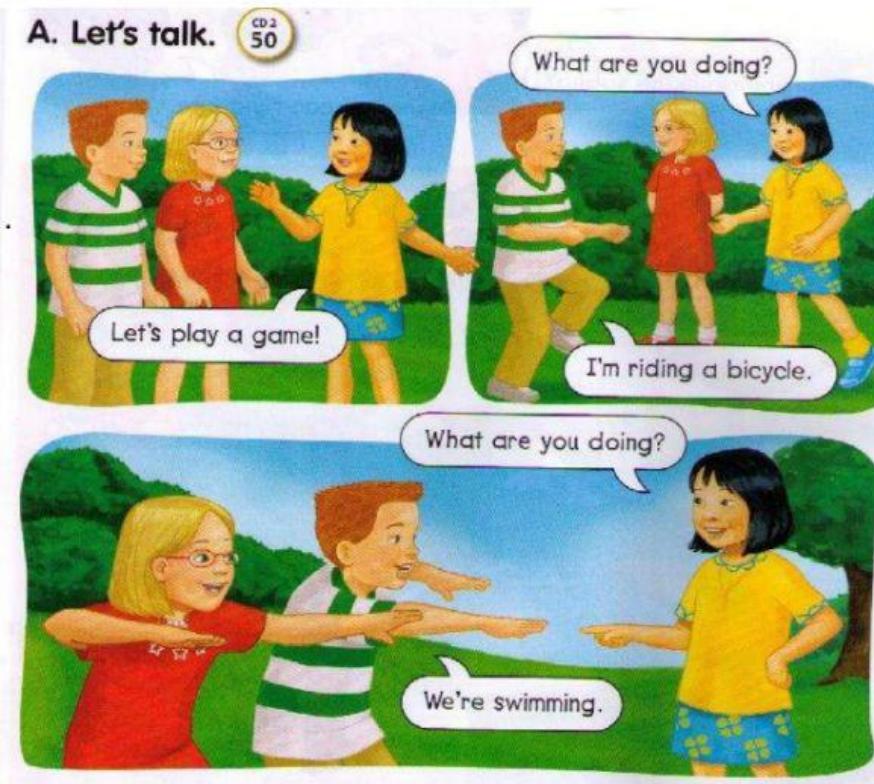
Sleep



LET'S PRACTICE

A. Let's talk.

CD2  
50



1. Add +ING at the end of the verb to make gerund verb.

read	cook	Listen to music
Play videogames	Go cycling	Sing
Play basketball	Take photos	Watch tv
Go swimming	Paint	Sleep

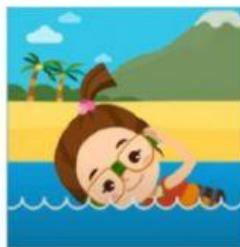
Read

Dance

Do homework

2. look at the picture and complete the names of the activities.

I like ...





3. Choose with a check for the likes and a cross for dislikes.

	Playing basketball	Cooking	Painting	Singing	Dancing	Reading	Watching tv	Playing the guitar
John								
Claudia								
Patrick								
George								
Lucy								

4 . Now working with your friend, ask and answer the questions

John likes **playing basketball**...

Yes / No

	Playing basketball	Cooking	Painting	Singing	Dancing	Reading	Watching tv	Playing the guitar
John								
Claudia								
Patrick								
George								

Lucy

5. Ask your partner what does he/ she like doing.

What do you like doing?

I like reading

Your turn

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can express what activities I like	
The lesson was easy	