



My favorite fruit

SUBJECT: English
GRADE: 2nd
DATE: November 14th – 18th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	1. Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario simple; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Recupera información de textos orales	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and mention information related to food.	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about the fruits
- Student watch the video and guess the topic.
- Students listen the fruit vocabulary.
- Students practice the pronunciation with the teacher
- Students look at the picture and describe the fruits.
- Students write the name of the fruits.
- Students draw a basket full of fruits the choose and explain it.
- Students match the words of fruits.
- Students listen, circle and cross the words they heard.
- Students write and say what fruits they like and don't like
- Students evaluate themselves.

IV. BIBLIOGRAPHY:

<https://youtu.be/ddDN30evKPc>

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/fruit>

FRUITS



Apple



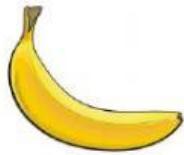
Orange



Grapes



Watermelon



banana



kiwi



Pineapple



Pear



strawberry



coconut



peach



tangerine



LET'S PRACTICE

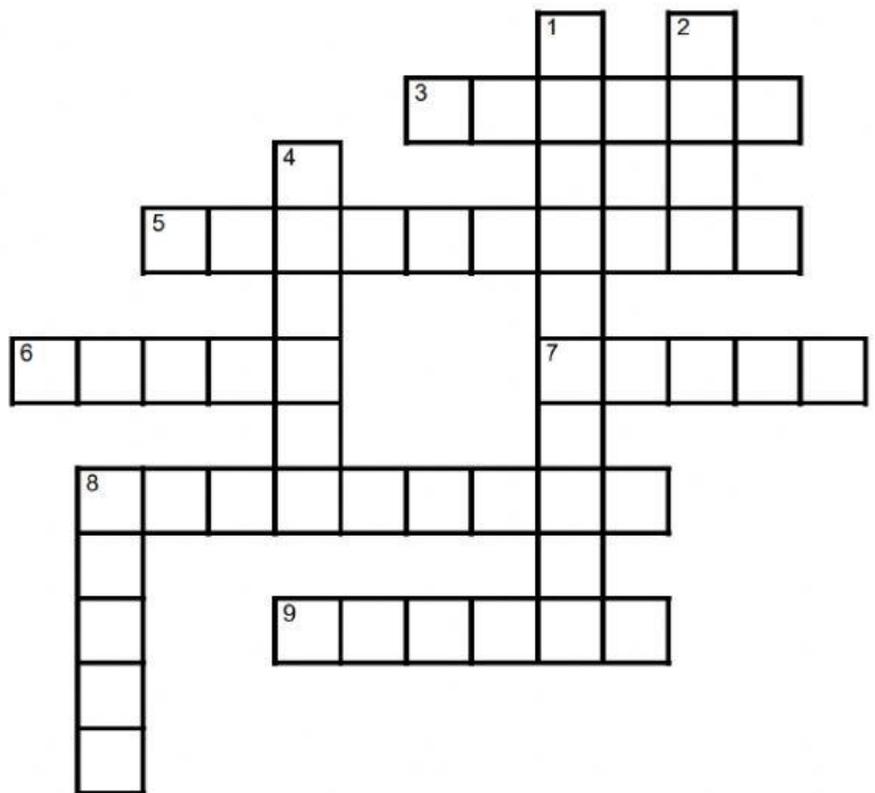
1. Complete the crossword.

Across

- 3. gr _____ 
- 5. st _ _ w _ e _ _ y 
- 6. l _ _ _ 
- 7. m _ _ g _ 
- 8. p _ n _ ap _ _ 
- 9. b _ n _ n _ 

Down

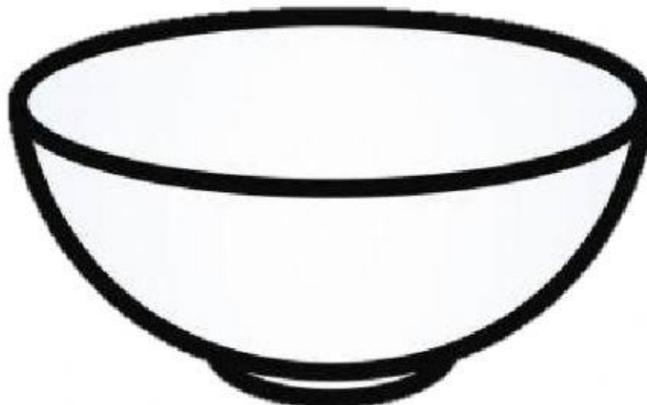
- 1. w _ t _ r m _ l _ n 
- 2. p _ _ r 
- 4. or _ _ _ _ 
- 8. p _ _ _ _ 



2. Describe what fruits are in the basket.

A large green-outlined rectangular box containing eight horizontal dotted lines for writing. A large green arrow points from the left side of the box towards the basket of fruit.

3. Draw some fruits and say



1. Match the words

Pine

water

coco

straw

gra

pe

melon

apple

ar

pes

berry

nut

2. Listen what they like and don't like, then circle the correct word and cross.



Kiwi

Pear

Peach



tangerine

banana

orange



Kiwi

Pear

Peach



watermelon

strawberry

apple



Pineapple

Coconut

kiwi



Grapes

Peach

tangerine

3. Now draw and say what fruits you like and don't like

I like
.....

I don't like
.....

SELF ASSESMENT-

Paint the stars evaluating your work.

Oral expression	
I know the fruits	★ ★ ★ ★
I can say what I like and don't like	★ ★ ★ ★