



Fruit salad

SUBJECT: English
GRADE: 1st
DATE: November 14th-
18th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos, así como el significado de palabras y expresiones básicas en textos orales de estructura simple en inglés (verb to be; demonstrative adjectives - this, that; wh-questions - what, what color, who, how many; present simple - be, have; yes-no questions and answers; present continuous; personal pronouns - I, you, it, they; possessive adjective - her, his).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point the characteristics and meaning of the words.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

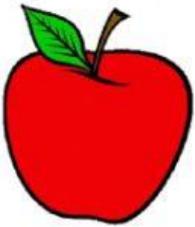
- Teacher greets the students.
- Teacher presents a video about the fruits
- Student watch the video and guess the topic.
- Students listen the fruit vocabulary.
- Students practice the pronunciation with the teacher
- Students count the numbers of the fruits in the picture.
- Students listen and choose YES or NO.
- Students paint the fruits and name them.
- Students move their body with the song.
- Students create their own fruit salad and explain it.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=uOsJouK7YN4>

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/fruit>

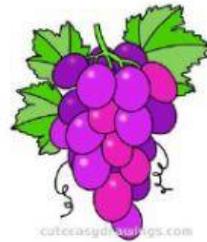
FRUITS



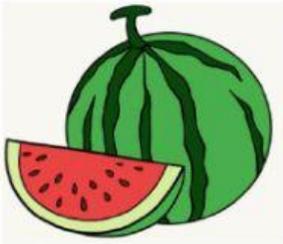
Apple



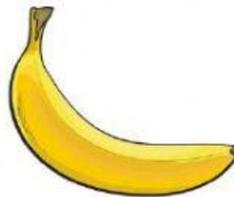
Orange



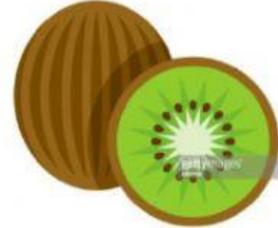
Grapes



Watermelon



banana



kiwi



Pineapple



Pear



strawberry



LET'S PRACTICE

1. Choose the correct answer.

<p>1.</p>  <ul style="list-style-type: none"><input type="radio"/> Kiwi<input type="radio"/> Banana<input type="radio"/> Grapes	<p>2.</p>  <ul style="list-style-type: none"><input type="radio"/> Watermelon<input type="radio"/> Pear<input type="radio"/> Banana	<p>3.</p>  <ul style="list-style-type: none"><input type="radio"/> Apple<input type="radio"/> Kiwi<input type="radio"/> Pineapple
<p>4.</p>  <ul style="list-style-type: none"><input type="radio"/> Watermelon<input type="radio"/> Strawberry<input type="radio"/> Apple	<p>5.</p>  <ul style="list-style-type: none"><input type="radio"/> Grapes<input type="radio"/> Pear<input type="radio"/> Pineapple	<p>6.</p>  <ul style="list-style-type: none"><input type="radio"/> Kiwi<input type="radio"/> Apple<input type="radio"/> pear
<p>7.</p>  <ul style="list-style-type: none"><input type="radio"/> Apple<input type="radio"/> orange<input type="radio"/> watermelon	<p>8.</p>  <ul style="list-style-type: none"><input type="radio"/> strawberry<input type="radio"/> banana<input type="radio"/> grapes	<p>9.</p>  <ul style="list-style-type: none"><input type="radio"/> orange<input type="radio"/> Kiwi<input type="radio"/> Banana

2.. Complete the missing words.



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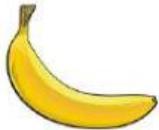
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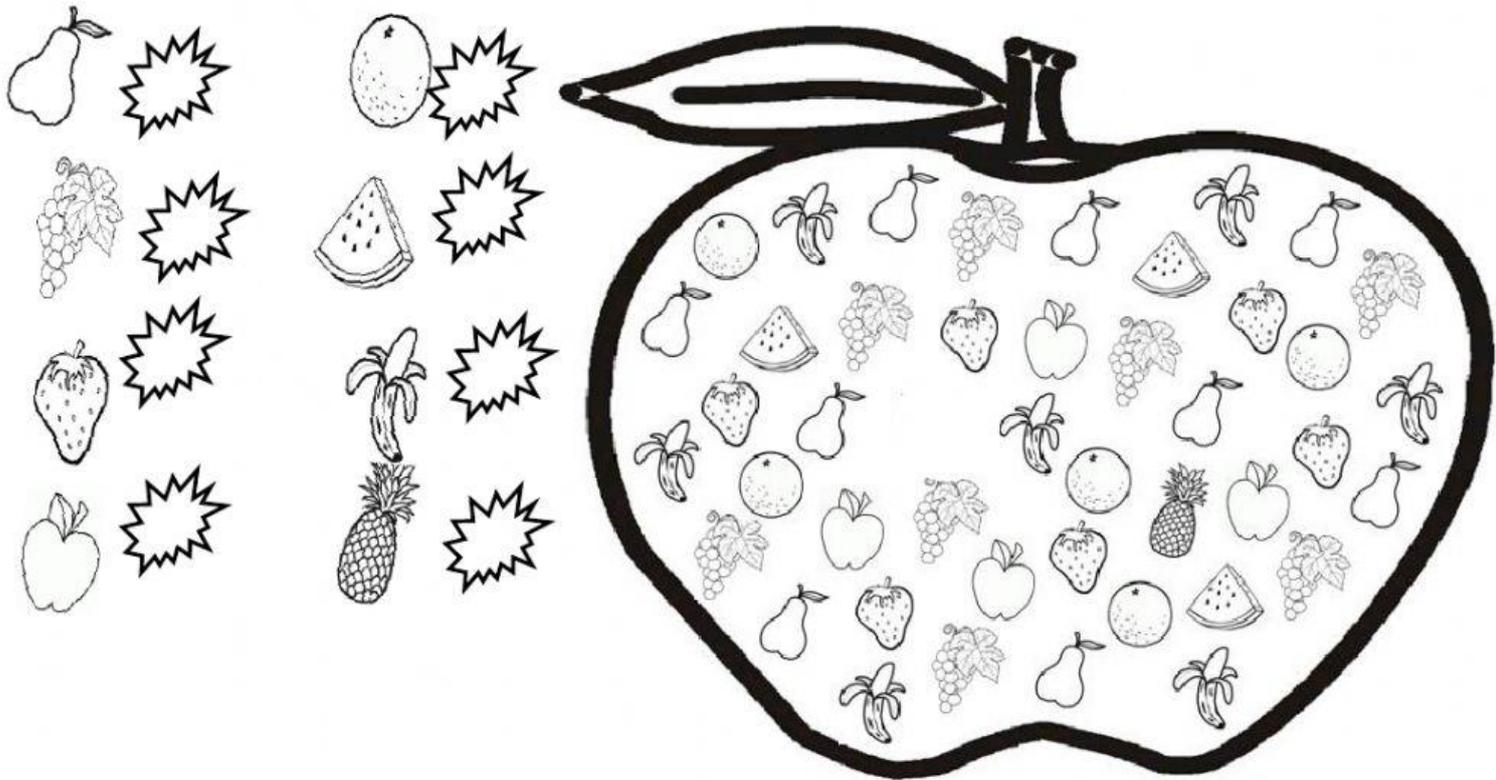


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3. How many? Count the fruits.



4. Listen and mark YES or NO.

1  YES
NO

2  YES
NO

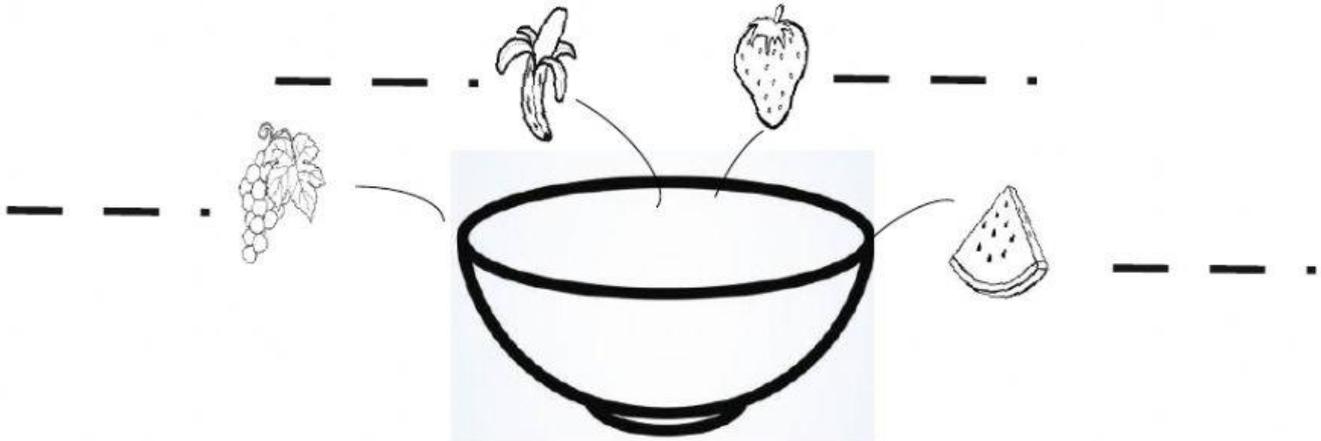
3  YES
NO

4  YES
NO

5  YES
NO

6  YES
NO

5. Color the fruits and name it.



6. Create your own fruit salad. Draw the fruits and explain.



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I know the fruits	★ ★ ★ ★
I make my fruit salad	★ ★ ★ ★