

1A GRAMMAR *have*: lexical and grammatical uses

a Circle the correct answer.

- 1 Would it be OK if I left work a bit early this afternoon? I _____ go to the dentist's.
a got to **b have to** c 'm having to
- 2 _____ an umbrella? I can lend you one, if you like.
a Don't you have b Haven't you c Hadn't you
- 3 I wouldn't get them a toaster as a present because they _____ one.
a already have b have already had c are already having
- 4 If you want to get rid of those stains, I reckon you'll need to _____ professionally.
a clean the carpet b have the carpet cleaned c have cleaned the carpet
- 5 Would you mind not calling me between seven and eight, because I _____ dinner?
a 'll have b 'll have had c 'll be having
- 6 Once the kids were older, we _____ give them a lift to school every day.
a hadn't got to b didn't have to c hadn't to
- 7 I _____ loads of friends when I was at school, but I've lost touch with most of them now.
a had got b was having c used to have
- 8 Did you hear about Sally? She _____ last night.
a had her car broken into b broke into her car c had broken into her car

b Read the conversation below. Complete each gap with one word (contractions count as one word).

- Doctor** Good morning. So, why ¹ *have* you come to see me today
- Patient** Well, I ² _____ been feeling very well recently.
- Doctor** What symptoms have you ³ _____?
- Patient** I ⁴ _____ had a terrible headache for the last few days and my eyes hurt a lot. It's worse when I read or watch TV.
- Doctor** Have you ⁵ _____ taking anything for the headache?
- Patient** I've been ⁶ _____ paracetamol every four hours, but it ⁷ _____ made any difference yet.
- Doctor** OK. Can you look at the eye chart and read this line for me?
- Patient** Oh, I ⁸ _____ a clue what those letters are! They're all blurred!
- Doctor** I think I ⁹ _____ found the problem! The first thing you've ¹⁰ _____ to do is go to the optician's for an eye test. I think you need glasses!



- Read the story and put the verb in brackets in the most appropriate form. Sometimes more than one answer is possible.



I started school at the age of four at my local primary. I ¹ 'd been looking forward (look forward) to starting school for some time because I ² _____ (not have) any siblings, so I thought it was going to be the perfect opportunity to make new friends and have fun. On the first day, I ³ _____ (play) with my new classmates when the teacher ⁴ _____ (interrupt) us and asked us to pay attention. We all stopped what we had been doing and she introduced us to the class pet – Hammy the Hamster. He was the pet I ⁵ _____ always _____ (want), but ⁶ _____ never _____ (allow) to have.

The teacher told us that each child – in strict alphabetical order – could take Hammy home with them for one weekend and then bring him back the following Monday. I could hardly wait for it to be my weekend. I ⁷ _____ (get) to school very early every day and I ⁸ _____ (feed) and play with him. I ⁹ _____ (not want) to let the other children near him because I wanted Hammy to be my new best friend!

After three weeks, my weekend finally arrived. My mum hadn't been too keen on having a hamster in the house, but I'd been very persuasive – I ¹⁰ _____ (be) very resourceful as a child – and finally she agreed. I was so happy.

Saturday was a beautiful, sunny day, so I thought Hammy would appreciate a morning walk in the garden. However, as I ¹¹ _____ (take) him out of his cage, he ¹² _____ (bite) me, I ¹³ _____ (drop) him, and Hammy ran away!

I ¹⁴ _____ (not be) a child who ¹⁵ _____ (cry) very often, but on that occasion I spent all weekend crying and looking for Hammy. Sadly, though, Hammy ¹⁶ _____ (go) forever and I never saw him again.

The worst was yet to come, however. On Monday, I had to go back to school with an empty cage. As I ¹⁷ _____ (explain) to the teacher what ¹⁸ _____ (happen), I realized that the rest of the class were looking at me with hatred in their eyes; after all, I had lost the adored class pet! Nobody ¹⁹ _____ (speak) to me for at least a week and I remember it being the worst feeling I ²⁰ _____ (experience) in the four short years of my life.

SPEAKING. Think of a moment in your childhood when you did something wrong and you felt really ashamed and embarrassed. Speak for one minute about the event.

3A GRAMMAR *get*

- a Complete the sentences with the correct form of a word from the list.



agree break call check ~~do~~ make pay redesign tidy use

- 1 She was in the middle of getting her hair done, so I said I'd call her back.
- 2 Quite a few of our things got _____ when we were moving into our new house.
- 3 I got the children _____ their rooms whilst I put away the shopping.
- 4 It took my brother a long time to get _____ to living in a different country.
- 5 Top bosses often get _____ substantial bonuses at the end of the year.
- 6 I was wondering if you could get Elena _____ the figures for me.
- 7 We got the kitchen _____ by a professional.
- 8 Do you think you could get Paul _____ me later?
- 9 The meeting wasn't great; we couldn't get the managers _____ to our plans.
- 10 Unfortunately, Martin got _____ redundant when the factory closed.

- b Rewrite the sentences using a form of *get*.

- 1 Women should always receive the same pay as men.
Women should always get paid the same as men.
- 2 Some business owners have enriched themselves at the expense of their workforce.

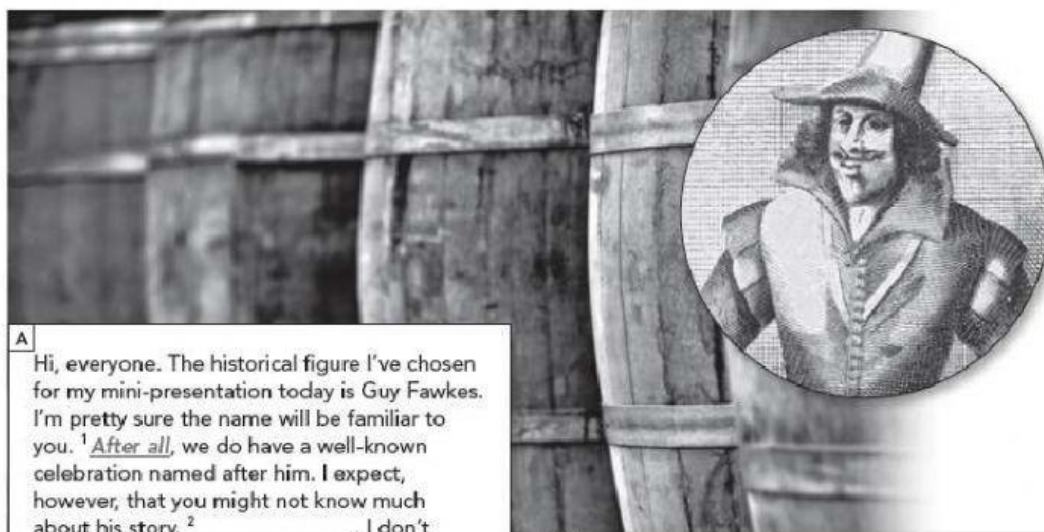
- 3 You need to go for an eye test.

- 4 He received ten years in prison for fraud.

- 5 Buying food from farmers' markets is eco-friendly, but much more expensive.

Complete the extracts from the presentation with a discourse marker from the list.

after all all in all anyway as far as at least basically by the way in fact obviously that is to say



A
Hi, everyone. The historical figure I've chosen for my mini-presentation today is Guy Fawkes. I'm pretty sure the name will be familiar to you. ¹ After all, we do have a well-known celebration named after him. I expect, however, that you might not know much about his story. ² _____, I don't have time to tell you everything about him in just five minutes, but let's start with some information about his early life...

B
...Despite his parents being members of the Church of England, ³ _____ Protestants, Fawkes's mother remarried a Catholic after his father's death. Several years later, Fawkes became influenced by his stepfather's religious practices, and those of his school friends, and converted to Catholicism, even though it was ⁴ _____ a crime to be a Catholic at that time in England...

C
...While fighting for the Spanish in 1604, Fawkes met Thomas Wintour, who encouraged him to join a group of conspirators in a plot to assassinate the new Protestant king of England. ⁵ _____, interestingly, the king was both James VI and I. He was King of Scotland as James VI and then later King of England as James I. ⁶ _____, back to what I was saying about Guy Fawkes...

D
...So, over the next 18 months, Fawkes and 12 others worked out a careful plan. ⁷ _____, they plotted to blow up the Houses of Parliament, kill the King, and replace him with a Catholic monarch. ⁸ _____ the method was concerned, they decided to use gunpowder. Thirty-six barrels of it, to be precise. They placed these in the cellar and planned to set them alight when the King opened parliament on 5 November. The plan was bound to succeed, or ⁹ _____ that's what the conspirators thought!

E
...Fawkes was sentenced to death and executed. Now, every year on 5 November, people mark the anniversary of the failure of the Gunpowder Plot by setting off fireworks and building large bonfires. And that brings me to the end of my presentation. ¹⁰ _____, I think it's fair to say that Guy Fawkes led a very eventful life, driven by his cause. If you have any questions, I'll do my best to answer them.

SPEAKING. Prepare a 3-minute talk about a historical figure who interests you.