

Name : \_\_\_\_\_ Group : \_\_\_\_\_  
Teacher: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_**SO/SUCH**

Watch the video <https://www.youtube.com/watch?v=JUQZxGkRW04> and answer the questions.

**SO**

- What examples does she give on the video?  
SO + ADJECTIVE \_\_\_\_\_  
SO + ADVERBS \_\_\_\_\_
- SO + MANY** \_\_\_\_\_ - Hats, cats, stuffed animals, people
- SO + MUCH** \_\_\_\_\_ - water, pressure
- With SO MUCH and SO MANY you MUST have a \_\_\_\_\_

**SUCH (A/AN)**

- When do we use SUCH (A/AN)  
\_\_\_\_\_
- What don't you use with PLURAL NOUNS or UNCOUNTABLE NOUNS?  
\_\_\_\_\_
- When do we use A or AN?  
\_\_\_\_\_
- Complete the table.

SO	SUCH
so hungry	such
	such a bad cold
	X
	X

9. Why do we use THAT with so and such? \_\_\_\_\_

10. Complete with her examples.

- a. I was so tired that I \_\_\_\_\_
- b. I was so \_\_\_\_\_ that I couldn't breath.
- c. There were \_\_\_\_\_ on the bus that I decided to walk.
- d. My neighbor is \_\_\_\_\_ that I decided to bake her some cookies.