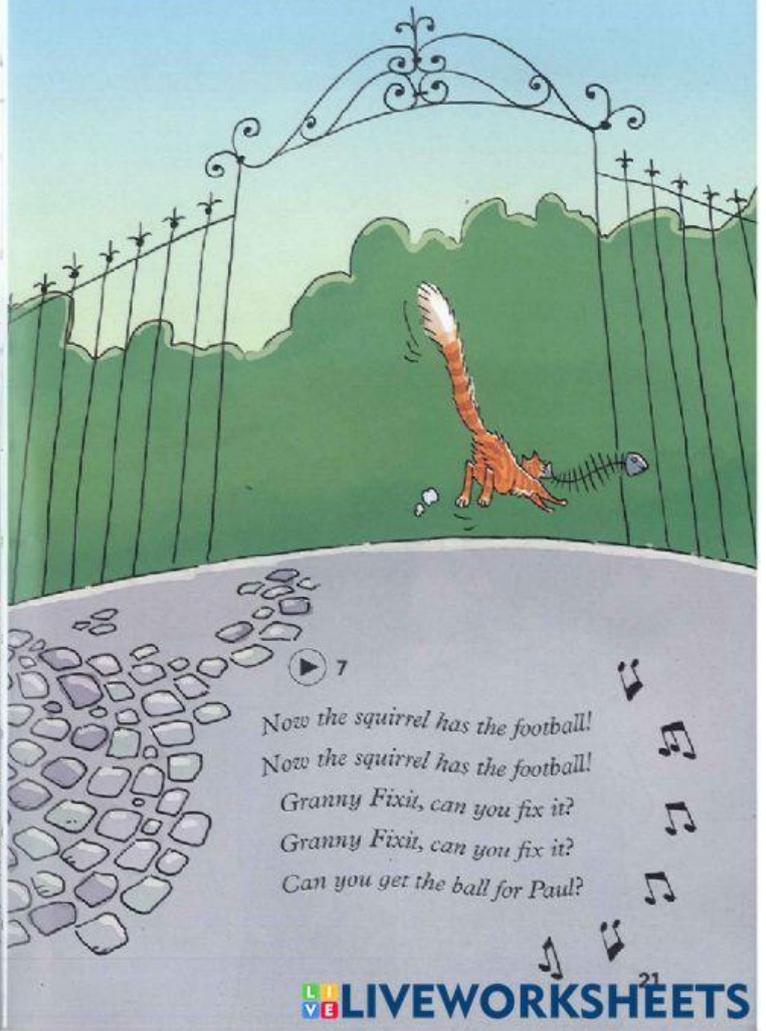
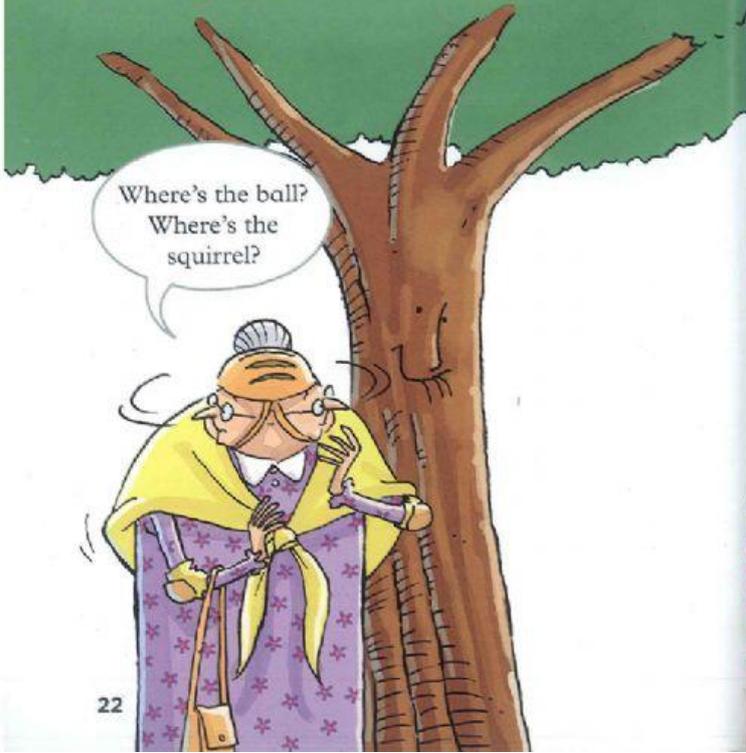


Oh no! Now a squirrel has the ball!
The ball is very angry!
Granny Fixit follows the squirrel
on her skateboard.

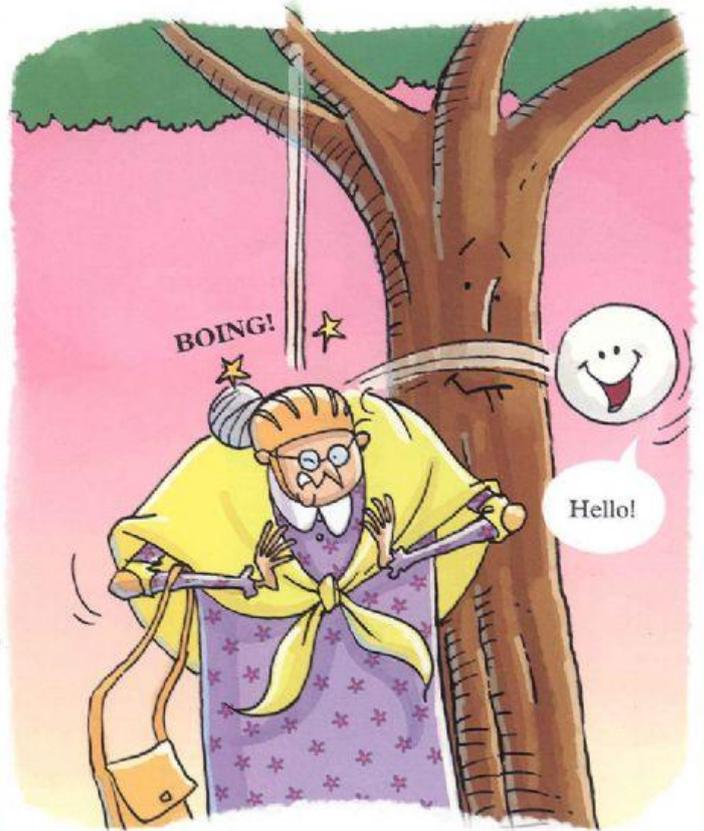


▶ 7
Now the squirrel has the football!
Now the squirrel has the football!
Granny Fixit, can you fix it?
Granny Fixit, can you fix it?
Can you get the ball for Paul?

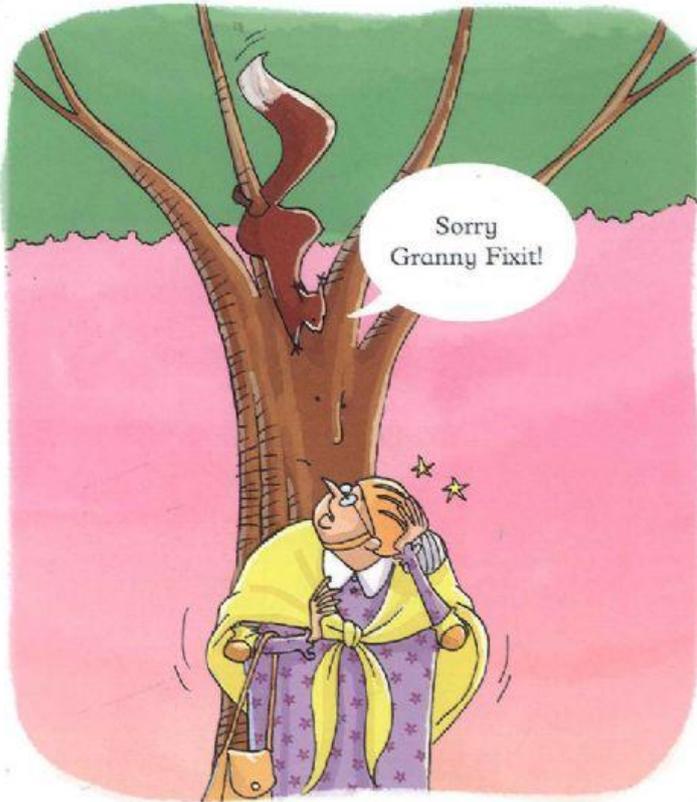
▶ 8 Granny Fixit can't see the squirrel or the ball.



Ooops! There's the ball!

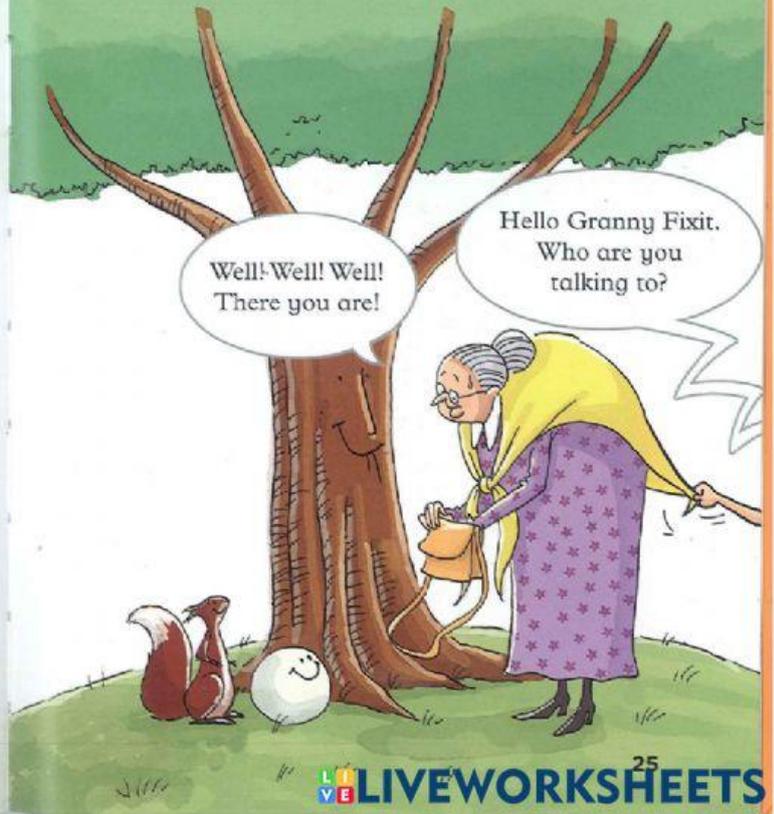


And there's the squirrel!



24

The squirrel is smiling. The tree is smiling.
The ball is smiling. Granny Fixit is trying not
to smile but she's smiling too!



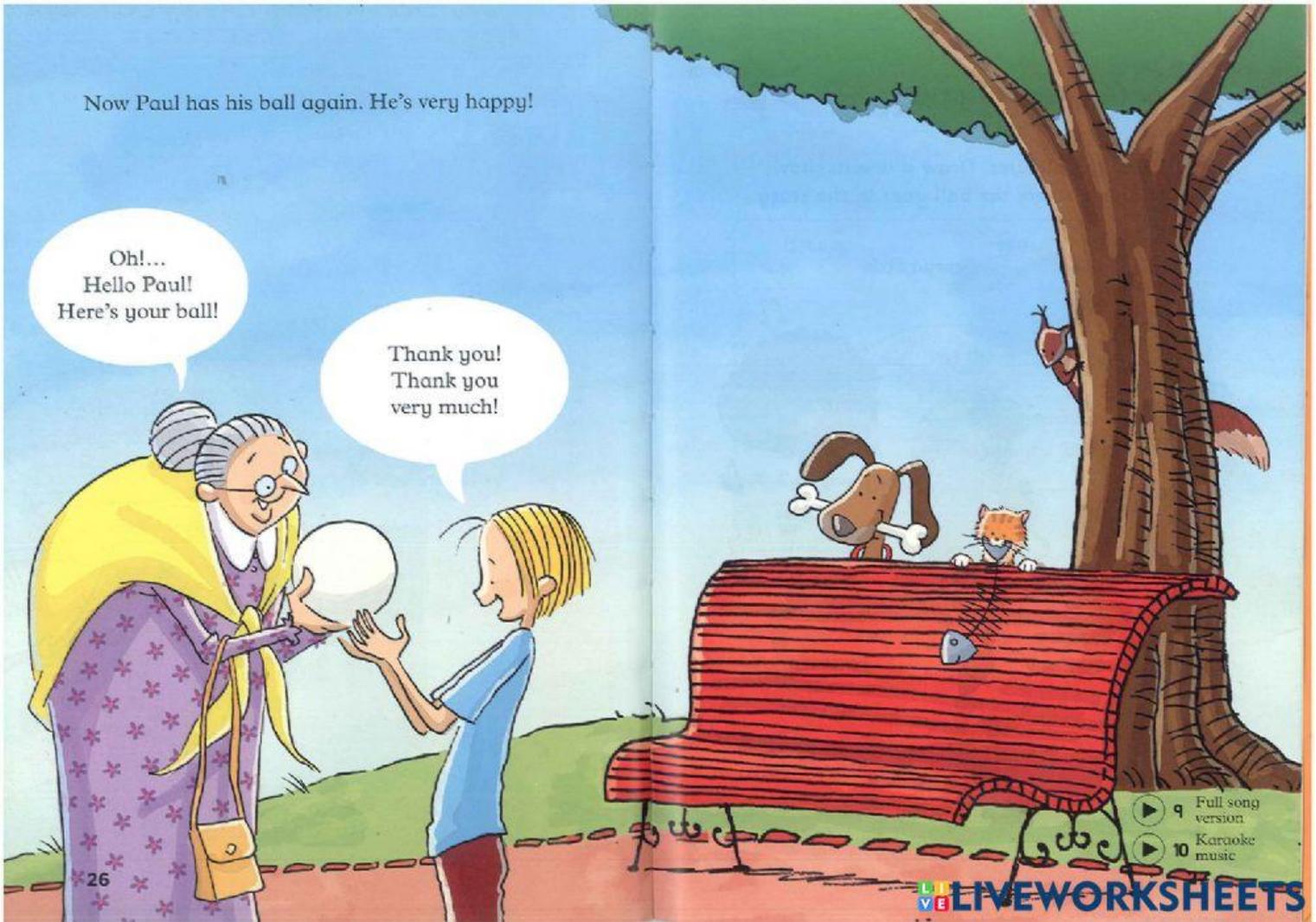
LIVEWORKSHEETS

25

Now Paul has his ball again. He's very happy!

Oh!...
Hello Paul!
Here's your ball!

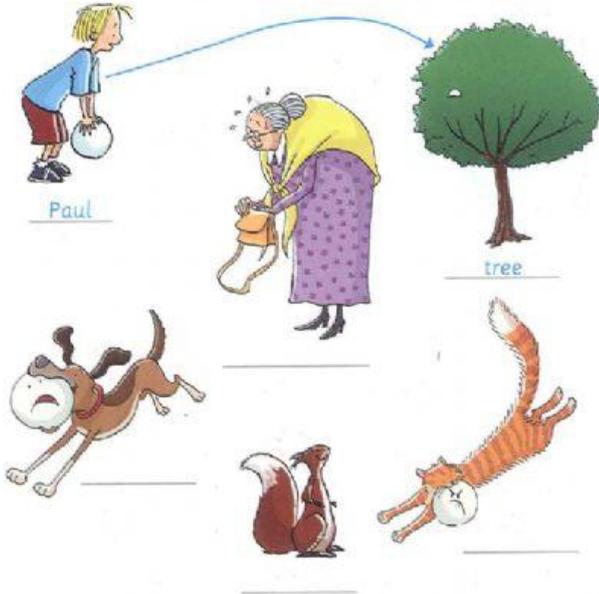
Thank you!
Thank you
very much!



Activity Pages

1 Label the pictures. Draw a line to show, in order, where the ball goes in the story.

Paul tree squirrel
dog Granny Fixit cat



2 Find the words. Fill the gaps in the song.

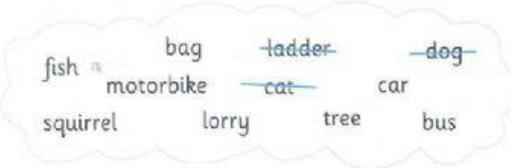
Granny Fixit ball dog Paul football dog Granny Fixit football

The small dog has the _____.
 The small _____ has the _____.
 _____, can you fix it?
 _____, can you fix it?
 Can you get the _____ for _____?

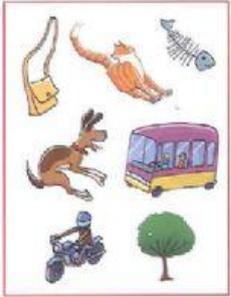
3 Match.

- | | Page |
|-----------------------------|------|
| 1 Granny Fixit has a bone. | 9 |
| 2 Paul is playing football. | 16 |
| 3 The cat has the ball. | 25 |
| 4 The squirrel is smiling. | 15 |
| 5 Granny Fixit is asleep. | 4 |

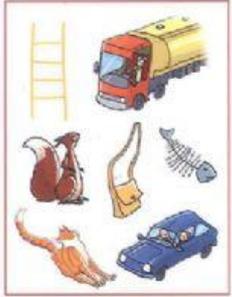
4 Look and write.



A



B



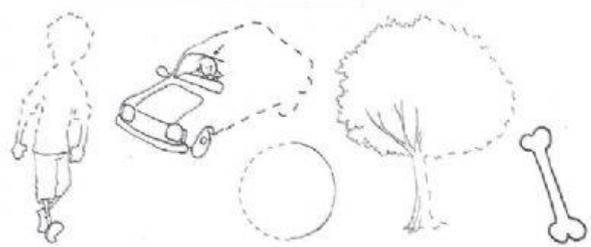
In both A and B there's a cat

In A there's a dog

In B there's a ladder

5 Finish the drawings. Use the words to fill the gaps in the sentences.

ball car boy ~~bone~~ tree



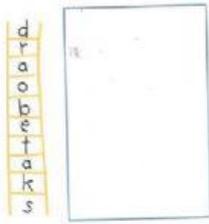
- 1 Every day I give my dog a bone.
- 2 I go to school by _____.
- 3 A squirrel can climb a _____.
- 4 I like playing with a _____.
- 5 Paul is a _____.

6 Number the faces.

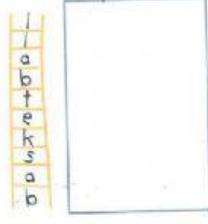
- 1 The ball is happy.
- 2 The ball is angry.
- 3 The ball isn't happy.
- 4 Granny Fixit is happy.
- 5 The ball is very happy.
- 6 Granny Fixit isn't happy.



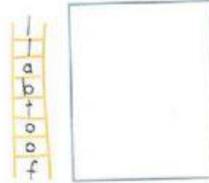
7 Read and draw.



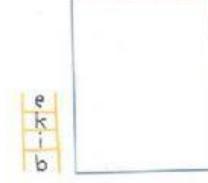
1 _____



2 _____

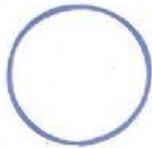


3 _____



4 _____

8 Do you like the story? Draw your face.



- = I love the story!
- = I like the story.
- = I quite like the story.
- = I don't like the story.



My name is Jane and I live in a beautiful Spanish city, Madrid. I'm an English author of children's books. I've always loved creating stories and songs for children. The best ideas come to me while I'm jogging!



I live in a very big city, Buenos Aires. I have been drawing all my life, ever since I was a child as I didn't have a TV. I enjoy most of all drawing comic strips and picturing myself and my kids in the illustrations that I create.

SYLLABUS

Vocabulary areas

Sports and leisure, transport, animals, adjectives to describe feelings

Grammar and structures

Present: simple
 Present: progressive
 Imperatives
 Have for possession
 There is / There are
 Can for ability
 Question words: what? / where? / who?
 Conjunctions: and / but

Young ELI Readers

Stage 1

Dominique Guillemant, Hooray for the Holidays
 Dominique Guillemant, Sophie's Dream
 Jane Cadwallader, Granny Fixit and the Ball
 Jane Cadwallader, Granny Fixit and the Pirate

Stage 2

Jane Cadwallader, FB3 and the Vegetables
 Jane Cadwallader, FB3 and the Jacket
 Rudyard Kipling, The Jungle Book

Stage 3

Jane Cadwallader, Uncle Jack and the Bakonzi Tree
 Jane Cadwallader, Uncle Jack and the Emperor Penguins
 J. M. Barrie, Peter Pan

Stage 4

Jane Cadwallader, Harry and an Electrical Problem
 Jane Cadwallader, Harry and the Crown
 Lewis Carroll, Alice in Wonderland