

2 Read the information.

Imperatives

We use **imperatives**

- to tell people what to do:
Please close the door.
- to give instructions:
Put the eggs in a bowl.
- to give advice:
Be careful.

Let's

We use **let's** + the infinitive without to to make suggestions.

Let's play football. Let's make a cake.

Object pronouns

Object pronouns come after a verb. We use them instead of a noun or name.

They can't see Lucy. → They can't see her.

Look at this photo. → Look at it.

She can help Tom and Dave. → She can help them.

3 Complete the instructions. Use the verbs in the box.

listen open tidy help look come

- | | |
|----------------------------|--------------------------------|
| 1 your room, please. | 4 to your teacher. |
| 2 me, please! | 5 your books on page 27. |
| 3 here, please. | 6 at that boy. |

4 Complete the sentences.

- | | |
|---------------------------|-----------------------------------|
| 1 Please open the window. | <i>Don't open</i> the door. |
| 2 Wear the blue dress. | the black dress. |
| 3 Sit on the chair! | on the table! |
| 4 Buy the green jacket. | the brown jacket. |
| 5 Play in the garden. | in the living room. |
| 6 Call Emma. | Sarah. |

5 Complete the signs. Use full forms.

- 1 *Do not walk*
.....
on the grass. (not walk)



- 2 in cold
water. (wash)



- 3 Please
animals. (not feed)



- 4 photos.
(not take)



- 5 slowly.
(drive)



- 6 856782.
(call)



6 Complete the sentences. Use *don't* or *let's*.

- 1 It's really hot today. *Let's* go to the beach.
- 2 You can go to the cinema, but be late.
- 3 I'm tired. go home.
- 4 You must be quiet in here. shout!
- 5 go near that tiger! It's dangerous!
- 6 I can't find the museum. look at the map.
- 7 I'm hungry. make some sandwiches.
- 8 This isn't funny! laugh!

7 Circle the correct answer.

- 1 Can **I / me** use your computer?
- 2 We're busy. **We / Us** can't come with you.
- 3 I can't find my keys. Where are **they / them**?
- 4 Don't go. Stay with **we / us**.
- 5 Go away! Leave **I / me** alone!
- 6 Kate isn't here. **She's / Her's** in the garden.
- 7 Where are Cosmo and Suzie? I can't see **they / them**.
- 8 Emma's over there. Let's help **she / her**.

8 Complete the sentences. Use object pronouns.

- 1 Hey! Those are my CDs! Don't touch !
- 2 Look, there's Peter! Let's go and talk to
- 3 Where are you? I can't see
- 4 We can't carry this box. Please help
- 5 They're so funny! Look at !
- 6 I'm here. Look at

9 Read, choose and complete.

go Look us Don't be take Let's Don't touch it her

- Peter:** I'm hungry. ¹ Lucy! There's a chocolate cake in the fridge!
- Lucy:** ² it, Peter. It isn't for ³
- Peter:** Yes, it is. It's in our fridge, isn't it?
- Lucy:** Leave ⁴ alone!
- Peter:** Come on, Lucy! ⁵ mean.
⁶ have a tiny slice.



Four slices of cake later ...

Mum: Hi, kids! Are you ready for Aunt Agatha's birthday party?

Lucy: Yes, Mum.

Mum: Peter, please ⁷ to the kitchen and ⁸ Aunt Agatha's birthday cake out of the fridge.

Peter: Aunt Agatha's birthday cake?

Mum: That's right, Peter. I always make ⁹ a cake for her birthday.

Lucy: Oh, no! Peter!

Peter: Run, Lucy! Run!



Writing practice

10 Put the pictures in the right order.



a Pour into a glass. ☐



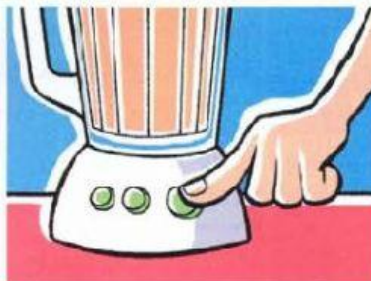
b Put the fruit into a blender. ☐



c Slice the fruit. ☐



d Add ice. ☐



e Push the button. ☐



f Peel the fruit. ☐

11 Write your recipe.

Let's make a fruit cocktail!

Take an apple, a carrot and an
 the fruit and then it.
 the fruit into a
 the button.
 the fruit juice

Enjoy!

