

## 2 Read the information.

**Imperatives**We use **imperatives**

- to tell people what to do:  
*Please close the door.*
- to give instructions:  
*Put the eggs in a bowl.*
- to give advice:  
*Be careful.*

**Let's**We use **let's** + the infinitive without to to make suggestions.*Let's play football. Let's make a cake.***Object pronouns****Object pronouns** come after a verb. We use them instead of a noun or name.*They can't see Lucy. → They can't see her.**Look at this photo. → Look at it.**She can help Tom and Dave. → She can help them.*

## 3 Complete the instructions. Use the verbs in the box.

listen open tidy help look come

1 ..... your room, please.

4 ..... to your teacher.

2 ..... me, please!

5 ..... your books on page 27.

3 ..... here, please.

6 ..... at that boy.

## 4 Complete the sentences.

1 Please open the window.

Don't open ..... the door.

2 Wear the blue dress.

..... the black dress.

3 Sit on the chair!

..... on the table!

4 Buy the green jacket.

..... the brown jacket.

5 Play in the garden.

..... in the living room.

6 Call Emma.

..... Sarah.

## 5 Complete the signs. Use full forms.

1 Do not walk

on the grass. (not walk)



2 ..... in cold

water. (wash)



3

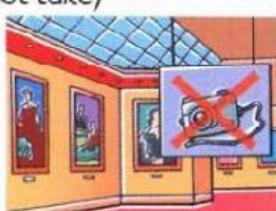
Please

animals. (not feed)



4 ..... photos.

(not take)



5 ..... slowly.

(drive)



6

856782.

(call)



6 Complete the sentences. Use **don't** or **let's**.

- 1 It's really hot today. **Let's** go to the beach.
- 2 You can go to the cinema, but ..... be late.
- 3 I'm tired. ..... go home.
- 4 You must be quiet in here. ..... shout!
- 5 ..... go near that tiger! It's dangerous!
- 6 I can't find the museum. ..... look at the map.
- 7 I'm hungry. ..... make some sandwiches.
- 8 This isn't funny! ..... laugh!

## 7 Circle the correct answer.

- 1 Can **I** / **me** use your computer?
- 2 We're busy. **We** / **Us** can't come with you.
- 3 I can't find my keys. Where are **they** / **them**?
- 4 Don't go. Stay with **we** / **us**.
- 5 Go away! Leave **I** / **me** alone!
- 6 Kate isn't here. **She's** / **Her's** in the garden.
- 7 Where are Cosmo and Suzie? I can't see **they** / **them**.
- 8 Emma's over there. Let's help **she** / **her**.

## 8 Complete the sentences. Use object pronouns.

- 1 Hey! Those are my CDs! Don't touch ..... !
- 2 Look, there's Peter! Let's go and talk to .....
- 3 Where are you? I can't see .....
- 4 We can't carry this box. Please help .....
- 5 They're so funny! Look at ..... !
- 6 I'm here. Look at .....



## 9 Read, choose and complete.

go Look us Don't be take Let's Don't touch it her

Peter: I'm hungry. **1** ..... Lucy! There's a chocolate cake in the fridge!

Lucy: **2** ..... it, Peter. It isn't for **3** .....

Peter: Yes, it is. It's in our fridge, isn't it?

Lucy: Leave **4** ..... alone!

Peter: Come on, Lucy! **5** ..... mean.  
**6** ..... have a tiny slice.



Four slices of cake later ...

Mum: Hi, kids! Are you ready for Aunt Agatha's birthday party?

Lucy: Yes, Mum.

Mum: Peter, please <sup>7</sup> ..... to the kitchen and <sup>8</sup> ..... Aunt Agatha's birthday cake out of the fridge.

Peter: Aunt Agatha's birthday cake?

Mum: That's right, Peter. I always make <sup>9</sup> ..... a cake for her birthday.

Lucy: Oh, no! Peter!

Peter: Run, Lucy! Run!



## Writing practice

### 10 Put the pictures in the right order.



a Pour into a glass.



b Put the fruit into a blender.



c Slice the fruit.



d Add ice.



e Push the button.



f Peel the fruit.

### 11 Write your recipe.

Let's make a fruit cocktail!

Take an apple, a carrot and an .....  
 ..... the fruit and then ..... it.  
 ..... the fruit into a .....  
 ..... the button.  
 ..... the fruit juice .....

Enjoy!

