

VOCABULARY

I. Translate into Polish (..... /7p):

Przetłumacz na jęz. polski:

1. PE –
2. Science –
3. A pencil sharpener –
4. A dictionary –
5. A term –
6. Thursday –
7. Midday –

II. Translate into English (..... /7p):

Przetłumacz na jęz. angielski:

1. Informatyka –
2. Przedmiot szkolny –
3. Kredki –
4. Długopis –
5. Ocena –
6. Środa –
7. Wiosna –
8. Gabinet / sekretariat –

III. Match (..... /8p):

Połącz:

- | | |
|-------------|----------------|
| 1. Ruler | a) mundurek |
| 2. Library | b) korytarz |
| 3. Uniform | c) klej |
| 4. Corridor | d) linijka |
| 5. Repeat | e) spóźnić się |
| 6. Write | f) powtarzać |
| 7. Be late | g) pisać |
| 8. Glue | h) biblioteka |

IV. Answer the questions (..... /3p):

Odpowiedz na pytania:

1. What's your favourite subject?
2. What time is it now?
3. When do you have English lessons?

GRAMMAR

V. Complete the sentences with the correct form of the verbs in brackets into the Pr. Perfect tense (..... /10p):

Uzupełnij zdania poprawną formą czasownika w nawiasie w czasie Pr. Perfect:

1. Sarah (just/leave) the house.
2. We (not / do) our homework yet.
3. (you / wash) the dishes yet?
4. Lisa (win) this competition twice.
5. He (not/ buy) anything yet.
6. (she/swim) in the ocean?
7. I (already / bake) a cake.
8. (Pam / eat) a cake?
9. They (read) this book three times.
10. We (know) each other for 10 years.

VI. What time is it? Match (..... /5p):

Która jest godzina? Połącz:

1. It's a quarter to two.
2. It's half past seven.
3. It's twenty-five to eleven.
4. It's twenty-five past eleven.
5. It's one p.m.



VII. Choose the correct option (..... /5p):

Wybierz poprawną odpowiedź:

1. This book isn't mine / my.
2. It's Tomy's computer. It's hers / his.
3. Is this car yours / your?
4. It's our / ours house.
5. Is it her / hers dress?

VIII. Choose the correct option (..... /5p):

Wybierz poprawną odpowiedź:

1. Whose trainers are these? They are Ben's / Ben' trainers.
2. Whose phone is it? It's Kim' / Kim's phone.
3. Whose toys are these? They are my brothers's / brothers' toys.
4. Whose book is this? It is the teachers' / teachers's book.
5. Whose pen is it? It's this new girls' / girl's pen.