



My interests are...

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: November 7<sup>th</sup> – 11<sup>th</sup>  
TEACHER: Gloria Peña Novoa

### I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar el tema que escucha	Valora y protege los bienes comunes y compartidos

### II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Ask and answer about their hobbies	Oral expresión	Check list

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the vocabulary previously learned
- Students complete the wordsearch about hobbies and sports.
- Student look at the picture and write the correct hobby.
- teacher explain the difference between she or he.
- Students complete the sentences looking at the picture with can or can't.
- Teacher explains how to make questions using can.
- Students practice and complete the sentence with the teacher.
- Students ask and answer the questions to their partner.
- Students evaluate themselves.

### IV. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=N1o4oOXLOZc>



LET'S PRACTICE

1. Complete the wordsearch about hobbies and interest.

S	J	F	H	L	H	B	O	F	H	O	P	I	K	
L	P	L	R	C	B	G	M	W	U	E	B	L	W	P
E	U	I	Q	R	S	O	O	A	Y	C	S	A	M	L
E	I	S	O	E	I	C	C	T	M	E	L	Y	B	A
P	L	T	R	A	N	Y	M	C	Q	H	E	F	G	Y
O	Q	E	C	D	G	C	I	H	U	C	O	O	K	V
D	A	N	C	E	R	L	M	T	U	P	J	O	Z	I
I	Q	T	B	V	D	I	S	V	X	A	A	T	T	D
W	R	O	N	Q	O	N	C	N	Y	I	M	B	D	E
O	E	M	D	N	B	G	R	T	W	N	W	A	J	O
U	A	U	L	Y	O	A	O	F	R	T	S	L	W	G
C	D	S	G	I	X	B	E	T	Y	A	Z	L	B	A
Y	E	I	J	I	I	V	D	C	O	J	S	W	I	M
B	I	C	R	F	N	B	U	X	M	N	A	J	L	E
E	S	C	K	O	G	M	Z	D	A	H	M	K	J	S

read  
dance  
read  
playvideogames  
doboxing

swim  
sing  
listentomusic  
paint  
gocycling

playfootball  
cook  
watchtv  
sleep

He

She



2. Look at the pictures and complete the sentences with can / can't and the verb.

1. run 	2. play volleyball 	3. swim 	4. sing 
5. play tennis 	6. dance 	7. listen to music 	8. sleep 
9. cook 	10. read 	11. play the guitar 	12. paint 

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

**PREGUNTAS CON VERBO CAN Y COMO RESPONDER.**

Question	Answers
Can he play football?	Yes , he can
	No , he can't

**3. Now answer the questions:**

Can he run?	
Can he play volleyball?	
Can he swim?	
Can she sing?	
Can he play tennis?	
Can she dance?	
Can he listen to music?	
Can he sleep?	
Can she cook?	
Can he read?	
Can she play the guitar?	
Can he paint?	



4. Make these questions to your partner. And then explain it in class.

Can you play tennis?	No, I can't	She can't play tennis
Can you go cycling?		
Can you play videogames?		
Can you swim?		
Can you dance?		
Can you play football?		
Can you paint?		
Can you read?		
Can you play the guitar?		

### SELF ASSESMENT-

Paint the stars evaluating your work.

Oral expression	
Ask and answer about their hobbies	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★