



VOCABULARY Mind Verbs

A. Drag each **mind verb** to complete this passage. (6 marks)

miss know feel imagine wonder forget

I really [] my best friend, Laura. She's just moved to Paris with her family for a year. I [] that we can keep in touch on the internet, but it doesn't [] the same as talking face to face. It's 6pm now, but it's 7pm in Paris. I [] what Laura's doing right now. I [] she's eating some typical French food, maybe frogs' legs! I'm going to send Laura an email every day. Then she definitely won't [] me!

B. Rearrange each **mind verb** to complete these sentences. (6 marks)

- 1 What do you [] (n t w a) to have for dinner tonight?
- 2 Which exam do you [] (r y o r w) about most?
- 3 How many foreign languages do you have to [] (e n a r l)?
- 4 How often do you [] (s u g e s) the meaning of words in English?
- 5 Do you always [] (l v e b i e e) what your friends tell you?
- 6 Is your mobile number easy to [] (m b m r e e r)?
- 7 If you don't [] (e g r c e n i z o) a phone number, do you answer your mobile?
- 8 Is it easy to [] (d u n r e t s n d a) English people when they're speaking English?

GRAMMAR Second Conditionals

C. Complete these half sentences with the cop. Don't forget the **comma**. Use the contracted forms. (5 marks)

- 1 I (see) a famous person in the supermarket
IF I saw a famous person in the supermarket, **I'd ask** for an autograph.
- 2 you (not remember) my birthday
IF you didn't remember my birthday,
- 3 I (live) in Canada
IF I
- 4 the internet (stop) working
- 5 the phone (ring) in the middle of the night
- 6 I (break) my right arm

I (not answer) it
it (be) a disaster!

I (have to) write text messages with my left hand
+ (ask)-for-an-autograph-

I (not be) upset
I (speak) perfect English

D. Write the questions with the **second conditional**. Use the correct forms of the verbs. (18 marks)

- 1 What [] you [] (do) if you [] (break) your neighbour's window but nobody saw you?
- 2 If your best friend [] (give) you a birthday present you really didn't like, what [] you [] (say)?
- 3 What [] you [] (say) if a friend [] (fail) an important exam?
- 4 Who [] you [] (tell) first if you [] (hear) some fantastic news?
- 5 If your teacher [] (leave) a copy of an exam on her desk, [] you [] (look at) it?
- 6 If you [] (find) your brother's diary, [] you [] (read) it?