

## VOCABULARY

### 1 Complete the text with the words from the box.

|           |           |         |      |                   |         |
|-----------|-----------|---------|------|-------------------|---------|
| community | encourage | factory | join | <del>litter</del> | rubbish |
|-----------|-----------|---------|------|-------------------|---------|

Everywhere I look, there is pollution of some kind.

Last night there was a festival in town and this morning there's so much <sup>0</sup> litter everywhere.

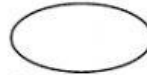
I don't know why people can't put their <sup>1</sup> \_\_\_\_\_ in the red bins.

I'm organising a big event to make the local <sup>2</sup> \_\_\_\_\_ aware of the problem and I want as many people as possible to <sup>3</sup> \_\_\_\_\_ my campaign to <sup>4</sup> \_\_\_\_\_ people to clean up the town.

One good thing is that the big <sup>5</sup> \_\_\_\_\_ that produced plastic cartons has now closed so there's no more smoke going into the air above the town.

We just need to make the streets cleaner.

### 2 Choose a verb to complete the sentences.



0 Plastic dropped from ships can seriously **protect** / **damage** the ocean.

1 We need to **hold** / **protect** the planet from all the pollution so we must recycle more.

2 We're going to **hold** / **sign** an election to choose a student councillor.

3 Don't **set** / **waste** water. Turn the tap off while you're brushing your teeth.

4 Who are you going to **throw** / **vote** for in the school election?

5 We can **set** / **sign** up a club to look after the school environment.

### 3 Complete the paragraph with the words in the box.

|      |        |     |                   |           |    |
|------|--------|-----|-------------------|-----------|----|
| bank | change | jam | <del>petrol</del> | recycling | up |
|------|--------|-----|-------------------|-----------|----|

I haven't got any fuel so we need to stop at the <sup>0</sup> petrol station first before we go to the <sup>1</sup> \_\_\_\_\_ centre to get rid of the old cooker and table.

Then we can take these bottles to the bottle <sup>2</sup> \_\_\_\_\_.

After that I'm going listen to a talk about climate <sup>3</sup> \_\_\_\_\_ to our environment group and why there are so many floods these days.

Then I need to sign <sup>4</sup> \_\_\_\_\_ for the school trip. There aren't many places left so I'd better hurry.

Let's hope there isn't a traffic <sup>5</sup> \_\_\_\_\_ or I'll be late and miss the chance of going on the trip.

## GRAMMAR

### 4 Complete the paragraph. Put the verb in brackets in the correct form.

Julia <sup>0</sup> had wanted (want) to speak to the town councillors about pollution in her city for six months.

She <sup>1</sup> \_\_\_\_\_ (wait) patiently and, finally, she <sup>2</sup> \_\_\_\_\_ (have) a meeting with some of them yesterday.

She <sup>3</sup> \_\_\_\_\_ (decide) to read through all her information carefully before she <sup>4</sup> \_\_\_\_\_ (leave) the house.

However she <sup>5</sup> \_\_\_\_\_ (not realise) before she left what the time was and when she <sup>6</sup> \_\_\_\_\_ (get) to the bus stop, her bus <sup>7</sup> \_\_\_\_\_ already \_\_\_\_\_ (go).

By the time she got to the town hall, all the councillors

<sup>8</sup> \_\_\_\_\_ (leave).

### 5 Complete the dialogue with the correct form of *used to* for affirmative (+) and negative (-) sentences and questions (?).

A: Where did you use to (?) live when you were a child?

You <sup>1</sup> \_\_\_\_\_ (-) live in London, did you?

B: No. You're right.

I <sup>2</sup> \_\_\_\_\_ (+) live on a farm in Africa.

A: Wow! How exciting!

B: Yes it was. I <sup>3</sup> \_\_\_\_\_ (+) have a new adventure every day. In the mornings, I <sup>4</sup> \_\_\_\_\_ (+) ride my horse out in the bush looking for adventures. It was wonderful.

A: But <sup>5</sup> \_\_\_\_\_ there \_\_\_\_\_ (-) be dangerous animals there?

B: Yes, there did. My parents warned me to be careful of the lions, buffalo, leopards and elephants that <sup>6</sup> \_\_\_\_\_ (+) wander through the farm. There were also some very dangerous snakes, which was a big problem sometimes.

A: Oh, I hate snakes. Weren't you scared?

B: A little. I <sup>7</sup> \_\_\_\_\_ (+) check under my bed every day and look in my shoes to make sure there weren't any snakes there.

## ENGLISH IN USE

### Complete the dialogue with question tags.

Serena: You thought we were going watch a film this evening, <sup>0</sup> didn't you?

Well, guess what, we're not. You need to get some ideas for your recycling project,

<sup>1</sup> \_\_\_\_\_ ?

Well we're going to go to a small shop in town that sells only recycled objects.

Aiden: You don't mean Crazy Jack's, <sup>2</sup> \_\_\_\_\_ ?

Serena: Yes. You haven't been there before, <sup>3</sup> \_\_\_\_\_ ?

**Aiden:** No. It's quite new, <sup>4</sup> \_\_\_\_\_?

**Serena:** Yes, you're right.

**Aiden:** The man who owns it used to be a musician, <sup>5</sup> \_\_\_\_\_?

**Serena:** I think so.

**Aiden:** His name's Jimi Vendell.

**Serena:** You seem to know a lot about him, <sup>6</sup> \_\_\_\_\_?

**Aiden:** Well my father has all his CDs, <sup>7</sup> \_\_\_\_\_?  
He used to really like the band.

**Serena:** Do you know Jimi? I remember your father talking about one of his friends who was a musician. It wasn't Jimi, <sup>8</sup> \_\_\_\_\_?

**Aiden:** No, it wasn't Jimi. It was someone else.

**Serena:** Come on, let's go then. If we don't go now, the shop will be shut,  
<sup>9</sup> \_\_\_\_\_?

**Aiden:** We don't have to run all the way, <sup>10</sup> \_\_\_\_\_?

**Serena:** That was the plan!