

Test 1

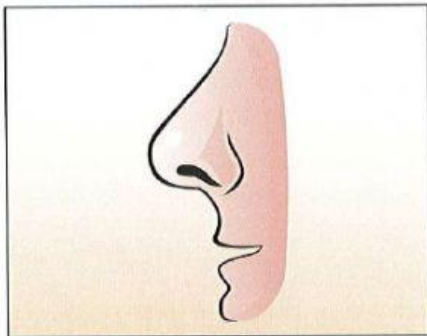
Reading & Writing

Part I

- 5 questions -

Look and read. Put a tick (✓) or a cross (X) in the box.
There are two examples.

Examples



This is a nose.

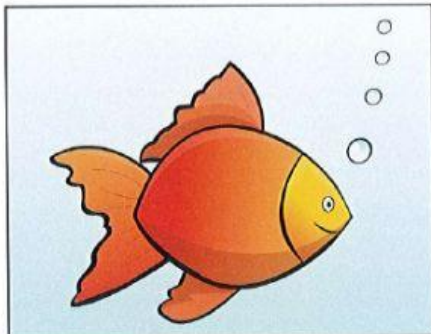


This is a dress.



Questions

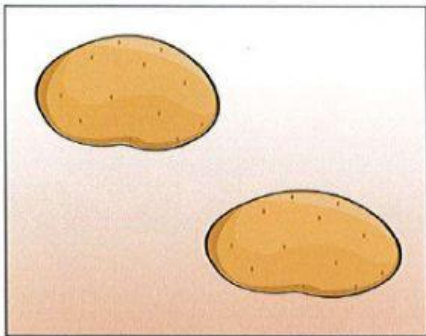
1



This is a fish.



2



These are kiwis.

☐

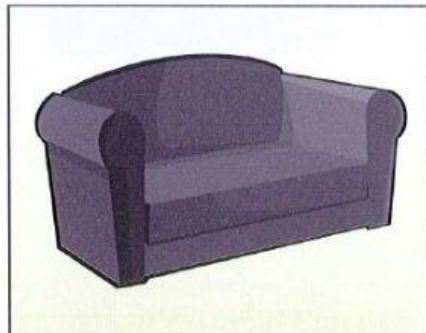
3



This is a piano.

☐

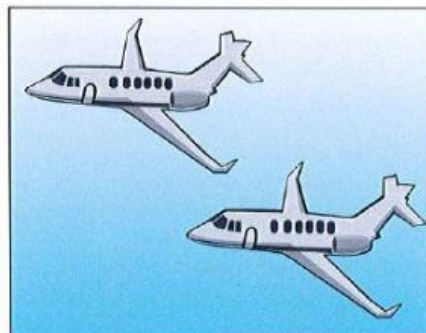
4



This is a sofa.

☐

5



These are helicopters.

☐

Part 2

– 5 questions –

Look and read. Write **yes** or **no**.



Examples

There is a monkey in the tree.

.....no.....

The girl has got a bag.

.....yes.....

Questions

1 There are two green frogs.

.....

2 The girl is wearing a green skirt.

.....

3 Two ducks are swimming in the water.

.....

4 The young boy is catching a ball.

.....

5 There is a spider on some flowers.

.....

Part 3

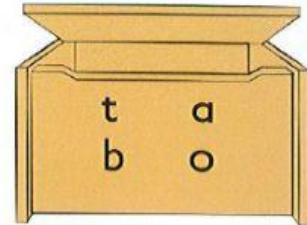
- 5 questions -

Look at the pictures. Look at the letters. Write the words.

Example



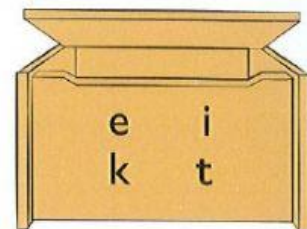
b o a t



Questions

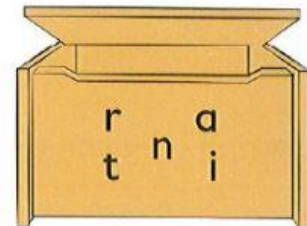
1



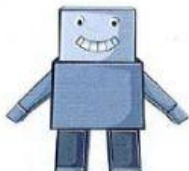


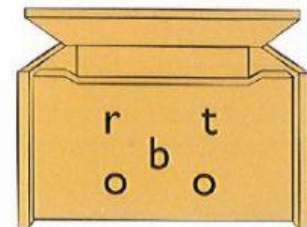
2





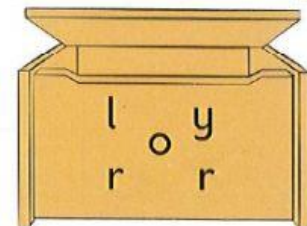
3





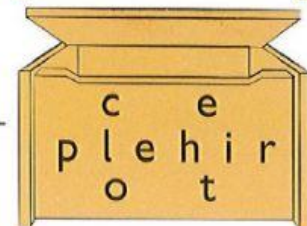
4





5



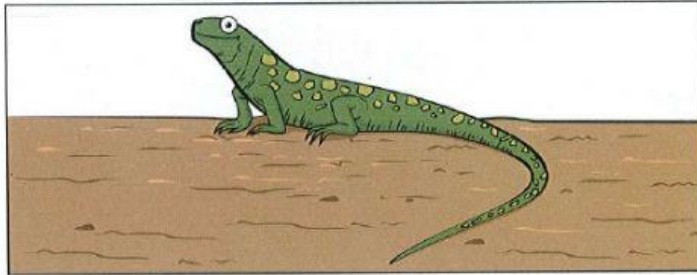


Part 4

- 5 questions -

Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

Lizards



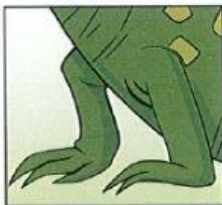
Lizards have got four^{legs}....., a long (1) and two

(2) Their babies come from (3)

Lizards like sitting in the (4) on hot days. They can

run and they can (5) but they cannot fly.

Example



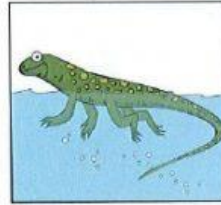
legs



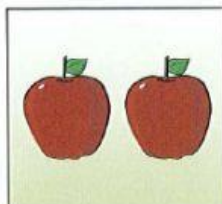
tree



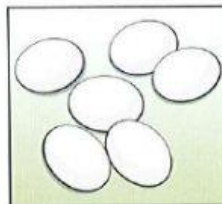
eyes



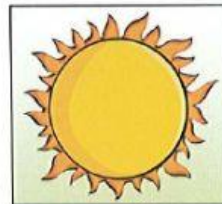
swim



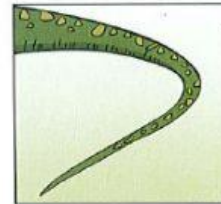
apples



eggs



sun



tail

Part 5

– 5 questions –

Look at the pictures and read the questions. Write one-word answers. There are two examples.



Examples

How many monkeys are there?

.....three.....

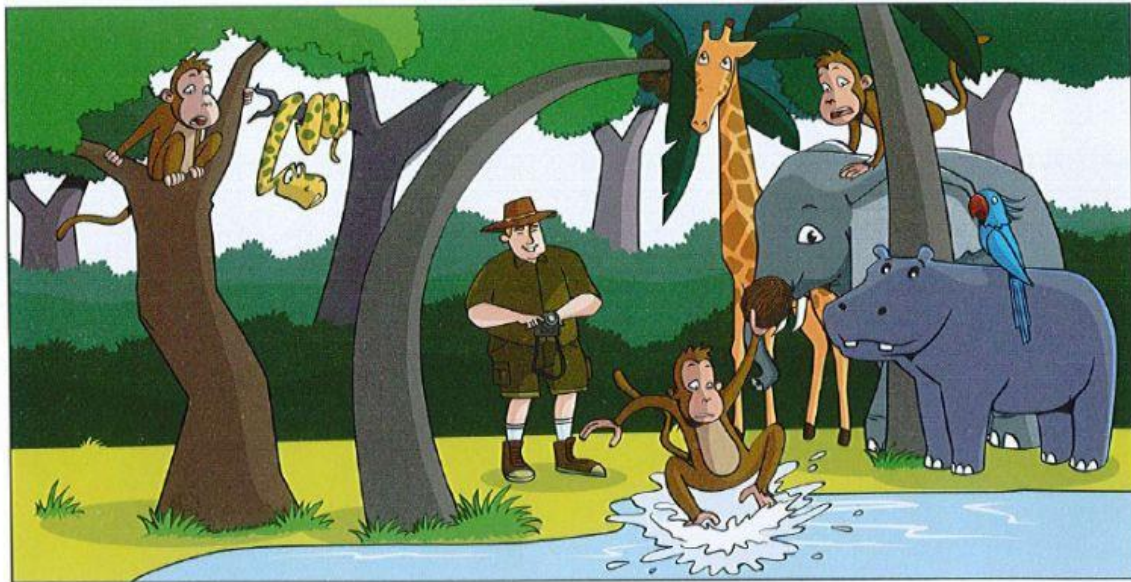
Where is the elephant?

behind thetree.....

Questions

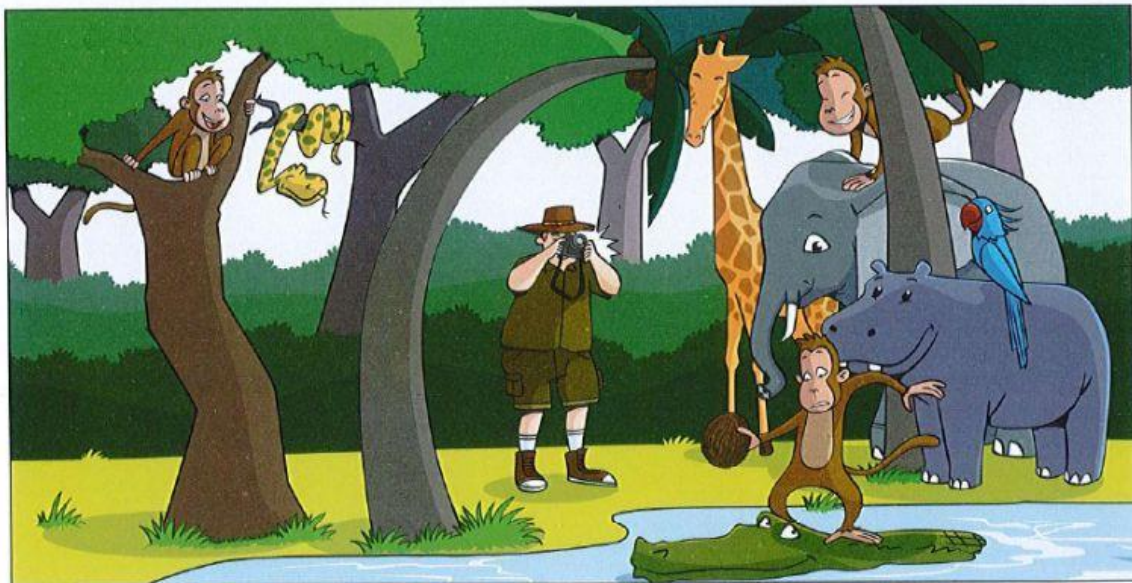
1 What colour is the bird?

..... and blue



2 Which animal is in the water? the

3 Where is the snake? in the



4 What has the monkey got? a

5 Who is taking a photo? the