

## 5

## Review Unit 5

## Word Skills

6 What are the sentences about? Add a prefix to the words in bold to make one word with the same meaning as the sentence.

- 1 He was her **husband**, but now he isn't. \_\_\_\_\_
- 2 We are **workers** in the same company. \_\_\_\_\_
- 3 We took a small **bus** to the hotel. \_\_\_\_\_
- 4 There is an extremely small **processor** in your phone. \_\_\_\_\_
- 5 I hope they don't **interpret** what I say in the wrong way. \_\_\_\_\_
- 6 He is a great performer. He's **talented** in many ways. \_\_\_\_\_
- 7 We need to **do** this again – it isn't right. \_\_\_\_\_
- 8 Don't **work** too much! \_\_\_\_\_

Mark:  / 8

## Grammar

7 Complete the sentences with *will* or *going to* and the verbs in brackets.

- 1 The sky is so black! It \_\_\_\_\_. (rain)
- 2 Are you busy? I \_\_\_\_\_ the phone for you. (answer)
- 3 I've decided that I \_\_\_\_\_ for a year before I start university. (travel)
- 4 Yes, take the job. I don't think you \_\_\_\_\_. (regret)
- 5 I promise I \_\_\_\_\_ you every day while I'm away. (text)
- 6 I can't keep quiet. I \_\_\_\_\_ my boss what I think. (tell)

Mark:  / 6

8 Combine the two ideas to make first conditional sentences.

- 1 (I / be so happy) (I / get the job)  
\_\_\_\_\_
- 2 (it / be badly paid) (I / not take the job)  
\_\_\_\_\_
- 3 (he / have to move to London) (he / accept the job?)  
\_\_\_\_\_
- 4 (you / have your own office) (you / get a promotion)  
\_\_\_\_\_
- 5 (your parents / give you some money) (you / buy a house?)  
\_\_\_\_\_
- 6 (she / find a better job) (she / leave the company)  
\_\_\_\_\_

Mark:  / 6

## Use of English

9 Choose the correct answers.

Tom finished university last June, and now he is<sup>1</sup> \_\_\_\_\_ for a job. He has a good degree and he's ready to work hard, but of<sup>2</sup> \_\_\_\_\_ it isn't easy to find a job when you don't have much experience. Some friends suggested that he should try to get a job teaching English in another country, and he<sup>3</sup> \_\_\_\_\_ about it. He knows that he will have to leave his friends, and he will have to work long<sup>4</sup> \_\_\_\_\_, but he is definitely going to apply to some schools in southern Europe. If he is accepted, he<sup>5</sup> \_\_\_\_\_ the job for a year and see if he likes it.

|               |               |             |
|---------------|---------------|-------------|
| 1 a looking   | b trying      | c finding   |
| 2 a certain   | b sure        | c course    |
| 3 a thinks    | b is thinking | c thought   |
| 4 a hours     | b times       | c periods   |
| 5 a is taking | b takes       | c will take |

Mark:  / 5

Total:  / 65

## I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

|  | ★                        | ★★                       | ★★★                      |
|--|--------------------------|--------------------------|--------------------------|
| I can talk about jobs and work.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can make predictions, plans, offers and promises.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use signpost phrases to predict what I'm going to hear next. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can talk about a future situation and its consequences.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use and understand a range of prefixes.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can understand a text about people's ideal jobs.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can role-play a conversation about holiday jobs.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can write a letter applying for a job.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |