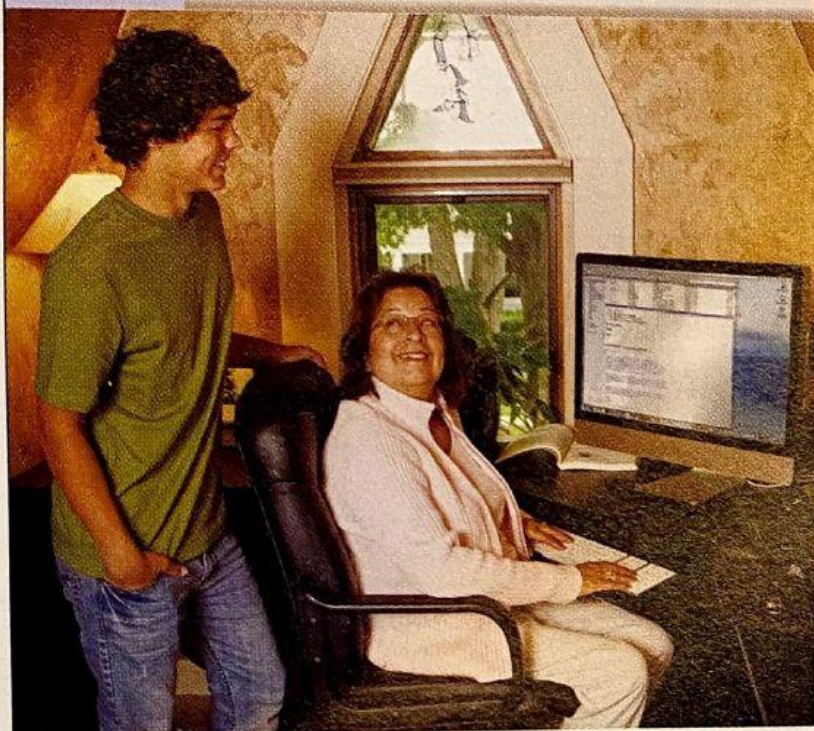


10B

If I have time, I'll show you.

Grammar Conditional: *if* clause + future
Vocabulary Computer language
Function Talk about real possibilities



Get started

1 Do you know how to use a computer? What can you do?

Presentation

2 ³/₁₅ Listen and read along. Who's the e-mail from?

Carlos: How's the computer class going, Grandma?

Grandma: Well, I can send and receive e-mails now!

Carlos: Great. Can you surf the net, too?

Grandma: Of course. I've even downloaded music.

Carlos: Cool. **If I have** time tomorrow, **I'll burn** a CD for you.

Grandma: OK, thank you. Now, **what will happen if** I **open** this? It's an e-mail attachment called "I love you!"

Carlos: No, wait! It's probably a virus. The computer **will crash if** you **open** it.

Grandma: Oh, dear. Too late.

Carlos: It's OK. It's an e-card from Dad.

Comprehension

3 Write Carlos or Grandma.

- 1 Grandma is learning to use computers.
- 2 _____ got some new music.
- 3 _____ offers to make a CD.
- 4 _____ says there is a virus.
- 5 _____ opens an attachment.

Vocabulary: Computer language

4a ³/₁₆ Listen and repeat. Check the Word bank on page 125.

b Match the photos to the words in the box. Write the numbers of the photos.

— attachment — e-mail — keyboard
 — laptop — mouse — memory stick
 — PC (desktop computer) — printer
 — scanner 1 screen — software

c Which objects can you find in the photo above? _____



5 Complete the text with nouns and verbs from the boxes on pages 86 and 125.

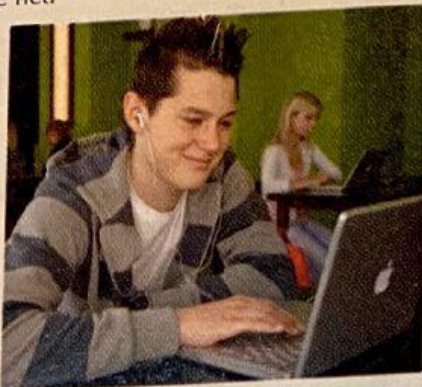
Computer skills for students

E-mails

You must know how to ¹ send and ² _____ e-mails. You must also know how to ³ _____ a file to an e-mail. But be careful when you ⁴ _____ an attachment! It might have a ⁵ _____.

The Internet

You must know how to ⁶ _____ to the net and ⁷ _____ for information. You must also know how to ⁸ _____ pictures and music from the net.



Grammar

Conditional: *if* clause + future

Statements

If I **have** time, I'll burn a CD.

If I **buy** that software, I **won't have** problems.

The computer **will crash** if you **open** that.

Questions

What **will happen** if I **open** this?

If I **have** a problem, **will** you **help** me?

Short answers

Yes, I **will**./No, I **won't**.

Go to page 137, Master your grammar.

Practice

6 Some students are in the computer room. Write *if* clause + future sentences in your notebook.

If the computer crashes, I'll lose my files.

1 the computer/crash →
I/lose my files

2 If this file/be very big →
I/not download it

3 If this scanner/be too expensive →
my dad/not buy it for me

4 If I/not find the answer →
I/surf the net

7 Match cues from box A to cues from box B. Write *if* clause + future sentences in your notebook.

1- b) If the bus is late, we'll miss the start of the movie.

A

- 1 If the bus/be late
- 2 you/help me
- 3 If she/not call you
- 4 you/not get a virus
- 5 your mom/be angry

B

- a) you/call her?
- b) we/miss the start of the movie
- c) if we/get home late?
- d) if I/have problems with my homework?
- e) if you/not open e-mails from strangers

Speak

8 PAIRS What will you do this Saturday? Use the cues to answer the question.

If it's sunny on Saturday, I'll go for a bike ride.

- it's sunny • I don't have any homework
- my friends don't call me • I'm tired

Write

9 Write *if* clause + future sentences in your notebook about your Saturday plans.



Extra practice

- Student Book, page 122, Lesson 10B
- Language Builder: WB, page 76; GB, page 133
- Student CD-ROM, Unit 10