

REVIEW FOR AN LISTENING ENGLISH TEST – UNIT 1,2,3-E11
THE FIRST MID-TERM TEST
ACADEMIC YEAR 2022-2023

Task 1: Listen to the conversation and fill in the missing blanks.

1. Linda's parents keep _____ about her clothes.
2. Her parents think her trousers are too _____ and her tops too tight. They don't like her sparkling clothes or high heels. They want her to wear more casual stuff such as jeans and _____.
3. Well, it depends on where you're going. If you're going to a party, you could _____ up, but Tom doesn't think Linda should wear flashy clothes every day.
4. But she really wants to look more _____ and fashionable.
5. Perhaps, her parents can't _____ to buy expensive clothes.
6. Tom's parents _____ him to play computer games.
7. His parents think all computer games are _____. They want him to use his computer for more useful stuff.
8. Tom can read faster because he can _____ more. Playing computer games after school also helps him to relax after a hard day.
9. Tom's parents may worry about his eyesight if he looks at the computer _____ for a long time.
10. His parents probably worry about it, and want him to have a _____ lifestyle with more outdoor activities.

Task 2: Listen to a talk show with host Vicky Holmes and guest speaker Dr Dawson.

Decide if the statements are true (T) or false (F).

1. _____ From 13 to 14 years of age, many teenagers spend a lot of time thinking or talking about being in a relationship.
2. _____ Young people may feel more confident to talk about their relationships in the future if they openly discuss feelings and friendships with their parents.
3. _____ Most parents are willing to lend a sympathetic ear to their children.
4. _____ Most parents' being willing to lend an ear to what their children are saying is even more important when young people suffer break-ups or broken hearts.

5. _____ Dr. Dawson's last advice to teenagers is that they should also listen to their parents' views and be respectful.

Task 3: Listen to an interview on Life Skills, the most popular radio show for teens and parents, and choose the best answer A, B, or C.

1. Why does Long think his parents are overprotective of him?
 - A. They let him do any household chores and drove him to school until he finished Grade 9.
 - B. They let him do any household chores and walk to school until he finished Grade 9.
 - C. They didn't let him do any household chores and drove him to school until he finished Grade 9.
2. What do Long's parents often encourage him to do?
 - A. To voice his opinions.
 - B. To speak out his opinions.
 - C. Both are correct.
3. What do Tuan's parents focus on teaching him?
 - A. duty
 - B. responsibility
 - C. self-discipline
4. How do Tuan's parents keep him motivated?
 - A. If he fails, he gets punished.
 - B. If he does his responsibilities well, his parents give him a reward.
 - C. His parents encourage him to fulfill all of them.
5. What does Minh have to do?
 - A. Set some limits and establish rigid rules about important issues.
 - B. To do chores and follow a set routine.
 - C. Make his own choices about personal things such as clothes, books or toys.

Task 4: Listen to the recording about relationship problems between parents and teenage children. Fill in the missing blanks.

During the teenage years, it is at times difficult for parents to talk to their children. Teenagers often seem to hate being (1) _____. They seem unwilling to talk about their work at school. This is a normal psychological development at this age. Although it can be hard for parents to understand, it is part of becoming independent. Teenagers are trying to be (2) _____ while they are still growing up.

Young people often dislike talking if they realize that parents are trying to (3) _____ up on them. Parents should find ways to talk to their teenage children about school, work and future (4) _____, but should not push them to talk if they don't want to. Parents should also watch for danger signs. For example, some teenagers in trying to be adults may (5) _____ with alcohol, drugs or smoking. It is necessary for parents to watch for any signs of different behavior, which may be connected with these dangers and offer help if necessary.

Task 5: Rewrite the sentences without changing their meanings.

1. Mark was sad because he couldn't win the game. (**FAILURE**)
→
2. You are not allowed to enter the room before I tell you to. (**PERMISSION**)
→
3. They want to buy a new flat, and that has made them work so hard. (**WISH**)
→
4. The man has tried hard to finish the project in time, and the boss appreciated it. (**EFFORT**)
→
5. Her mother was really surprised when she can speak Chinese. (**ABILITY**)
→
6. They'll have to change the date of the opening ceremony again.
→ The date
7. The painter is going to paint our house for us next week.
→ We are going
8. The bus takes longer than the taxi.
→ The taxi
9. The last time she played badminton was two years ago.
→ She hasn't
10. Kate has not had her hair cut for over two months.
→ It is

THE END