

Vocabulary I can talk about food and drink.



In this unit

Vocabulary

- Food and drink
- Containers

Grammar

- Countable and uncountable nouns
- some/any
- How much ...?
- How many ...?
- a lot of

1 Do you know these words? Which is your favourite food?

- apples cheese chicken fish potatoes salad
sandwiches tomatoes



Naomi



Brad



▶ 8-9



2.2 Grammar video

▶ 10



2.2 Grammar animation

▶ 11



2.3 Grammar animation

▶ 12



2.4 Grammar animation

- 2  **1.38** Listen and repeat. Which items of food in the Vocabulary box can you see on each plate on page 22?

Vocabulary Food and drink (1)

apples biscuits bread cereal cheese
chicken chips fish fruit ham meat
orange juice pancakes pasta potatoes
rice salad sandwiches sausages
tomatoes tuna vegetables water yoghurt

- 3 **Exam Spot** Read the definitions and name the items of food. Use the words in the Vocabulary box to help you.

- We make this drink from oranges. orange juice
- I have it for breakfast with milk. _____
- This food is very popular in Italy. _____
- We use these to make hot dogs. _____
- It's a type of fish. _____
- You can eat them with jam, cheese or fruit.

- 4  **1.39** Listen to the interview with Naomi and Brad. Which meals a-f on page 22 do they eat for breakfast, lunch and dinner? Complete the table.

	Naomi	Brad
breakfast	c	
lunch		
dinner		

- 5 Complete the text about Naomi. Look at the pictures of her meals on page 22. Use the words in the Vocabulary box to help you.

Naomi has a yoghurt,
1 cereal and orange
2 _____ for breakfast.
For lunch, she has
a a sandwich with
4 _____ and some biscuits.
She has 5 _____ with
6 _____ and a cake for dinner.



- 6 Look at the pictures of Brad's meals. Complete his food diary.

Brad's food diary

Breakfast sausages with bread and pancakes

Lunch sandwiches, pasta, fruit

Dinner meat, chips



- 7 Complete your food diary. Do you eat similar things to Brad or Naomi?

My food diary

Breakfast _____

Lunch _____

Dinner _____



- 8 In pairs, ask and answer questions about the food you eat. Use the words in My food diary.

A: *What do you have for breakfast?*

B: *Cereal and orange juice.*

A: *What about lunch?*

B: *I have chicken and chips. I love chips!*

- 9 Complete the table with the words in the Vocabulary box. Compare your answers in pairs.

I remember that!

I never eat ...	I sometimes eat ...	I often eat ...

Are there any strawberries?



1

Lucas: It's Elena's birthday today. Let's make a chocolate cake for her!
Tom: Good idea!
Amy: Here's a recipe. Is there any flour in the cupboard, Lucas?
Lucas: Yes, there is.
Amy: We need some butter and some sugar too.
Lucas: No problem.
Amy: Are there any eggs?
Lucas: Yes, there are and there's some milk in the fridge ... but there isn't any chocolate.



2



30 minutes later ...

3



Tom: That's not a cake, it's a pancake!
Amy: But we can decorate it. Let's use these biscuits!
Lucas: Wait, Amy!
Tom: era That's El !
Lucas: What a disaster!

Amy: Oh, no chocolate. Are there any strawberries?
Lucas: No, there aren't any strawberries, but I've got some sausages!
Tom: A sausage cake, cool!
Lucas: And two lemons. What about a lemon cake?
Amy: Hmm, a lemon cake. First turn on the oven ...

3 1.41 Listen and repeat. Find these expressions in the story.

Good idea! Cool! What a disaster!

1 1.40 Watch or listen and read. What cake do the children make in the end?

2 Complete the sentences with Tom, Lucas or Amy.

- 1 Amy finds a recipe.
- 2 _____ likes sausages.
- 3 _____ thinks of a lemon cake.
- 4 _____ puts biscuits on the cake.

4 **Guess!** Why does Lucas say 'What a disaster!'
 a Because the cake looks horrible.
 b Because there's a problem with the biscuits.

5 1.42 Now watch or listen and check.

Grammar

Countable and uncountable nouns, *some/any*

10 Get Grammar!

Countable nouns	Uncountable nouns
an egg, a strawberry two lemons some sausages	sugar, milk — some sugar, milk
+ There are some sausages.	There is some milk.
- There aren't any sausages.	There isn't any milk.
? Are there any sausages?	Is there any milk?
Yes, there are. / No, there aren't.	Yes, there is. / No, there isn't.



1.43 Listen and repeat. Which items in the Vocabulary box do the children use to make a cake?

Vocabulary Food and drink (2)

butter chocolate egg flour lemon
milk strawberry sugar

Complete the shopping bags with the words in the Vocabulary box.



Complete the sentences with *a/an* or *(-)*.

- Lucas often has an egg for breakfast.
- Tom always has _____ milk on his cereal.
- Amy eats _____ apple a day.
- Tom likes bread with _____ butter.
- Lucas usually has _____ banana with his lunch.

9 Circle *some* or *any*. Then look at the photos on page 24 and circle T (true) or F (false).

- There are some / any school books on the table. **T** / F
- There isn't some / any flour on the table. T / **F**
- There are some / any plants in the kitchen. T / F
- There aren't some / any eggs in the fridge. T / F
- There isn't some / any milk on the table. T / F
- There are some / any pictures on the wall. T / F

10 You organise a birthday party and you want to buy some food. Tick (✓) what you put in your basket. In pairs, ask and answer about the items in your baskets.



A: Is there any bread?

B: Yes, there is.

A: Are there any sweets?

B: No, there aren't.