



WILD ANIMALS

SUBJECT: English
GRADE: 1st
DATE: October 31st-
November 4th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	6. Emplea gestos y movimientos para enfatizar lo que dice usando pronunciación clara; se apoya en material concreto.	Emplear gestos y movimientos.	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Pronounce and identify wild animals	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the wild animals.
- Students review the vocabulary.
- Students write the animals name in the correct place
- Teacher plays the audio and students choose the correct one.
- Teacher reviews the meaning of big/short and short/long
- Students complete answering the questions.
- Students draw an example of a big and small animal.
- Students draw an example of a short and long animal-
- Students share their work.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=CA6Mofzh7jo>



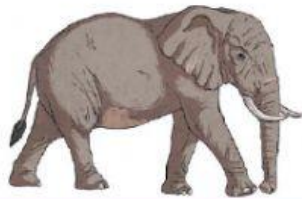
Shark



Giraffe



Lion



Elephant



Monkey



Crocodile



Tiger



Zebra



monkeyzebracrocodiletiger
elephantsharklionzebra

1. Find the words and circle, then write it.

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

2. Complete the names of the animals.



I am a _____



I am a _____



I am a _____



I am a _____



I am a



I am a



I am a



I am a

3. Listen and choose the correct animal.

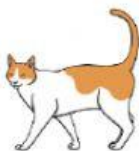
		
		
		
		
		
		

4. Answer the question.

1. Who is **LONG**?



Zebra



Cat

2. Who is **SHORT**?



Lion

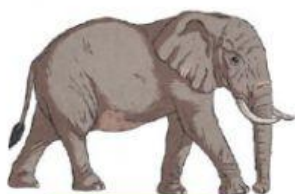


Monkey

3. Who is **BIG**?

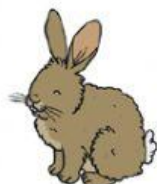


Crocodile



Elephant

4. Who is **SHORT**?



Rabbit



Shark

5. Who is **LONG**?



Zebra



Mouse

6. Who is **BIG**?



Tiger



Dog

7. who is **SMALL**?

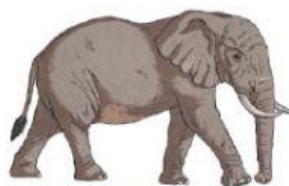


Fish



Giraffe

8. Who is **SHORT**?



Elephant



Bird

5. DRAW A BIG/SMALL ANIMAL EXAMPLE

BIG	SMALL

6. DRAW A LONG/SHORT ANIMAL EXAMPLE

LONG	SHORT

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I know the wild animals	★ ★ ★ ★
I can describe an animal	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★