Section 1 – Say What You Know

Picture 1.2 Galang and his friends

In Picture 1.2, you can see Galang and his friends. Can you identify each of them?

a. Point the pictures and say their names.

b. What are their physical traits?

Worksheet 1.1

a. Say one by one:
This is .....
This is .....
This is .....
Say all of them:
These are ....., ... and .....

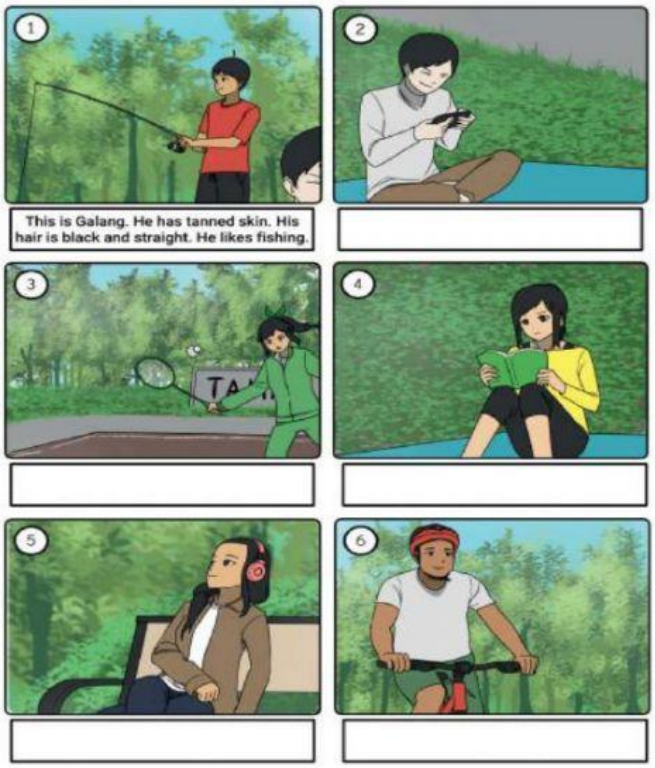
b. Physical traits:
Galang :
Andre :
Monita :

Worksheet 1.2

Physical Features	
Short	
Tall	

Personality Traits	
Friendly	Honest
Cheerful	

Worksheet 1.3



Worksheet 1.4

Galang and Friends

Galang shows a picture of his friends at home to Monita and Andre. In this picture, Galang wears a black jacket. Lenny is standing in the far left. She is (1) _____ and (2) _____. She likes sewing.

Next to Lenny is Tono. He is popular because of his (3) _____, (4) _____ hair. The boy sitting in the front row is Ahmad. He is (5) _____ and (6) _____. He likes playing soccer. The other boy sitting next to Ahmad is Dani. Like Ahmad, Tono also has (7) _____ hair. He likes playing soccer.

There are two other girls in the picture. They are standing next to Tono. They are Nina and Salma. Nina (8) _____, (9) _____ hair. Salma wears a (10) _____ and glasses. They like playing badminton. Finally, the boy standing on the right is Made. He uses a crutch. Made likes playing basketball.

Tall	Wavy	Chubby
Curly	Hijab	Short
Long	Skinny	Straight

Wordbox

Unit 3 – Section 3a

tall = *tinggi*
curly = *keriting*
long = *panjang*
wavy = *ikal*
hijab = *kerudung*
skinny = *kurus*
chubby = *gemuk*
short = *pendek*
straight = *lurus*

Unit 3 – Section 2b

tanned skin = *kulit sawo matang*

LIVEWORKSHEETS

Section 4 – Reading

a. Read a text about Made, the Basketball Player.

Picture 1.4 Made

Made the Basketball Player

Made is Galang's friend. He is 14 years old. He is very friendly. He has a lot of friends. Made has short, black hair. He always wears a cap wherever he goes.

Made is special. He uses a crutch and sometimes uses a wheelchair. He likes playing basketball. He plays for a basketball team called Kalimantan Wheelchair Basketball. He practices basketball once a week on Saturday. His teammates are proud of him. Together, they make a very good basketball team.

Worksheet 1.5

b. Answer the questions based on the text.

1. Who is Made?

   _____

2. How old is he?

   _____

3. Describe Made's physical and personality traits.

   _____

4. What is special about Made?

   _____

5. How often does he practice?

   _____

6. How do the teammates feel about Made?

   _____

Worksheet 1.6

Regular Activities	Facts
Example: 1. He always wears a cap wherever he goes.	Example: 1. He is 14 years old.
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

Section 5 – Language Focus

a. Describing people

Describing people typically contains information about their physical features, personality traits, their current condition or facts; such as job, age, hobby, and regular activities; or what they usually do. Look at the following examples:

1. His **name** is Made.
2. He **uses** a crutch.
3. Made **likes** playing basketball.
4. They **like** playing badminton.

When we talk about an activity that is done regularly, we can use words to show ***action*** (he **wears** ...) or ***feeling*** (he **likes** ...). These types of words are called **verbs.** The form of verbs can change depending on who is being described.

In example number 3, we use **likes** because the subject is singular and in example 4 we use **like** because the subject is plural. We can use information about regular activities and facts to describe someone.

Name : _____

Class : _____

LIVEWORKSHEETS