

Name: _____

Reading Comprehension:
Story Elements



Read the passage below carefully and answer the questions that follow.

The students of grade 6 Jones could hardly contain their excitement as they made their way to Mount Fitzwilliam to visit the Governor-General. But not Deangelo! He dreaded this experience and was convinced that it would be dull. So when the bus pulled in front of Government House, Deangelo moved as though his legs were bags of sand.

Many students were impressed with the immaculate grounds and the statue of Christopher Columbus. Deangelo wasn't! However, he saw something in the corner of his eyes that excited him. It was an iguana. Deangelo loved iguanas but he had only seen them in books and on images online. He was so captivated by his discovery that he didn't realize that his classmates had left him all alone in the garden. Immediately Deangelo began to panic. Was it safe? What if his classmates all returned to school and he was left there? Deangelo began walking around aimlessly. He looked in the ballroom, he looked in the kitchen and he even looked in the bathroom. There was no sign of his teacher or classmates.

It was then he heard a warm voice say, "Hello young man, are you lost?" He turned around to see the Governor-General. "Yes sir," Deangelo muttered. The Governor-General asked him his name and Deangelo told him. The Governor-General smiled and took Deangelo's hand. He led him around the building and through a corridor. It was there that Deangelo saw his classmates. They were having a snack. When they saw the Governor-General with Deangelo they were impressed. The Governor-General officially welcomed them and gave a special welcome to his new friend Deangelo. Deangelo beamed with pride. He felt really special. Even his teacher was in awe and she didn't fuss him about being lost. Deangelo actually enjoyed the rest of his time at Government House which turned out to be a pretty cool place after all.

1. Who is the main character in the story? (1 mark) _____

2. Where did the story take place? (1 mark) _____

3. When did the story take place? (1 mark) _____

4. What is the conflict (problem) in the story? (1 mark)

5. How was it resolved (resolution)? (1 mark)

6. Which word best describes the Governor-General's personality? (1 mark)

- a. impatient b. friendly c. generous d. unkind

7. Which of the following best describes the story's theme? (1 mark)

- A It is good to know famous people. B Things aren't always as bad as they may seem
C Things in books look different in reality D Children should not go on field trips.