

UNIT 5**STUDY HABITS****I. Match the word or phrase in column A to its definition or meaning in column B.****A.**

1. habit
2. report card
3. improve
4. proud
5. mother tongue
6. semester
7. pronounce

B.

- a. the language that one first learn to speak as a child.
- b. to become or make something better.
- c. one of the two periods of about 18 weeks that the school year is divided into.
- d. to say the sounds of letters or words.
- e. feeling or showing pride.
- f. something that you do often or regularly, often without thinking about it.
- g. a document written by a teacher giving details of a student's work in a school.

1. ____; 2. ____; 3. ____; 4. ____; 5. ____; 6. ____; 7. ____

II. Choose the right word in brackets to complete each sentence.

1. Our team won the game because we played very well. (good/ well)
2. I tried on the shoes and they fitted me _____. (perfect/ perfectly)
3. He had an accident because he was driving too _____. (fast/ fastly)
4. Tom drove _____ along the narrow road. (careful/ carefully)
5. Do you usually feel _____ before examinations? (nervous/ nervously)
6. Her English is quite _____. (fluent/ fluently)
7. She fell and hurt herself _____. (bad/ badly)
8. You look _____! Are you all right? (terrible/ terribly)
9. He look at me _____ when I interrupted him. (angry/ angrily)
10. I always feel _____ when the sun is shining. (happy/ happily)

III. Complete these sentence. Put one of the adverbs formed from these adjectives.

quick clear patient careful fluent good lucky serious hard heavy

1. I can't see _____ without my glasses.
2. When I left work, it was raining _____.
3. Three people were _____ injured in a car crash.
4. I waited _____ in the traffic jam.
5. I drove _____ because the street conditions were bad.
6. He replied to my letter very _____.
7. I have to work _____ today.
8. I used to speak French _____, but I've forgotten it.
9. I did _____ in my driving test and passed first time.
10. I arrived late but _____ the meeting had been delayed.

IV. Give advice with *should* or *shouldn't*.

Ex: I'm feel sick. (see a doctor)

You should see a doctor.

1. Tim's Spanish pronunciation is so bad. (practice speaking more often)

2. I always have difficulty getting up. (go to bed so late)

3. Mai's room isn't interesting. (put some pictures on the walls)

4. What a beautiful view! (take a photograph)

5. My sister has a bad cold. (go to school)

6. Her parents was very kind to us. (write them a letter of thanks)

7. Mai is putting on a lot of weight. (eat too much fatty food)

8. My first semester report is not good. (study harder next semester)

9. Liz needs a change. (go away for a few day)

10. I've got a bad cough. (smoke)

V. Put a form of *have to* or *should* into each gap.

1. Your hair's too long. I think you _____ get it cut.
2. You smell, and you've got a cough. You _____ smoke.
3. I'm going to bed. I _____ be up early tomorrow.
4. I'd like to meet your best friend. You _____ invite him round.
5. I _____ tell my parents where I am, then they don't worry.
6. You _____ come with me if you don't want to. I'll go on my own.
7. If you need some help with your homework, you _____ go to the library.
8. You _____ tell lies. It's naughty.
9. Thanks for a lovely evening! We _____ go now or we will miss our bus.
10. If you've got a ticket, you _____ queue. You can go straight in.

VI. Put the following commands and requests into reported speech.

Ex: The teacher said to Tim, "Come into my office, please."

The teacher asked/ told Tim to come into her office.

1. Their mother said to them, "Don't make so much noise."

2. The traffic policeman said, "Show me your driving licence, please."

3. Mrs. Jackson said to Tim, " Could you give me a hand, please?"

4. The lifeguard said, "Don't swim out too far, boys."

5. Nam said to the taxi driver, "Please turn left at the first traffic light."
