

Họ, tên thí sinh:.....  
Số báo danh: .....

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

**Question 1.** Hanoi has nearly completed all \_\_\_\_\_ for the upcoming 31<sup>st</sup> Southeast Asian Games (SEA Games 31).

- A. prepare                      B. preparingly                      C. preparations                      D. preparatory

**Question 2.** No one on the plane was alive in the accident last night, \_\_\_\_\_?

- A. were they                      B. wasn't he                      C. weren't they                      D. was he

**Question 3.** They \_\_\_\_\_ sacrifices so that their only child could have a good education.

- A. did                      B. made                      C. provided                      D. lent

**Question 4.** This year's high school graduation exam is set to take place \_\_\_\_\_ July 6, 7 and 8.

- A. in                      B. on                      C. at                      D. for

**Question 5.** We've made some great improvements over the past three months, but we're still not out of the \_\_\_\_\_.

- A. jungle                      B. woods                      C. bush                      D. dark

**Question 6.** I presume that they're not coming \_\_\_\_\_ they haven't replied to the invitation.

- A. in spite of                      B. although                      C. because of                      D. because

**Question 7.** It is an \_\_\_\_\_ woman whom I met at the supermarket.

- A. intelligent English young                      B. English young intelligent  
C. young intelligent English                      D. intelligent young English

**Question 8.** In Viet Nam, you shouldn't \_\_\_\_\_ at somebody house on the 1<sup>st</sup> day of the New Year unless you have been invited by the house owner.

- A. put up                      B. go up                      C. get up                      D. show up

**Question 9.** I don't understand why the students didn't keep silent while the teacher \_\_\_\_\_ the speech.

- A. made                      B. was made                      C. was making                      D. makes

**Question 10.** I will have been away from home for more than three years \_\_\_\_\_.

- A. by the time I return to my country next month.                      B. as soon as I will return next month  
C. until I will have returned next month                      D. once I had returned next month

**Question 11.** Stop being an \_\_\_\_\_ critic and let me choose the route, as I actually know this town like the back of my hand.

- A. bench                      B. chair                      C. desk                      D. armchair

**Question 12.** The president agreed to \_\_\_\_\_ the constitution and allow multi-party elections.

- A. repair                      B. mend                      C. amend                      D. fix

**Question 13.** The first round of France's 2022 presidential election \_\_\_\_\_ on 10 April.

- A. was held                      B. held                      C. was holding                      D. had held

**Question 14.** \_\_\_\_\_ the former champion in three sets, Nam won the inter-school table tennis championship.

- A. Having defeated                      B. Being defeated                      C. Defeated                      D. To defeat

**Question 15.** : \_\_\_\_\_ the wind, the heavier the rain.

- A. stronger                      B. The strongest                      C. strongest                      D. The stronger



*Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.*

**Question 28.** A new school with more than 50 classrooms has been built in our local area last month.

- A. with                                      B. more than                                      C. has just been                                      D. local area

**Question 29.** Some snakes have hollow teeth called fans that they use to poison its victims.

- A. Some                                      B. called                                      C. use                                      D. its

**Question 30.** I wouldn't like to transact business with such an insoluble company.

- A. wouldn't like                                      B. transact                                      C. with                                      D. insoluble

*Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.*

**Question 31.** It was unnecessary for Tim to take more clothes on a two-day trip.

- A. Tim needn't have taken so many clothes on a two-day trip.  
B. Tim mustn't have taken so many clothes on a two-day trip.  
C. Tim could have taken so many clothes on a two-day trip.  
D. Tim can't have taken so many clothes on a two-day trip.

**Question 32.** "Have you taken part in the game show The Road to Mount Olympia?" she said me.

- A. She asked me whether had you ever taken part in the game show The Road to Mount Olympia.  
B. She wanted to know if I have taken part in the game show The Road to Mount Olympia.  
C. She wanted to know if I took part in the game show The Road to Mount Olympia.  
D. She asked me if I had taken part in the game show The Road to Mount Olympia.

**Question 33.** I last ate this kind of food five years ago.

- A. I haven't eaten this kind of food for five years.                                      B. I ate this kind of food for five years.  
C. I didn't eat this kind of food five years ago.                                      D. I have eaten this kind of food for five years.

*Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each the numbered blanks.*

Higher education also provides a competitive edge in the career market. We all know that in the economic times we are living in today, finding jobs is not guaranteed. The number of people unemployed is still relatively high, and the (34) \_\_\_\_\_ of new career opportunities isn't nearly enough to put people in jobs they are seeking.

As a job seeker, you're competing with a high number of experienced workers (35) \_\_\_\_\_ have been out of the workforce for a while and are also seeking work. (36) \_\_\_\_\_, when you have a higher education, it generally equips you for better job security. Generally speaking, employers tend to value those who have completed college than those who have only completed high school and are more likely to replace that person who hasn't (37) \_\_\_\_\_ a higher education. Furthermore, some companies even go so far as to pay your tuition because they consider an educated (38) \_\_\_\_\_ to be valuable to their organization. A college education is an investment that doesn't just provide you with substantial rewards. It benefits the hiring company as well.

**Question 34.** A. amount                                      B. number                                      C. deal                                      D. much

**Question 35.** A. who                                      B. where                                      C. whose                                      D. which

**Question 36.** A. Otherwise                                      B. Moreover                                      C. Therefore                                      D. However

**Question 37.** A. permitted                                      B. received                                      C. refused                                      D. applied

**Question 38.** A. employment                                      B. employer                                      C. employee                                      D. unemployment

*Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.*

There are two factors which determine an individual's intelligence. The first is the sort of brain he is born with. Human brains differ considerably, some being more capable than others. But no matter how good a brain he has to begin with, an individual will have a low order of intelligence unless he has opportunities to learn. So the second factor is what happens to the individual—the sort of environment in which he is reared. If an individual is handicapped environmentally, it is likely that his brain will fail to develop and he will never attain the level of intelligence of **which** he is capable.

The importance of environment in determining an individual's intelligence can be demonstrated by the case history of the identical twins, Peter and Mark X. Being identical, the twins had identical brains at birth, and their growth processes were the same. When the twins were three months old, their parents died, and they were placed in separate foster homes. Peter was reared by parents of low intelligence in an isolated community with poor educational opportunities. Mark was reared in the home of **well-to-do** parents who had been to college. He was read to as a child, sent to good schools, and given every opportunity to be stimulated intellectually. This environmental difference continued until the twins were in their late teens, when they were given tests to measure their intelligence. Mark's I. Q. was 125, twenty-five points higher than the average and fully forty points higher than his identical brother. Given equal opportunities, the twins, having identical brains, would have tested at roughly the same level.

**Question 39.** Which of the following is TRUE, according to the passage?

- A. human brains do not differ considerably right from birth.
- B. the brain a person is born with is important in determining his intelligence.
- C. environment is crucial in determining a person's intelligence.
- D. persons having identical brains will have roughly the same intelligence.

**Question 40.** The word "**which**" in the first paragraph refers to \_\_\_\_\_.

- A. second factor
- B. sort of environment
- C. his brain
- D. level of intelligence

**Question 41.** The case history of the twins appears to support the conclusion that \_\_\_\_\_.

- A. individual with identical brains seldom test at same level
- B. an individual's intelligence is determined only by his environment
- C. lack of opportunity blocks the growth of intelligence
- D. changes of environment produce changes in the structure of the brain

**Question 42.** The word "**well-to-do**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. caring
- B. wealthy
- C. poor
- D. intelligent

**Question 43.** What could be the best title for the passage?

- A. Measuring Your Intelligence
- B. Intelligence and Environment
- C. The Case of Peter and Mark
- D. How the Brain Influences Intelligence

**Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.**

Speed reading is not just a parlour trick you can use to impress your friends and family. For many, it's a necessary tool for managing time and information in the fast-paced business world; and for many others, specifically students, it's the only way to get through reading-heavy class loads.

The practiced speed reader can pick up a lengthy document or a thick stack of paper and use their skill to get the **meat** of their subject by skimming for the most important details and information. Without developing the ability to speed read, this time-saving technique is merely flipping through pages fast.

Speed reading, or increasing the rate at which you read text, is linked to increasing the rate at which you understand what you're reading. The key to successful speed reading is increasing your understanding of the text as you increase the rate at which you read the words. This natural step takes training and practice, but don't be **intimidated** by the idea of a challenge. Once you've mastered **it**, it's a skill that will stick with you for the rest

of your life. With continued practice, common words and sentence structures became more familiar and because your brain was tuned and ready, your eyes started taking in blocks of words at a time. The difference between average readers and speed readers is in the blocks of words their eyes take in at one time. The larger the blocks, the faster your eyes move through the text.

Speed reading teaches you how to take your reading and your comprehension to the next level. The techniques used in teaching speed reading focus on your individual abilities, namely where you are right now and what might be keeping you from progressing. For example, if you are a slow reader, factors that hold you back may include, but are not limited to, moving your lips or reading out loud or holding the text too close to your eyes. If you are in the practice of moving your lips, or speaking or whispering while you read, you're slowing yourself down dramatically.

Your lips can only move so fast. You should be able to read at least two or three times faster than you can speak. In effect, you're keeping yourself at that word-by-word stage that children generally grow out of in elementary school.

Having the ability to speed read can make a significant difference in your life, especially if reading is a strong component of your work. Implementing some simple techniques can get you reading faster and more efficiently in no time at all.

(From *Understanding Speed Reading* by Brandon C.Hall)

**Question 44.** What is the passage mainly about?

- A. The practice of speed reading
- B. Features of speed reading
- C. The use of speed reading in studies
- D. Various roles of speed reading

**Question 45.** The word "*meat*" is closest in meaning to \_\_\_\_\_.

- A. core
- B. nourishment
- C. understanding
- D. nutriment

**Question 46.** According to the passage, why is speed reading useful for students?

- A. They have problems collecting information.
- B. They can impress their friends.
- C. They have difficulty managing their time.
- D. They have a lot of reading to do.

**Question 47.** The word "*intimidated*" is closest in meaning to \_\_\_\_\_.

- A. shy
- B. angry
- C. frightened
- D. tired

**Question 48.** The word "*it*" in paragraph 3 refers to \_\_\_\_\_.

- A. speed reading
- B. training
- C. idea of challenge
- D. being intimidated

**Question 49.** According to the passage, what is TRUE about the strategies used in teaching speed reader?

- A. They focus on slow readers.
- B. They encourage readers to move lips.
- C. They centre on readers' personal capabilities.
- D. They consider the readers' schooling ages.

**Question 50.** Which of the following can be inferred from the passage?

- A. Slow speaker cannot improve their speaking skill.
- B. Speed reading plays an important role in student learning.
- C. Speed reading decreases your understanding of the text because you are skimming.
- D. You couldn't read at least twice as fast as you talk.