B : Thanks, Mom.
W: Have I ever told you about the songs I liked at your age? People listened to real music in those days.
G : Oh, Mom! Rap is real music, too!

## Unit 23 The Report

B : I finished my report on the French Revolution last night.
G : How did you finish it so fast? I'm still trying to find books about it.
B : There was something about the French Revolution on TV last week. I wrote down the names of all the people who were on the show.
G : What did you do next?
B : I went to the library and looked for their books. It was very easy, especially because I already understood what they wanted to say.
G : I guess I could have done that, but I missed the TV show. Why did Ms. Dessard make us write about French history, anyway? She's a French language teacher, not a history teacher.
B : Ms. Dessard said that if we want to understand the language, we should understand the culture. I don't know if I speak better French, but I know more about French history now. If the French Revolution had never happened, French would be a very different language.
G : You're right. I'm going to talk to Ms. Dessard now. I'll see you later.

## Unit 24 Home Schools

M: There are many kinds of schools for many kinds of students. One kind of school is the home school. Home schools are exactly that-schools at home.

Parents choose to home school their children for many reasons. Some people feel that public schools are too dangerous. Some people think that the level of education is too low. Some parents do not approve of the subjects their children learn in public schools. If parents choose to home school their children, they must be ready to teach them well.

There are many benefits to home schooling. Home schools are very small. There are just one or two students. The student's mother or father is the teacher. Another benefit is that students can study interesting things.

Some people think that home schooling is not good for students. They believe public schools teach children discipline. They feel that public schools give a sense of community. In the end, parents must decide if home schooling is the right choice for their children.

## Unit 25 Big Brother

G : So, how does it feel to have a new baby brother in the house?
B : It's really exciting, but not as easy as I thought it would be, because the baby cries constantly. I love my baby brother, but I don't like all that noise!
G : I know! When my baby sister was born, she cried and slept all the time. I had to help change diapers and feed her.
B : I hope I never have to change a diaper! My mom and dad do a good job of that. I learned how to heat the bottle to the right temperature, though. Having a new baby around is hard work.
G : What do you like most about your new brother?
B : He's really cute, and everyone says he looks like me, but with darker hair.
G : Smaller too, of course!
B : He laughs when I tickle his little feet. When he grows up a bit, I'll teach him how to ride a bicycle, and we can also play games together! I'm going to be the best big brother in the world!

# People and Work

## Unit 26 The New Boss

M: You know, Kim, I think our new boss doesn't like me. I don't understand why.
W: That's not true, Trevor! Why, just this morning I heard her say you're a very good employee. She said you work very hard every day.
M: That's news to me. I wish she would say it to me, but she just criticizes everything I do.
W: I think that you're being too sensitive.


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M: Do you really think so? Maybe I just need a vacation. I haven't had one for years.
W: It's not good to work so hard, Trevor. I think a vacation is a great idea.
M: How about you? Are you happy at work these days?
W: Yes, I'm really enjoying working for this new boss. That's why I'm surprised that you think she criticizes your work. Actually, I think she is helping you to improve your work. She's just trying to help.
M: I didn't realize that. Now that I think about it, you're right. I feel much better.
W: Good! Let's go for lunch!

## Unit 27 The Principal

W: How long have you been a school principal, Mr. Shin?
M: I have been a school principal for 18 years.
W: What made you get involved in education?
M: When I was 12 years old, I read an article about how the human brain works. I studied very hard. I tried to use my brain well. Soon, I began to get interested in education.
W: I see!
M: After college, I became a teacher. I was given the position of principal 12 years later.
W: Do you ever wish that you had done something else?
M: When I first started as a principal, I missed being a teacher. I liked spending time with children and helping them learn and grow. However, I knew that I could do a lot of good as a principal.
W: You have certainly done a lot of good, Mr. Shin! You started a special program to send all the students in your school to college!
M: I have been planning to do that for some time. I'm glad the program is so successful.

## Unit 28 Bill Gates

M: Look at this article I am reading. It says here that Microsoft made over $36 billion in 2004.
W: Wow!
M: I wish I was Bill Gates, the owner of Microsoft!
W: Is it just because of the money?
M: Of course! You can donate a lot of money to help other people. Bill Gates donates millions to charity every year. He also employs about 55,000 people in 85 different countries.
W: I heard that he got interested in computers when he was really young.
M: That's right. He started programming computers when he was 13 years old.
W: Really?
M: Yes. Then he studied computers at Harvard University.
W: He was a Harvard graduate? This shows how important education is to success.
M: Actually, Bill Gates decided to drop out of Harvard. He was an excellent student. But he did not want to graduate.
W: Why not?
M: He had a dream. He dreamed that computers would be in every home and office in the world.
W: I see! He decided to follow his dream.
M: Yes. He made the right decision!

## Unit 29 Mark Twain

G: Here is a story that Mark Twain, the famous author of *Tom Sawyer* and *The Adventures of Huckleberry Finn*, told one afternoon.

Years ago, I was on a train leaving New York. There were too many people, and the sleeper train was full. I asked the young man at the ticket office if I could have a room in the sleeper section of the train. He answered rudely, "No!"

I left feeling quite angry. As I was getting on the train, I saw a man watching me. He watched me for a few minutes. Then he spoke to the conductor in a whisper. Immediately the conductor came over to me.

"Can I help you?" he asked. "Do you want a place in the sleeper section?"

"Yes, give me anything."

"We have two beds and chairs in a private section."

The conductor made sure I was comfortable.

Then he said, "I'm so proud to have you on this train, sir."

"Oh? Who am I?" I asked.

"General McClellan."



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