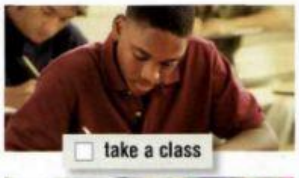
# Lesson B Routines

## 1 Building vocabulary

**A** Listen and say the expressions. Then check (✓) the things you do every week. Can you add more activities?


☐ take a class

☐ play sports

☐ clean the house

☐ go shopping

☐ do the laundry

☐ make phone calls

Word sort → **B** For each day of the week, think of one thing you usually do. Then tell the class.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| | play soccer | | | | | |

*"On Mondays, I play soccer."*

## 2 Building language

**A** Look at the questionnaire. Can you complete the last two questions? Then listen and check (✓) the answers that are true for you.

| Do you have a weekly routine? | Yes, I do. | No, I don't. |
|---|---|---|
| 1. Do you play sports every week? | ☐ | ☐ |
| 2. Do you take any lessons or classes? | ☐ | ☐ |
| 3. Do you check your e-mail on the weekends? | ☐ | ☐ |
| 4. Do you make a lot of phone calls on Saturdays? | ☐ | ☐ |
| 5. ____ you ____ shopping on Sundays? | ☐ | ☐ |
| 6. ____ you ____ the laundry every week? | ☐ | ☐ |

Figure it out → 5. ____ you ____ shopping on Sundays?
6. ____ you ____ the laundry every week?

About you → **B** ***Pair work*** Ask and answer all the questions. Can you give more information?

*"Do you play sports every week?"* *"Yes, I do. I play tennis on Saturdays."*



LIVEWORKSHEETS

## Activity

Busca los días de la semana en la sopa de letras.

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|---|---|---|---|---|---|---|

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Q | W | S | E | M | R | T | Y | U | W |
| I | O | A | P | O | A | S | T | D | E |
| F | G | T | H | N | J | K | H | L | D |
| Z | S | U | N | D | A | Y | U | X | N |
| Y | C | R | V | A | B | N | R | M | E |
| A | Q | D | W | Y | E | R | S | T | S |
| D | Y | A | U | I | O | P | D | A | D |
| I | S | Y | D | F | G | H | A | J | A |
| R | T | U | E | S | D | A | Y | K | Y |
| F | L | Z | X | C | V | B | N | M | Q |

Word sort → **B** For each day of the week, think of one thing you usually do. Then tell the class.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| | play soccer | | | | | |

*"On Mondays, I play soccer."*

LIVEWORKSHEETS

# DAILY ROUTINES

ONE. Match the routines with the pictures.

Have dinner

Get up

Go to bed

Have lunch

Go to school

Go home

Have breakfast

Have a shower

TWO. Write the numbers.

| | | |
|---|---|---|
| 1 ..... | 5 ..... | 9 ..... |
| 2 ..... | 6 ..... | 10 ..... |
| 3 ..... | 7 ..... | 11 ..... |
| 4 ..... | 8 ..... | 12 ..... |

LIVEWORKSHEETS

# DAILY ROUTINES

ONE. Match the routines with the pictures.

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Have breakfast

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LIVEWORKSHEETS

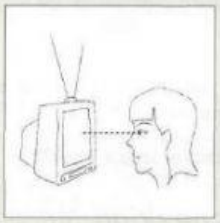
# Vocabulary notebook

## Verbs, verbs, verbs

### Learning tip *Drawing pictures*

Draw and label simple pictures in your notebook. The pictures below show different verbs.

**1** Label the pictures. Use a verb to describe each activity.



read the newspaper

**2** Draw and label your own pictures of activities.

**3** Complete the chart with your everyday activities.

| *Write two things you do . . .* | | |
|---|---|---|
| *every day* | I read the newspaper. | |
| *in the afternoon* | | |
| *on Sundays* | | |
| *after breakfast* | | |
| *before bed* | | |

### On your own

Write labels for the things you do every day.
Put your labels around the house.

LIVEWORKSHEETS

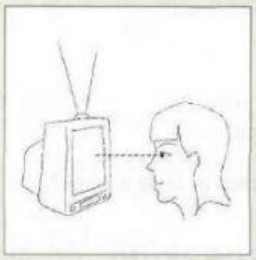
## Vocabulary notebook

## Verbs, verbs, verbs

**Learning tip** *Drawing pictures*

Draw and label simple pictures in your notebook. The pictures below show different verbs.

**1** Label the pictures. Use a verb to describe each activity.



| | | | |
|---|---|---|---|
| read the newspaper | | | |

**3** Complete the chart with your everyday activities.

| *Write two things you do . . .* | | |
|---|---|---|
| *every day* | I read the newspaper. | |
| *in the afternoon* | | |
| *on Sundays* | | |
| *after breakfast* | | |
| *before bed* | | |

**On your own**

Write labels for the things you do every day.
Put your labels around the house.

LIVEWORKSHEETS

## 2 Grammar *Simple present statements*

| | | | | | |
|---|---|---|---|---|---|
| I | **eat** | breakfast. | I | **don't eat** | lunch. |
| You | **have** | coffee. | You | **don't have** | tea. |
| We | **get up** | late. | We | **don't get up** | early. |
| They | **read** | the paper. | They | **don't read** | books. |
| He | **listens** | to the radio. | He | **doesn't listen** | to CDs. |
| She | **watches** | TV. | She | **doesn't watch** | videos. |

*don't = do not* *doesn't = does not*

***Verb endings: he, she, it***

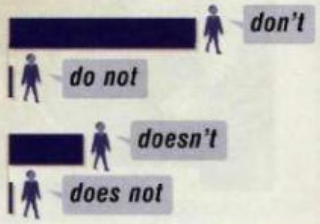
get → gets
watch → watches
play → plays
study → studies
have → has
do → does

**A** Complete these sentences.

1. I don't like (not / like) mornings.
2. In my family, we _____ (have) breakfast together.
3. My mother _____ (not / watch) TV.
4. My father _____ (have) coffee.
5. My parents _____ (talk) a lot.
6. I _____ (not / read) the newspaper.
7. I _____ (check) my e-mail after breakfast.
8. My best friend _____ (not / get up) early in the morning.

***In conversation . . .***

***Don't*** and ***doesn't*** are more common than ***do not*** and ***does not***.

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## A. Complete these sentences.

1. I_____ (not/like) mornings.

2. In my family, we_____ (have) breakfast together.

3. My mother _____ (not / watch) TV.

4. My Father _____(have) coffee.

5. My parents _____ (talk) a lot.

6. I _____ (not / read) the newspaper.

7. I _____ (check) my e-mail after breakfast.

8. My best friend _____ (not / get up) early in the morning.

9. My Cat _____ (sleep) all morning in my bedroom.

10. My Mother _____ (not / cook) the breakfast on Sunday.

LIVEWORKSHEETS

Lesson C

# Do you come here every day?

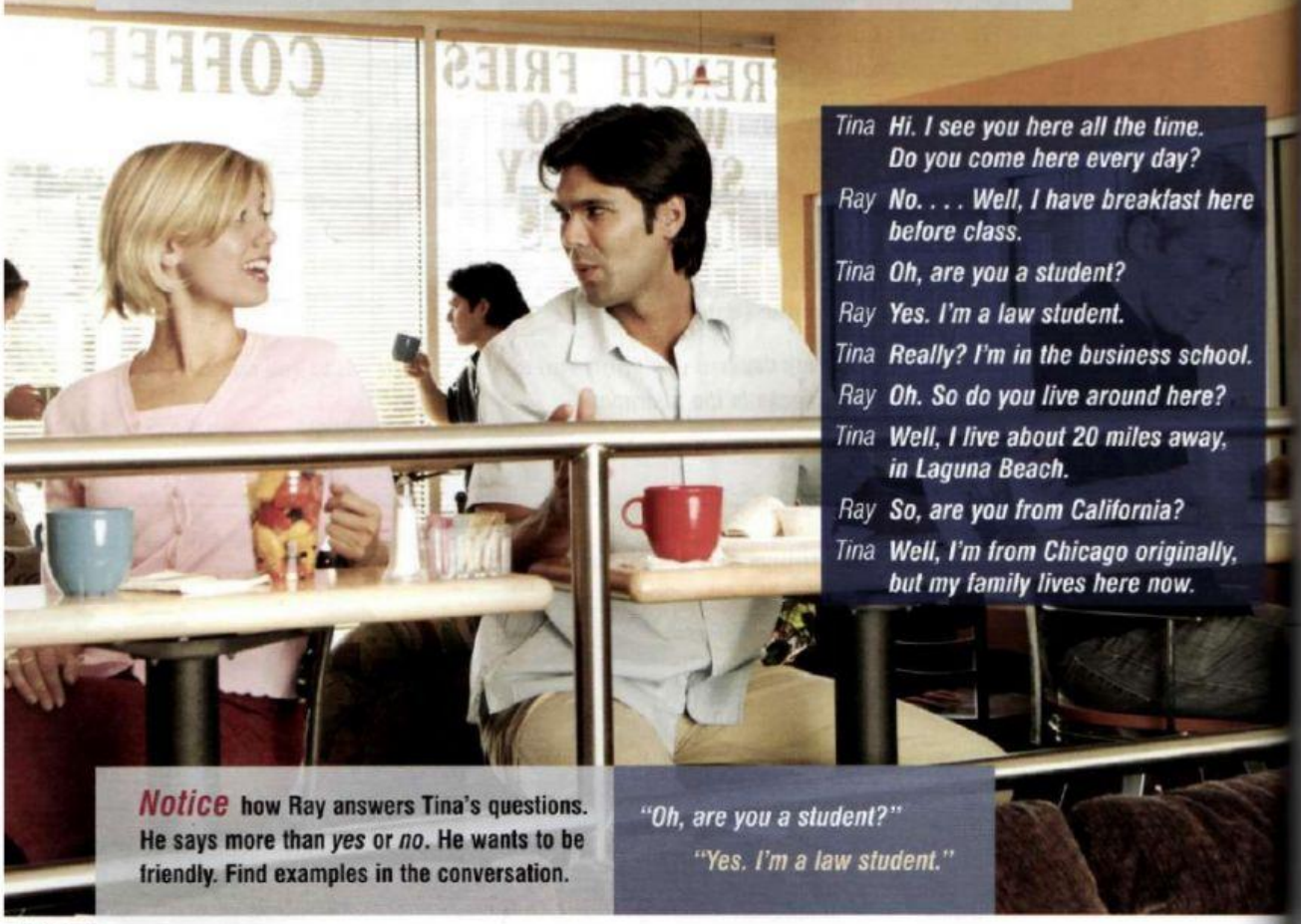
## 1 Conversation strategy *Saying more than yes or no*

**A** Can you answer this question with more than *yes* or *no*?

*A* *Do you live around here?*

*B* *Yes,* _____. or *No,* _____.

Now listen. What do you find out about Ray?



*Tina* *Hi. I see you here all the time. Do you come here every day?*

*Ray* *No. . . . Well, I have breakfast here before class.*

*Tina* *Oh, are you a student?*

*Ray* *Yes. I'm a law student.*

*Tina* *Really? I'm in the business school.*

*Ray* *Oh. So do you live around here?*

*Tina* *Well, I live about 20 miles away, in Laguna Beach.*

*Ray* *So, are you from California?*

*Tina* *Well, I'm from Chicago originally, but my family lives here now.*

**Notice** how Ray answers Tina's questions. He says more than *yes* or *no*. He wants to be friendly. Find examples in the conversation.

*"Oh, are you a student?"*
*"Yes. I'm a law student."*

About you

**B** Match the questions and answers. Then ask and answer the questions with a partner. Give your own answers, saying more than *yes* or *no*.

1. Do you live around here? f
2. Are you from here originally? ____
3. Do you have a part-time job? ____
4. Do you like sports? ____
5. Do you have brothers and sisters? ____
6. Do your parents live around here? ____

a. Yeah. Well, I play on a softball team.
b. Yeah, I work at a restaurant on the weekends.
c. No, they live in a small town near the ocean.
d. No, I'm from Rio originally.
e. No, I'm an only child.
f. No, I live near the beach.

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