Literature. ***Billions of Bats***

Activity n°5

Name _____ Class _____ Date_____

Comprehension

1- Read from page 23 to 33 and tick the things that did <u>NOT</u> happen.

1- When Sarah attached the radio device to the Cosmic Copier it…
   a- didn't work.
   b- attracted the bats to the machine.
   c- made an awful noise.

2- Buzz realized that…
   a- He works better alone.
   b- He hates working with girls.
   c- Two brains are better than one.

3- What happened with the Cosmic Copier?
   a- It stood in the science lab.
   b- The teacher asked Sarah to destroy the Cosmic Copier.
   c- The machine was the best project of the year.

Language Practice

2- Write one or more words from the box under the characters they describe

Blond – haired	friendly	strict	bossy
Smart	afraid	angry	stubborn

Summary of the story

3- Put the following events into the correct chronological order.

a- Sarah creates a Cosmic Copier that can make an exact copy of anything placed inside.

b- Sarah and Buzz have to work together to solve the problem of billions of bats.

c- Buzz Beaker is the smartest kid in school; he is brilliant.

d- Sarah Bellum, certified girl genius, starts school with Buzz and gets the best grades.

e- When she tries to make a copy of Bobo, her pet Bat, the machine accidentally makes numerous copies.

1		2		3		4		5	

4- Look at this scene of the story. Can you think of another ending?

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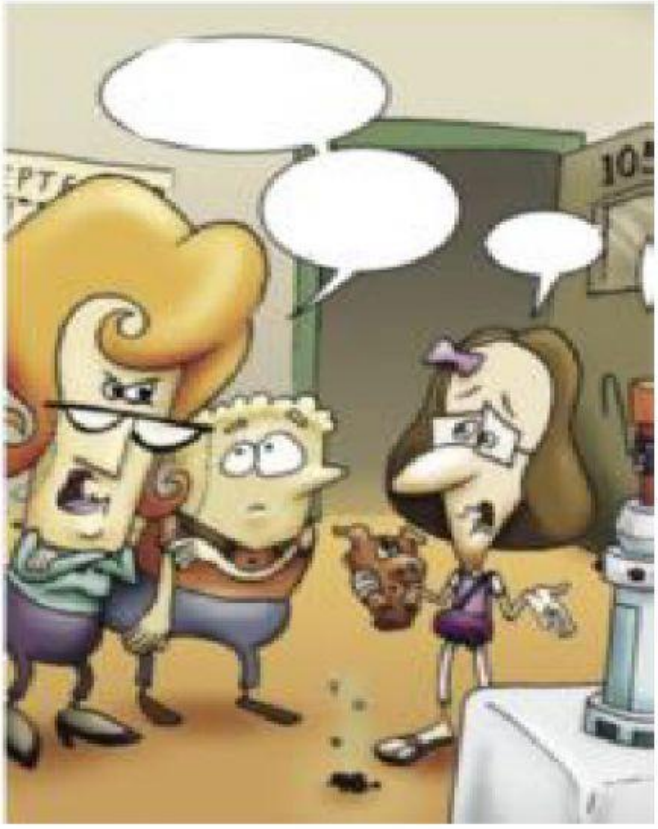
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