



FARM ANIMALS

SUBJECT: English
GRADE: 1st
DATE: October 24th – 28th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a una situación comunicativa cotidiana (saludar a alguien; presentarse; hablar sobre la edad, objetos de la clase y colores; mencionar las partes del cuerpo humano; describirse a sí mismo; describir a las personas de su familia, hablar de relaciones familiares, preguntar y responder acerca de información personal sobre los familiares: ocupaciones; describir su casa, decir la ubicación de las personas en la casa y describir actividades realizadas en el momento).	Explica el vocabulario en una situación comunicativa	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

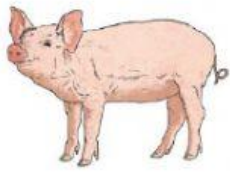
CRITERIA	EVIDENCES	TOOLS
Exchange information with their partners	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the farm animals.
- Students review the vocabulary.
- Teacher plays the audio and students choose the correct one.
- Students complete the wordsearch and write animals names.
- Students draw a farm with animals and explain it.
- Students look at the picture and describe what animals they can see.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=dpnUYVezBVw>



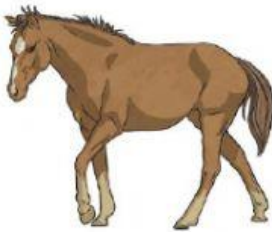
Pig



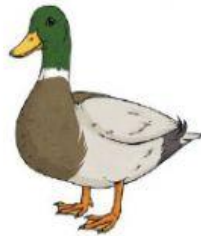
Cow



Chicken



Horse



Duck



Sheep



Goat



Donkey

1. Complete the names of the animals.



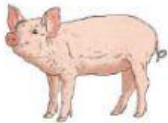
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2. Listen and match.



3. Listen and choose the correct animal.

4. Complete the wordsearch







H	C	H	I	C	K	E	N	D	F
G	U	X	T	V	S	H	E	E	P
M	F	D	J	X	K	U	L	R	N
O	I	Z	K	H	V	S	Y	Z	Z
U	S	D	G	R	A	B	B	I	T
S	H	O	R	S	E	C	H	B	Z
E	R	N	V	G	D	O	G	U	G
X	J	K	J	O	U	W	Y	O	O
T	A	E	B	A	C	W	T	K	J
Y	V	Y	H	T	K	T	P	I	G













5. Draw a farm and its animals.

6. Look at the picture and identify the animals on the farm.



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I know the farm animals	☆ ☆ ☆ ☆
I can listen and understand the words	☆ ☆ ☆ ☆
The lesson was easy	☆ ☆ ☆ ☆