









A. Look and write.

	Is it a TV? No, it isn't. It's a robot.		Is it a car? ..... .....
	Is it a watch? ..... .....		Are they boots? ..... .....
	Are they shoes? ..... .....		Are they shorts? ..... .....
	Are they candles? ..... .....		Is it a clock? ..... .....

B. Fill the numbers.

<i>Eleven</i>	<i>Sixteen</i>
_____	<i>Seventeen</i>
<i>Thirteen</i>	_____
<i>Fourteen</i>	<i>Nineteen</i>
_____	_____

C. Look, read and circle.

<b>This/that is my skirt</b>		
<b>These/Those are Oscar's boots.</b>		
<b>These/Those are Lin's gloves.</b>		
<b>This/That is her dress.</b>		
<b>This/That is Miss Parker's shirt.</b>		






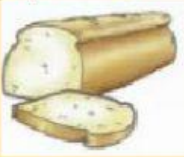


D. Match.

It's my coat.	It's hers.
It's our car.	It's yours.
It's her dress.	It's mine.
It's their ball.	It's ours.
It's your shirt.	It's theirs.

E. Write the plurals.

<i>Present</i>	.....
<i>Glass</i>	.....
<i>Dress</i>	.....
<i>Clock</i>	.....
<i>Door</i>	.....
<i>Watch</i>	.....
<i>Bus</i>	.....
<i>Mirror</i>	.....

F. Listen and tick yes or no

			
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