

A. Look and write.

	Is it a TV? No, it isn't. It's a robot.		Is it a car? ..... .....
	Is it a watch? ..... .....		Are they boots? ..... .....
	Are they shoes? ..... .....		Are they shorts? ..... .....
	Are they candles? ..... .....		Is it a clock? ..... .....

B. Fill the numbers.

<i>Eleven</i>	<i>Sixteen</i>
	<i>Seventeen</i>
<i>Thirteen</i>	
<i>Fourteen</i>	<i>Nineteen</i>

C. Look, read and circle.

This/that is my skirt			
These/Those are Oscar's boots.			
These/Those are Lin's gloves.			
This/That is her dress.			
This/That is Miss Parker's shirt.			

D. Match.

<b>It's my coat.</b>	<b>It's hers.</b>
<b>It's our car.</b>	<b>It's yours.</b>
<b>It's her dress.</b>	<b>It's mine.</b>
<b>It's their ball.</b>	<b>It's ours.</b>
<b>It's your shirt.</b>	<b>It's theirs.</b>

E. Write the plurals.

<b>Present</b>	.....
<b>Glass</b>	.....
<b>Dress</b>	.....
<b>Clock</b>	.....
<b>Door</b>	.....
<b>Watch</b>	.....
<b>Bus</b>	.....
<b>Mirror</b>	.....

F. Listen and tick yes or no

