

### Pronunciation

Syllable stress in numbers

CD 1-21 ▶ **Task 1**

Listen and repeat.

1. thirteen    2. fifteen    3. sixteen    4. thirty    5. fifty    6. sixty

CD 1-22 ▶ **Task 2**

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. forty    2. sixteen    3. eighty    4. seventeen    5. nineteen    6. fourteen

### Dictation

CD 1-23 ▶ **Task 1**

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at \_\_\_\_\_ every day.

A: \_\_\_\_\_? Why so early?

B: Not \_\_\_\_\_, \_\_\_\_\_. Anyway, I go running before work, then I have to catch a \_\_\_\_\_ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until \_\_\_\_\_.

A: That's not enough sleep, Jake! Maybe you should get a new job.

▶ **Task 2**

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

### Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

▶ **Pronunciation Help**

Reduce the *t* in numbers including the word *twenty*. *Twenty* is pronounced *twenny*.

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