



Time for numbers

SUBJECT: English
GRADE: 3rd
DATE: October 17th – 21st
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA "	5. Expresa sus ideas en torno a un tema con coherencia, cohesión y fluidez de acuerdo a su nivel, y las organiza para establecer relaciones lógicas (adición y contraste); amplía información de forma pertinente con vocabulario apropiado (animales, habilidades, verbos de acción, actividades diarias, días de la semana, adverbios de frecuencia, lugares donde vivir, habitaciones y objetos de la casa).	Expresar ideas sobre el tema de forma coherente y con fluidez	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Express their ideas about the topic	Worksheet Oral participation Listening activities	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a game about the numbers.
- Students practice if they remember numbers from 1 to 100.
- Students search the words in the wordsearch and write the numbers.
- Students listen and match the numbers with the words.
- Students listen and choose the correct number.
- Students choose random numbers and play bingo with the class.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.



LET'S PRACTICE

REMEBER THE NUMBERS :

Ten	10	Sixty	60
Twenty	20	Seventy	70
Thirty	30	Eighty	80
Forty	40	Ninety	90
Fifty	50	One hundred	100

1. Search the words of numbers and write

Y	Y	O	I	D	T	T	E	T	R	R	H	U	Y
I	R	T	N	I	E	E	E	T	F	E	T	R	F
N	R	T	T	E	Y	R	T	W	E	N	T	Y	I
F	O	R	T	Y	E	V	D	E	Y	T	F	I	F
T	H	I	R	T	Y	E	E	N	E	S	Y	T	T
I	T	F	I	T	E	Y	T	H	U	T	T	R	E
Y	T	T	E	H	H	T	S	L	N	H	N	U	E
T	Y	Y	L	T	E	N	I	R	E	E	E	E	N
N	T	T	Y	N	N	E	X	T	E	N	E	N	Y
E	F	E	F	T	E	N	T	W	T	X	T	I	O
V	X	N	N	E	V	E	Y	E	E	S	R	T	Y
E	R	I	X	X	E	T	T	L	N	S	I	E	U
S	E	N	E	T	L	U	R	V	I	H	H	E	O
X	N	R	N	N	E	D	T	E	N	I	T	Y	Y

19 _____

50 _____

60 _____

90 _____

70 _____

40 _____

30 _____

100 _____

11 _____

13 _____

20 _____

12 _____

15 _____

2. Match the numbers

51

45

60

30

85

36

29

47

28

72

93

12

Thirty six

Ninety three

Forty five

Twenty eight

Fifty one

Twelve

Thirty

Sixty

Forty seven

Seventy two

Twenty nine

Eighty five

3. Listen and choose the correct number



Twenty three

Thirteen

Thirty tree



Twelve

Twenty

Twenty two



Forty eight

Twenty eight

Eighty



Fifty two

Fifty three

Fifty six



Eighty seven

Ninety seven

Seventy



Forty four

Fourteen

Forty two



Seventeen

Seventy

Seventy one



Ninety

Nineteen

Ninety nine



Fifty six

Sixty five

Sixty



Twenty

Forty

Fifty



Eighty nine

Ninety eight

Nineteen



One hundred

Eleven

seven

LET'S PLAY BINGO

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can identify the numbers	   
The lesson was easy	   