

2C After 300 metres, turn right

1 VOCABULARY feelings

a Match the words and pictures.



- | | | |
|---------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> hungry | <input type="checkbox"/> sad | <input type="checkbox"/> bored |
| <input type="checkbox"/> hot | <input type="checkbox"/> thirsty | <input type="checkbox"/> happy |
| <input type="checkbox"/> angry | <input type="checkbox"/> cold | <input type="checkbox"/> stressed |
| <input type="checkbox"/> tired | <input type="checkbox"/> worried | |



Collocation

Use *be + hungry, thirsty, hot, etc.*,
 e.g. *I'm very hungry.*
 NOT *I have very hungry.*

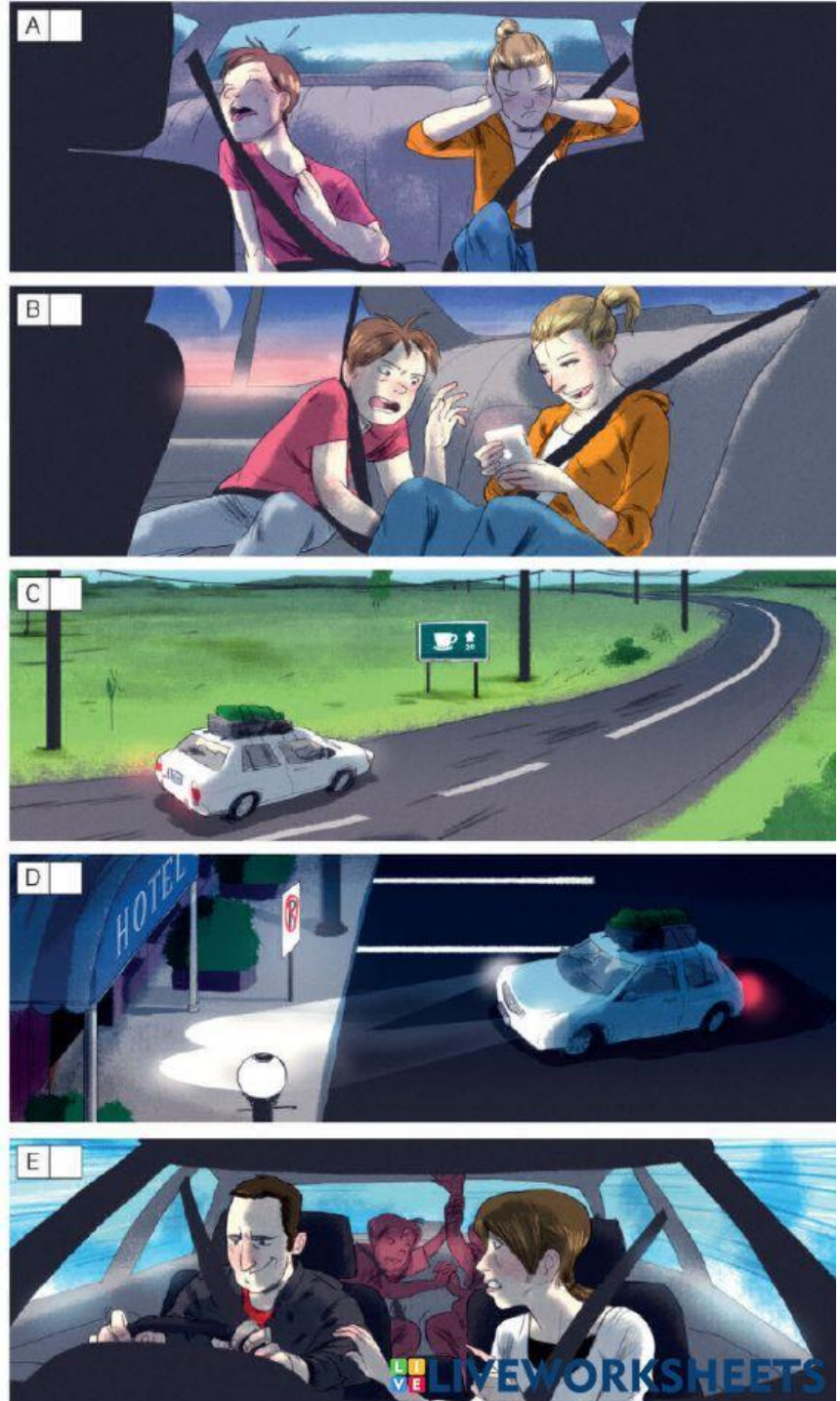
b (1.68) Listen and check. Repeat the phrases.

c Cover the words and look at the pictures. Make and sentences about how you feel and tell your partner.

I'm quite hungry.
I'm very tired.
I'm not hot.

2 LISTENING & READING

a (1.69) The Carter family are on holiday in Ireland. Look at the pictures. Listen and number them 1–5.



b Listen again and read. Try to guess what the highlighted phrases mean.

1 Satnav After 100 metres **turn right.**
Turn right.

Mum Please **slow down!** This road is very dangerous.

Dad **Don't worry.** You know I'm a good driver.

Mum **Be careful!**

2 Suzy Dad, this music is terrible. Can you turn it off?

Dad OK.

Tim Dad, I'm very hot. **Turn the air conditioning on,** please.

Dad Are you hot, Suzy?

Suzy No, I'm cold.

Mum **Open your window,** Tim.

3 Suzy I'm thirsty. Where's the water?

Mum Here you are.

Tim I'm hungry. Can we stop soon?

Mum **Let's stop at that service station.**

Dad OK.

4 Tim **Give me my iPod.**

Suzy This is my iPod!

Dad **Be quiet!**

Tim Are we there yet? I'm bored.

Dad It's not far now. Only 80 kilometres.

Tim Can you turn the radio on please, Mum?

Mum OK.

Dad Oh no!

5 Suzy Where are we?

Dad We're here. At the hotel.

Tim Great!

Mum **Don't park here.** Look at that sign. No parking.

Dad Don't worry. It's OK. **Come on. Let's go.**

c (170) Listen to the end of the story. What are the two problems the family have?



3 GRAMMAR imperatives, let's

a Look at the highlighted phrases in 2b. Then complete the chart.

Imperatives		
⊕	Turn right!	_____ here!
⊖	_____ right!	Don't park here!
Suggestions		
_____ stop at that service station.		
Come on. Let's _____.		

b ► p.126 Grammar Bank 2C. Learn more about imperatives and let's, and practise them.

c Look at the pictures in 2 and cover the dialogues. Can you remember the imperatives and suggestions with each picture?

d What do the signs mean? Use a verb phrase from the list in a ⊕ or ⊖ imperative.

be careful
smoke here
turn left
cross the road now
listen to music here
turn off your mobile
go in here
take photos
eat or drink here



e Cover the list and look at the pictures. Can you remember the phrases?

4 PRONUNCIATION

understanding connected speech



Connected speech

When people speak they don't usually separate all the words. For example, if a word ends with a consonant and the next word begins with a vowel, they join them together, e.g. Turn_off the music.

a (172) Listen and write six sentences.

b Practise saying the sentences.

5 SPEAKING

► Communication What's the matter? A p.101 B p.106. Roleplay dialogues.

6 (173) SONG Please Don't Go 🎵