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Sections	1 st	2 nd	3 rd
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C			
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Total			
Corrector			

NAME: _____ SURNAME: _____

SENIOR FIVE FINAL EXAM

Paper 1 "L"
Time allowed: 2hs

SECTION A: Reading Comprehension

Read the text and circle the correct option, true (T) or false (F).

Surfing Dogs

We have all seen pictures of dogs doing amazing things – but what would you think if you saw one surfing?

Ever since a video of a dog on a skateboard appeared on a social networking site, dogs have become involved in more and more unusual sports. The latest is dog surfing, with dogs taking part in major competitions along with their owners.

In one recent competition, as many as 60 dogs, ranging in size from very big to extremely small, flew in to a seaside resort in the USA and hit the beach, going out on a stormy day to ride the waves on human-sized surfboards. The dogs wore special life jackets so that they'd be safe if they fell in, and were placed on surfboards on shallow waves. They had ten minutes to show what they could do, and were judged not only on the length of their ride but also their confidence and overall ability.

One dog, Mandy, has always loved surfing right from the start. She and her owner Jeff surf together almost every day after Jeff finishes work. "There's nothing I've trained her to do," says Jeff. "She just does it naturally. If I pick big waves for her, she just rides them."

When the pair are in the sea, Jeff holds Mandy's boards until the perfect wave arrives and then he lets her go. "She's learned to make the board go where she wants, and she won't go unless it's a good wave –she'll just wait. Her biggest wave so far has been about 2 metres high, and her longest ride about 100 metres."

Many dogs hop off the board once they reach shallow water, but Mandy's got style –she always waits till her board's near the beach and then turns herself round on it a couple of times.

One of Mandy's surfing buddies, Ben, is also a star performer. 'There's no way I could make him do it if he didn't want to,' says his owner Julie. 'You just can't stop him. If he falls into the water, we pull him out again, and he just shakes himself then runs back in!'

Mandy has also become a film star. When a visiting film crew saw Mandy perform in a surfing contest, they knew she was exactly right for a role in their new film. Several of the other dogs surfing together with Mandy have also got parts as extra in the film, which with the help of computers shows them surfing really enormous waves –although they'd be in trouble if they tried them in real life!

Adapted from Preliminary for Schools Trainer (CUP)

1. This fashion for dogs doing sports started with an internet article.
2. The weather was bad during the competition.
3. It was difficult for Jeff to teach Mandy how to surf.
4. Ben always does what Julie makes him do.
5. All the dogs in the competition became film stars.

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SECTION B: Language in Use

I) Read the passage below. Choose the correct option for each gap and write it in the box.

Ed Gardner – Airline Pilot

At 20, Ed Gardner is too young to drive a bus in some countries. 1) _____, he regularly flies tourists to their holiday destinations.

Ed started flying at 14 –you can't be any 2) _____ than that – before he could even drive a car. He flew unaccompanied at 16, and got his private license on his 17th birthday. His dad's 3) _____ airline pilot too, and Ed has flown with him on passenger flights 4) _____ Ed became a pilot. "He never pushed me to become a pilot, but as soon as I said I wanted to do it, he was pleased. And dad gave me 5) _____ money for my training, and now I'm paying him back. He has been very helpful."

After training, he immediately started work as a pilot for a commercial airline. The captain is the boss, but Ed 6) _____ to do almost the same work apart from operating the plane on the runway at the airport. When Ed first joined the airline he flew mail to different places. Then he changed to passenger flights. "I was 7) _____, but you don't really get to talk to the passengers. The captain is in charge, but 8) _____ they fly out on a short trip, you fly the plane back, for example."

There are other pilots around Ed's age, but they are a bit older because they 9) _____ something else before they came to flying. But it's not everyone that can get a job so soon. Ed, 10) _____ now flies regularly to Europe and Africa, says simply, "I think I just came along at the right time!"

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1. ____	A. However	B. Although	C. Despite	D. In spite of
2. ____	A. younger	B. young	C. as young	D. as young as
3. ____	A. a	B. -	C. the	D. an
4. ____	A. for	B. since	C. from	D. to
5. ____	A. few	B. any	C. some	D. lot
6. ____	A. must	B. has to	C. could	D. is allowed
7. ____	A. exciting	B. excited	C. excitingly	D. excitement
8. ____	A. if	B. whether	C. if not	D. if only
9. ____	A. have done	B. has done	C. have been done	D. has been done
10. ____	A. which	B. whose	C. who	D. that

II) Put the verbs in brackets in the correct form. Use modals if necessary.

Wildlife Art

Go wild! is a touring exhibition of wildlife photos and paintings by young artists. Its last stop (1) _____ (be) in my city, and I went last week.

The pictures (2) _____ (produce) by teenagers living in countries as far apart as Asia and Canada. There were often humans and animals working together in the pictures, and to me that was the message behind them. In one painting, for example, a girl (3) _____ (rest) her head on an elephant. Some wildlife experts (4) _____ (say) this doesn't show animals as they really are in the wild, and I agree. But that didn't stop the pictures from being beautiful. One artist, for example, (5) _____ (film) videos of animals through coloured glass and another had added music –they worked really well.

There were also action photos. One was of a bear that had climbed up a tree in a garden in Canada and (6) _____ (refuse) to come down. Wildlife experts sent the bear to (7) _____ (sleep) with a special vet's gun –and a brilliant young photographer saw a great opportunity. He (8) _____ (take) a photo showing the bear falling out of the tree, fast asleep, onto a rubber mat on the ground, as if it was jumping like a gymnast! The bear was later returned to the wild. And there were lots more amazing pictures like that!

Another young photographer took a photo while swimming with an elephant –although she almost got kicked as a result. I was glad I (9) _____ (not/know) that when I first saw the picture! It reminded me that the animals in the pictures were still wild animals, and we (10) _____ (be) careful. But this photographer clearly felt the photo was worth the danger.

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III) Complete the second sentence so that it has a similar meaning to the first sentence. You must use the **word given** and cannot change it.

1. "I'll text you as soon as I get to the airport," he says. **PROMISES**
He _____ to the airport.
2. Many people find it hard to learn French without a teacher. **UNLESS**
For many people, it can be _____ a teacher.
3. I'm sure the exam isn't next week. **BE**
_____ next week.
4. Ben lent me a book but I still haven't read it. **WHICH**
I still haven't _____ me.
5. It's never boring to be out with Sofia. **AM**
_____ when I'm out with Sofia.
6. I first had English lessons when I started secondary school. **SINCE**
I _____ started secondary school.
7. "Do you usually go skateboarding on Saturdays?" my friend asked me. **WANTED**
My friend _____ skateboarding on Saturdays.
8. We must get someone to repair the lift. **HAVE**
We must _____.
9. I met the President when I went to the gala dinner. **WOULDN'T**
If I _____ the President.
10. As a child, I never went to the park. **USE**
As a child, I _____ to the park.

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SECTION C: Writing

Choose **ONE** of the following and write about **150** words.

1. You have decided to enter a **story** competition. The competition rules say that the story must **begin** or **end** with these words:

"Brenda knew her friend would call her."

2. A friend of yours hosts a blog where different topics are discussed. He has asked you to contribute with your opinion on this month's topic: **"Television"**. Write an **essay** giving your **opinion** about the following statement:

"Kids shouldn't be allowed on TV talent shows. Do you agree?"

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. A large, light-grey watermark with the letters "AAC" is positioned diagonally in the upper-left quadrant of the page. The rest of the page is empty, with no other markings or text.

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