

WORKSHEET

Unit 3: STUFF

Interactive sheet:

Topic: Things people collect in different contexts.

Objective: By the end of the class:

- Students will discuss about things people collect in different contexts.
- Students will talk about special celebrations and gifts.
- Students will write about Objects in every day life.

Dictionary: Linguee: <https://www.linguee.es/>

Web pages: <https://wordwall.net> / <https://liveworksheets.com>

Roulette: <https://es.piliapp.com/random/wheel/>

VOCABULARY – STUFF

a. Engagement: Warm up.

Read the cards and show me the objects. (2 minutes)

b. First, match the pictures with the words. (2 minutes)

<https://wordwall.net/resource/36570637>



	I write with a ____		Metal
	Metal money		A head covering
	I read ____		The children play with ____
	Jewelry		Select important words
	A small box		Ornamental bands

Submit Answers

A A R

c. Organize the stuff according to the key words. (2 minutes)

Peter's collections





a. Talk about collections. (4 minutes)

Each student answer 1 question.

- *What stuff (things) do you see in Peter's bedroom?*

I see... and ...

- *Do you like Peter's collections?*

Yes, I do. I like her school bags

No, I don't

- *Do you collect special things? Why?*

Yes, I collect _____ because _____

No, I don't.

- *Do your relatives collect things?*

My brother/sister collects _____ because

SPEAKING: Special celebrations



What's a nice gift for Christmas? (2 minutes)

Special gifts

1. Listen and choose the correct answers. (6 minutes)

https://soundcloud.com/english-crosswords-calle/pista-17?si=1787ec48c39f4ffd975f5c34e2494be2&utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing

a. Rick's favorite item is _____

1. *her grandfather's watch*
2. *his grandfather's watch*
3. *his grandfather's possessions*

b. Penny's grandfather _____

1. *likes to give her animals*
2. *likes to give her dogs*
3. *likes to give her stuffed animals.*

c. Victor loves to take photos with his cellphone.

1. *True*
2. *False*

d. Emiko likes to collect soccer caps.

1. *True*
2. *False*

a. Terry's favorite item is a coin.

1. *True*
2. *False*

2. Check audio script



Think about!

What is your favorite gift? (8 minutes)

Tell the class about a nice or cool gift for **Christmas** or for **your birthday**. You should use 4 or 5 sentences.

What is your favorite celebration?

What do you like to receive as a gift?

Describe it.

Examples: Vocabulary / Audio script / Conversation /

Organize your ideas

Birthday



Christmas



Name: Patricio

My favourite celebration is ..._ I like technology. The best gift for me is a ...

WRITING

Everyday items

1. Read and organize the paragraph. (5 minutes)

Then listen and check.

Hi. I want to _____. First, I study Medicine at Jeronimo College in New York. In the morning _____ and travel for 30 minutes. At class it's important to read interesting books about Healthy life to write essays. I like to take notes in _____ and use my laptop to research online. My favorite Professor is Mr. Smith because _____ to teach about human body. They are very nice and I learn a lot. It's curious. He has an _____ to carry his teaching stuff.

See you dear friend!

Drag the sentences.

- *I take the bus*
- *my pink notebook*
- *old suitcase*
- *tell you about a typical day*
- *he likes to use colorful posters*

Think about!

Everyday objects/items/things (3 minutes)

Object/Item	Adjective	Use
book	It is interesting	I find important information
Computer		
Car		
	It's expensive	

Write a title: : My favorite everyday item.

Greeting: Hi, mates.

Your favorite items at college?
My favorite items are the laptop, a blue pen

Can you describe it?
It is expensive and useful

Your favorite item at home?

Farewell: See you!

Extra ideas

Do you have your own bedroom?	What is your favorite thing in your bedroom?	What is your favorite gift?
Do you collect special stuff? Why?	TOPIC: Special items	Does your father/sister/brother collect special things?
Do you like his/her collection?	Why people collect special things? *People collect balls because they love soccer.	

WRITING

2. Write your paragraph. Read the previous sections (Vocabulary-Speaking- audio script).

Look at your brainstorm.

Your paragraph should be **70-80 words.** (10 minutes)

Let's write

<i>Student's name:</i> My favorite item Hi, mates. My favorite item/ Because it is nice. I have a collection of dolls <i>Student's name:</i>

WRITING

RUBRICS

Excellent: Good: Fair: Poor No production:

Effective and appropriate use of punctuation and capitalization	
Very organized and very clear ideas.	
Effective use of language (basic grammar, spelling, and vocabulary)	
Well-developed and coherent content.	



AUDIO SCRIPT

AUDIO SCRIPT 1.17

1

Rick: Hello. I'm Rick. Um, I want to show you this watch. It has a special meaning for me. It's an expensive watch, but that's not why it's special to me. It's my grandfather's watch. It's my only possession of his. It's about 50 years old. It doesn't work, but I wear it sometimes.

2

Penny: My name is Penny. I have something special, too. Let me introduce you to Allie. Yes, it's a cat. Isn't Allie cute? Now don't laugh. It's from my grandfather. He likes to give me stuffed animals. I also have a bird, a horse, and a fish. I keep them on my desk at home. It makes me happy when I look at them.

3

Victor: Hello everyone. My name is Victor. I have something to show you, too. You all have one, I think. Any guesses? No? OK, it's my cell phone. I always have it in my pocket or my book bag. I think it's really cool because it does a lot of interesting things. And I have all my favorite photos on it. Do you want to see them? I have ... Oh! ... hello?

4

Emiko: Hi. I'm Emiko. I am wearing something right now with a special meaning. It's my baseball cap. Isn't it great? I go to a lot of baseball games, and I wear it every game. I love all sports, such as basketball, soccer, and tennis, but baseball is my favorite. But strangely enough—I don't have a favorite team.

5

Terry: I'm Terry, and I have something special from Italy. Here it is—it's a black wallet. Nice, huh? This wallet is a gift from my e-pal in Rome. His name is Stefano. Now, let's look inside. I have my student card, my bus pass, but um ... it doesn't have any money in it. Hmm, who wants to buy me lunch?

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