

UNIT 6:

DOLLARS, DEEDS AND DREAMS

Reading and writing Class

11th Grade

LIVE THE LITERACY LINE WORKSHEETS

I PART

1. Go to Unit 6: Complete exercises 2 and 3.
2. Read the passage "**Howard Hughes the Daring Aviator**".
3. Complete the after reading activity.
4. Complete exercise 4, 5, and 6.
5. Send a picture with your finished exercises for revision before 11:30 am



II PART



Skills Focus

Inferring Character from Actions

Sometimes a reading text does not describe directly the character (personality) of a historic figure; instead it tells about that person's life and actions. From what that person did or did not do, we can then infer (draw conclusions about) what he or she was like.

According to the information presented above:

1. What is a synonym of the word **character**? _____
2. What is to **infer**? _____
3. What can you infer about Howard Hughes' personality from the reading: "Howard Hughes the Daring Aviator"? Describe him in the line provided below:

III PART

1. Read the information about character traits presented in the chart on your right. Pay close attention to the evidence from the reading column.

Character Traits	Evidence from Article
Ambitious	Made movies, created own aircraft company
Determined	Made movies despite poor odds of success
Obsessed with detail	Trained and got own pilot's license, shot and reshoot movie over three years
Daring	Flew planes to break records

2. Choose a person known for remarkable actions. Do a quick online search and complete the chart below with the information you found out about the remarkable person you chose.

Remarkable Person:

Character Traits	Evidence from their life
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

Source: _____