

Review 3

Units 9-12

VOCABULARY

1 Complete the sentences with *at* or *on*.

- There were lots of watches display.
- We arrived home long last.
- You see the town its best in the summer.
- I didn't do it purpose!
- There were 200 people board.
- There are no jobs available present.
- I didn't like the film all.
- It isn't far – we can go foot.

2 Match the two parts of the phrases.

- | | |
|------------|---------------------------|
| 1 do | a primary school |
| 2 attend | b for the school holidays |
| 3 set out | c badly in an exam |
| 4 carry | d an accident |
| 5 break up | e a torch |
| 6 prevent | f on a journey |

3 Read the definitions and write the words in the puzzle. What is the missing word going down?

- | | | | | |
|---|--|--|--|--|
| c | | | | |
|---|--|--|--|--|
- | | | | | |
|---|--|--|--|--|
| h | | | | |
|---|--|--|--|--|
- | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| e | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
- | | | | | |
|---|--|--|--|--|
| j | | | | |
|---|--|--|--|--|
- | | | | | | |
|---|--|--|--|--|--|
| b | | | | | |
|---|--|--|--|--|--|
- | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| p | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
- | | | | | | | |
|---|--|--|--|--|--|--|
| c | | | | | | |
|---|--|--|--|--|--|--|
- | | | |
|---|--|--|
| b | | |
|---|--|--|
- | | | | | | | |
|---|--|--|--|--|--|--|
| l | | | | | | |
|---|--|--|--|--|--|--|
- | | | | | |
|---|--|--|--|--|
| t | | | | |
|---|--|--|--|--|

- plants such as vegetables that are grown in large amounts by farmers
- another word for *people*
- the air, land and water where people, animals and plants live
- a tropical forest with large trees growing close together
- a very rare kind of tuna fish
- the number of people or animals living in a particular area
- anything that is living but is not a plant
- yellow and black flying insects
- the appearance of an area of land, especially in the countryside
- large, wild cats with striped fur

4 Complete the sentences with compound nouns formed from one word in each box.

fire head skate
smart sun

board flowers phone
teacher works

- I'll call you later on my new
- If students are late for school more than once, they are sent to the
- There was a fantastic display of on New Year's Eve.
- We walked beside a huge field of
- Jonny fell off his and cut his arm quite badly.

5 Rewrite the sentences with *enough*, *too* or *very*, adding any other words necessary.

- The river was too cold to swim in.
The river wasn't to swim in.
- There wasn't enough information about the trip.
There was little information about the trip.
- Brian hasn't got enough qualifications to go deep-sea diving.
Brian has got few qualifications to go deep-sea diving.
- This online game isn't simple enough to learn in an afternoon.
This online game is to learn in an afternoon.
- We only had one textbook between two of us.
We didn't have for us each to have one.

GRAMMAR

6 Complete the sentences with the correct form of the verbs. Use the past simple, past continuous and past perfect.

- The strong wind the day before (blow) all the leaves off the trees and they (look) very ugly.
- Although I (hear) the news earlier, I still (not believe) it.
- A man (stand) at the school gates for ages, but when I (look) again, he (disappear).
- My younger sister (never visit) the mall before, so I (take) her there last Saturday.
- When I was young, I never (leave) the table until everyone else (finish) eating.
- I (decide) not to go on the evening river cruise, as I (not feel) well all day.

7 Complete the sentences with the future continuous form of the verbs in the box.

enjoy happen study travel wait

- This time next week we the sun in the south of Spain.
- Next week, our class the fruit fly in biology.
- Lots of free events when the music festival is on.
- My dad for us outside the stadium.
- Looking at the timetable for our trip, we mostly at night.

8 Rewrite the sentences to give advice. Use *don't have to, should or shouldn't*.

- Make sure you get plenty of sleep. You ...
- It isn't necessary to book a tour in advance. You ...
- If I were you, I wouldn't spend so much money on sweets. You ...
- It isn't necessary to bring anything to eat. You ...
- It isn't sensible to walk home on your own at night. You ...

9 Complete the conditional sentences with the correct form of the verbs.

- If we (catch) the early bus, we'd get to school by 8.00.
- If Sam (have) enough time, he'll bring that video game round later.
- If Tom doesn't see anyone at the weekend, he always (get) really bored.
- I'd make a cake if I (know) everyone was coming later.
- We'll meet at the zoo tomorrow, unless you (suggest) somewhere else.

Corpus challenge

10 Tick the two sentences without mistakes. Correct the mistakes in the other sentences.

- I bring the games and you bring some snacks.
- I hope it would be sunny tomorrow.
- Let me know if you're coming to visit this weekend.
- I told him if he is tired, I'd take him home.
- I came home and saw my sister made a cake.
- It's going to be cold so if you come, I think you should bring a coat.
- You haven't to bring any drinks, but you must bring some snacks.
- When I woke up, I realised that I was sleeping.

11 Read the text below and choose the correct word for each space.

Water clocks

The oldest water clock is (0) 3,500 years old and was discovered in Egypt. The Ancient Greeks also used flowing water to show time (1), and Chinese engineers developed many complicated (2) of water clock as well. Some of these (3) building towers nine metres high. In certain parts of the world, similar types of water clock were (4) in use right up until the last century.



Now, in the 21st century, there is an attractive, environmentally-friendly (5) for keeping time, which is (6) as the Eco-friendly Water-powered Clock. It (7) uses water from a tap and natural lemon juice to create power for a simple battery. The water in the clock doesn't (8) to be replaced for at least six months, either. The clock has a digital display, is available in a choice of colours, and, (9) it is cheap to produce, sells for a (10) reasonable price.

- | | | | | |
|----|---|--------------|--------------|-------------|
| 0 | <input checked="" type="radio"/> A around | B besides | C during | D since |
| 1 | A moving | B setting | C passing | D going |
| 2 | A fashions | B designs | C methods | D details |
| 3 | A involved | B joined | C consisted | D contained |
| 4 | A yet | B still | C already | D ever |
| 5 | A experiment | B technology | C connection | D invention |
| 6 | A called | B agreed | C known | D said |
| 7 | A almost | B quite | C once | D just |
| 8 | A ought | B would | C have | D could |
| 9 | A because | B although | C while | D unless |
| 10 | A too | B very | C so | D enough |

12 Here are some sentences about starting at a new school. Complete the second sentence so that it means the same as the first. Use no more than three words.

- Ben is going to attend a new school next year.
Ben attending a new school next year.
- Ben's new school is a long way from his home.
Ben's new school isn't his home.
- It isn't necessary for Ben to cycle to school at the moment.
Ben to cycle to school at the moment.
- When Ben starts at the new school, he'll travel there by bike.
Ben is travel to his new school by bike.
- Ben wants to start at his new school very much.
Ben is really looking at his new school.