

GRAMMAR CONNECT

Read, remember and circle.

- We use the verb **be** / **have got** with adjectives (*tall, short, smiley*).
- We use the verb **be** / **have got** when we describe hair.

Complete the sentences with **be** or **have got**. Use the affirmative (✓) or the negative (X) forms.

- 1 My best friend (✓) has got short, brown hair. She (X) isn't tall.
- 2 The boys (X) _____ smart. They (✓) _____ sporty.
- 3 I (✓) _____ curly hair and my sister (✓) _____ straight hair.
- 4 We (X) _____ very tall. We (✓) _____ medium height.
- 5 Your hair is different to mine. You (X) _____ a fringe.

Look and complete the descriptions



Lucy

My friend's name is Lucy.
I see her at my rollerblading class. She's got long,
1 ✓ _____ hair. She's got
a 2 f _____, too. Sophie is
3 mv _____.
She's very friendly and
4 ✓ _____.



Ben

My friend's name is Ben.
I see him at school. He's got
long, 5 b _____ hair.
He's got 6 c _____
hair and he's got some
7 f _____ on his nose,
too. Ben loves fashion and
he's very 8 ✓ _____.

Order and write the questions and answer.

- 1 got / hair? / you / Have / straight
- 2 smart / Are / sporty? / or / you
- 3 teacher / freckles? / Has / got / your
- 4 friend / Has / got / ponytail? / your / a
- 5 your / Are / smiley? / friends

GOOD JOB!

