

Name: _____

Test Your Lexical Knowledge (VOCABULARY)

Below are seven questions, (9) to (14). In each question, there are items (words or chunks) and definitions. Match the item to its definition, as shown in the example. (5 points for each correct match.)

EXAMPLE

- | | | |
|---------------|---------|---|
| 1. a calendar | | |
| 2. a season | | |
| 3. an island | _____ 4 | cars, buses, and trucks moving along a road |
| 4. traffic | _____ 1 | shows days, weeks, and months in a year |
| 5. a prize | _____ 5 | something you are given when you win a race |
| 6. a label | | |

(9)

- | | | |
|---------------|-------|--|
| 1. appear | | |
| 2. at least | _____ | to start to be seen or to be present |
| 3. complicate | _____ | earlier than, prior to |
| 4. common | _____ | something difficult to accomplish |
| 5. additional | _____ | the same in a lot of places or for a lot of people |
| 6. on average | | |
| 7. challenge | | |
| 8. before | | |

(10)

- | | | |
|----------------------|-------|--|
| 1. demonstration | | |
| 2. consequence | _____ | happening or existing at the present time |
| 3. doubt (v) | _____ | the result of an action |
| 4. decrease (v) | _____ | relating to, regarding |
| 5. concerning (prep) | _____ | to become less, or to make something become less |
| 6. criticism | | |
| 7. educate | | |
| 8. current | | |

(11)

1. findings _____ working in a way that gets the results you want without any waste
2. efficient _____ making you feel happy
3. even though _____ despite the fact that
4. essentially _____
5. designer _____
6. enjoyable _____

(12)

1. focus _____ a person who teaches people
2. educator _____ the main or central point of something, especially of attention or interest
3. flexible _____ a large amount of water covering an area that is usually dry
4. flood (n) _____
5. feedback _____
6. exist _____

(13)

1. low _____ acquaintance with or understanding of a science, art, or technique
2. landscape _____ a picture
3. mention _____ an area of land that has a particular quality or appearance
4. knowledge _____
5. miss _____
6. illustration _____

(14)

1. hopefully _____ observe, study, or make a detailed and systematic examination, in order to establish facts and reach new conclusions.
2. gain (v) _____ a statement that describes how to do something
3. initial _____ occurring at the beginning
4. existing _____
5. instruction _____
6. investigate _____