

**INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre  
2021**

NAME: <span style="border: 1px solid black; display: inline-block; width: 350px; height: 20px; vertical-align: middle;"></span>				<b>TEENS 2</b>	<span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px;"></span>
<span style="border: 1px solid black; display: inline-block; width: 40px; height: 20px;"></span>	<span style="border: 1px solid black; display: inline-block; width: 40px; height: 20px;"></span>	<span style="border: 1px solid black; display: inline-block; width: 40px; height: 20px;"></span>	<b>Mod2</b>	TIME: 2 hours	
<b>A</b>	<b>B</b>	<b>FINAL MARK</b>	<b>SET</b>		

**PART A**

<b>CHOOSE THE CORRECT OPTION.</b>	<b>4 x 0.25=1 mark</b>
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- 1- Our club has a fantastic golf **court** / **course** / **pitch**.
- 2- There isn't **many** / **a few** / **much** space in the kitchen for a table and chairs.
- 3- You can **have** / **make** / **do** the sandwiches and I'll buy the cake for the picnic.
- 4- How about playing **karting** / **rugby** / **bowling**?

<b>MATCH A LINE FROM "A" WITH A LINE FROM "B".</b> <i>Write the corresponding number from B in the box. There is one extra phrase in column B.</i>	<b>4 x 0.25=1 mark</b>
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A	B	B
a Have you ever		1 going out on cold days.
b I want to download Spotify		2 been to Bariloche?
c I don't mind		3 jump into the small pool. It's dangerous!
d You mustn't		4 visit Mendoza?
		5 so I can listen to my favourite songs.

<b>COMPLETE THE DIALOGUE WITH THE CORRECT EXPRESSIONS.</b> <i>There are two extra expressions.</i>	<b>4 x 0.25=1 mark</b>
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<p><i>Two friends are talking</i></p> <p>Sue: 1) _____ stay at your house?</p> <p>Meg: Sure. 2) _____ to eat or drink?</p> <p>Sue: What is there?</p> <p>Meg: Let's see. We can make cheese and ham sandwiches!</p> <p>Sue: That's OK with me!</p>	<ul style="list-style-type: none"> <li>• Is it OK if I</li> <li>• Let's have</li> <li>• What would you like</li> </ul>
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<p><i>Late for the party</i></p> <p>Rob: 3) _____ I'm late!</p> <p>Lynn: What happened?</p> <p>Rob: 4) _____ I took the wrong bus!</p> <p>Lynn: Never mind. You are here now!</p>	<ul style="list-style-type: none"> <li>• Not for me</li> <li>• Can you believe it?</li> <li>• I'm really sorry</li> </ul>
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<b>CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS</b>	<b>4 x 0.25=1 mark</b>
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1- In Britain, many soft drinks are _____ than mineral water.	a) cheap	b) cheaper	c) cheapest
2- I have _____ computer games.	a) a lot of	b) any	c) much
3- I love eating out _____ my birthday.	a) in	b) at	c) on
4- My computer is old _____ it hasn't got much memory.	a) but	b) because	c) so

<b>COMPLETE THE TEXT ABOUT MY AUNT JENNY WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS. Use the Present Simple or Continuous, the Past Simple or Continuous or the 'Going to' Future.</b>	<b>10 x 0.2=2 marks</b>
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Last year my aunt Jenny 1) (be) \_\_\_\_\_ in hospital. She 2) (not feel) \_\_\_\_\_ well. The doctors 3) (tell) \_\_\_\_\_ her, 'Change your lifestyle! Eat better food and do more exercise.' She 4) (begin) \_\_\_\_\_ to eat healthier food and she also 5) (start) \_\_\_\_\_ to do sport.

Now, she 6) (be) \_\_\_\_\_ a different person. Next month she 7) (volunteer) \_\_\_\_\_ in the local hospital. She 8) (want) \_\_\_\_\_ to make the hospital a better place for the patients so she 9) (play) \_\_\_\_\_ games with the children and talk to the adults. And next year she 10) (run) \_\_\_\_\_ a half marathon to collect money for the hospital.

<b>COMPLETE THE QUESTIONS USING THE WORDS IN BRACKETS. Use the Present Simple or Continuous, the Past Simple or Continuous or the 'Going to' Future.</b>	<b>5 x 0.4 = 2 marks</b>
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- George: Next Saturday is my birthday!  
Tom: (Wh/you/do) \_\_\_\_\_?  
George: I'm going to have dinner with my family.
- Meg: Yesterday I was really busy.  
Liz: (Wh/you/do) \_\_\_\_\_?  
Meg: I cooked a special dinner for some friends.
- Pat: (you/like) \_\_\_\_\_ animals?  
Liz: Oh yes! I love them.
- Rick: I was sad yesterday.  
Paul: (Wh/you/be) \_\_\_\_\_ sad?  
Rick: Because I didn't pass my maths test.
- Francis: (wh/you/do) \_\_\_\_\_ when you met Sally in the street?  
Tina: I was going to school

<b>READING. Read this text and circle T for true or F for false</b>	<b>5 x 0.4 = 2 marks</b>
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Do you care about animals and their habitats? Then, this is your chance to help! Read this article and find out about it!

Beach Park is a nice park by the sea. It has a long white-sand beach and a beautiful forest. During the summer months, tourists visit the park, enjoy its beach and have picnics in its forest. The bad thing is that they leave a lot of rubbish there. Plants and animals are losing their habitats. You can see very few butterflies in summer. So,

volunteers spend the winter cleaning the area. 'It's hard work but it's fun and you can make new friends,' a 16-year-old volunteer says. You don't need to have any previous experience. You just need to be ready to help! The park's staff provides all the tools and training for each kind of work. They also serve tea, coffee and biscuits but you have to take a packed lunch. You need jeans and boots. Comfortable clothes are important for this type of work.

If you want to do something different this winter, please contact the park on 0789429855326.

1. This passage is about a zoo.
2. If you work as a volunteer in Beach Park, you can help protect nature.
3. Tourists have a good time in this place.
4. You need comfortable clothes to work there.
5. You can contact the park by mail.

<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>
<b>T</b>	<b>F</b>

## PART B

### WRITING

**10 marks**

*Use 80 to 120 words to write an ARTICLE about your favourite teacher. Use this plan.*

#### **Paragraph 1**

- Say his/her name
- Describe him/her
- Mention what subject he/she teaches

#### **Paragraph 2**

- Say how you feel in her/his class
- Describe what you do there (do project work, read, watch videos, work in groups, google for information)
- Say why you like/don't like her/ his subject

#### **Paragraph 3**

- Express your opinion about your teacher: say why you like him/her