

# **UNIT 6**



## **1. PRE-READING**

**Look at the picture.**

- Who are these people?
- Can you guess how they feel?

**Read the title of the story. Look at the picture again.**

- What do you think this story is about?
- Can you guess what happens?

# Lost and Found

Bob Shafran was happy. He was at a new school, and the other students were friendly. "Hi, Bob!" they said. But some students said, "Hi, Eddy!" Bob didn't understand. He asked another student, "Why do some students call me Eddy?"

"Oh, that's easy to explain," the student said. "Eddy Galland was a student here last year. Now he goes to a different school. You look like Eddy. Some students think that you're Eddy."

Bob wanted to meet Eddy Galland. He got Eddy's address from a student and went to Eddy's house. Eddy opened the door. Bob couldn't believe his eyes. He looked exactly like Eddy! Bob and Eddy had the same color eyes and the same smile. They had the same dark, curly hair. They also had the same birthday. And they both were adopted.

Bob and Eddy found out that they were twin brothers. Soon after the boys were born, one family adopted Bob, and another family adopted Eddy. Bob's family never knew about Eddy, and Eddy's family never knew about Bob.

Bob and Eddy's story was in the newspaper. There was a photo of Bob and Eddy next to the story. A young man named David Kellman saw the photo in the newspaper. David couldn't believe his eyes. He looked exactly like Bob and Eddy! He had the same color eyes and the same smile. He had the same dark, curly hair. He had the same birthday. And he, too, was adopted.

Later David met Bob and Eddy. When Bob and Eddy saw David, they couldn't believe their eyes. David looked exactly like them! Why did David look exactly like Bob and Eddy? You can probably guess. Bob and Eddy are not twins. Bob, Eddy, and David are triplets.

## 2. VOCABULARY

Complete the sentences with the words below.

exactly      adopted      found out      call

1. Some students said, "Hi, Eddy!" Bob told another student, "That's not my name. Why do some students call me Eddy?"
2. Soon after Bob was born, the Shafran family adopted him. He had a new mother and father and a new family.
3. Bob didn't know about Eddy, and Eddy didn't know about Bob. But later they learned that they were brothers. They found out that they were twin brothers.
4. Bob, Eddy and David had the same eyes, the same smile, and the same hair. Everything was the same. David looked exactly like Bob and Eddy.

### 3. COMPREHENSION

#### UNDERSTANDING THE MAIN IDEA

Circle the letter of the best answer.

1. What was "lost and found"?
  - a. students
  - b. brothers
  - c. parents
2. Bob, Eddy, and David were brothers. They didn't know that. Why?
  - a. They didn't have the same last name.
  - b. They didn't look alike: They had different smiles and noses.
  - c. Their parents didn't tell them because they didn't know.

#### LOOKING FOR DETAILS

Find four correct ways to complete the sentence. Check (✓) your answers.

Bob, Eddy, and David had the same . . .

color eyes.       dark, curly hair.  
 smile.       birthday.  
 last names.       address.

#### UNDERSTANDING CAUSE AND EFFECT

Find the best way to complete each sentence. Write the letter of your answer on the line.

1. Bob Shafran was happy at his new school e
  - a. because Eddy went to a different school.
  - b. because Bob looked like Eddy Galland.
  - c. because his family never knew about Eddy.
  - d. because Bob, Eddy, and David were triplets.
  - e. because the other students were friendly.
2. Bob never saw Eddy at school  
\_\_\_\_\_
3. Some students called Bob "Eddy"  
\_\_\_\_\_
4. Bob Shafran didn't know he had a brother  
\_\_\_\_\_
5. David looked exactly like Bob and Eddy  
\_\_\_\_\_

## 4. DISCUSSION

David looked like Bob and Eddy. What about you? Do you look like any of your family?

Think about someone in your family—your brother, sister, cousin, mother, or child. Who are you thinking of?

**Write his or her name here:** \_\_\_\_\_

How are you the same? Check (✓) the words that describe you and the person in your family.

We have the same . . .      We both have . . .      We are both . . .

<input type="checkbox"/> color eyes.	<input type="checkbox"/> curly hair.	<input type="checkbox"/> tall.
<input type="checkbox"/> color hair.	<input type="checkbox"/> straight hair.	<input type="checkbox"/> short.
<input type="checkbox"/> color skin.	<input type="checkbox"/> big eyes.	<input type="checkbox"/> average height.
<input type="checkbox"/> smile.	<input type="checkbox"/> big feet.	<input type="checkbox"/> thin.
<input type="checkbox"/> teeth.	<input type="checkbox"/> small feet.	<input type="checkbox"/> a little heavy.
<input type="checkbox"/> nose.	<input type="checkbox"/> big hands.	<input type="checkbox"/> average weight.
<input type="checkbox"/> eyebrows.	<input type="checkbox"/> glasses.	<input type="checkbox"/> strong.

Read the words you checked to a partner. Tell your partner a little more about the person in your family.

## 5. WRITING

You can use the information above to write a paragraph. For example, you can begin:

Lina and I are sisters. We have the same color eyes and hair.

Now write your paragraph.