

Grammar Genius 1 Unit 6

Possessive 's

Singular	Plural
Tina's mother my friend's skateboard James' bike	the girls' names the children's toys Amy and Oliver's bikes

Whose

Singular	Plural
A: Whose bag is that? B: It's my mum's.	A: Whose keys are these? B: They're Tom's.

- We use 's to show who owns something.
These are Anna's shoes. That's Kevin's bike.
- We add 's after a name or a singular noun.
Henry's mother is a doctor. My brother's eyes are blue.
- When a name ends in -s, we can add 's or just an apostrophe on its own.
James's computer, is new. James' computer is new.
- When a noun is plural we add an apostrophe after the -s.
The boys' T-shirts are black. The girls' names are Betty and Lisa.
- When a plural noun is irregular and doesn't end in -s, we add 's.
The men's T-shirts are blue. The women's names are Sarah and Emma.
- When we talk about something which belongs to more than one person, we add 's after the last name.
Betty and Duncan's parents are teachers. ✓
(Betty's and Duncan's parents are teachers.)
- When we want to ask who owns something. we use 'whose' with the verb to be.
A: Whose MP3 player is this? B: It's Eva's.
B: Whose shoes are these? B: They are Mike's .

1. Complete. Use 's or '

- 1. It's *William's* turn. (William)
- 2. This is cousin. (John)
- 3. keys are on the table.
(that man)
- 4. Is this car?
(your parents)
- 5. Where are bikes?
(the children)
- 6. This is room.
(the boys)
- 7. Is that book?
(Chris)
- 8. This is new house.
(my friends)
- 9. Where is jacket?
(Alice)
- 10. I've got phone
number. (Nick)

3. Choose the correct answer.

- A: Whose/Who's shoes are these?
- B: They're Adam's.
- A: Whose / Who's that girl over there?
- B That's Jenny, Eric's sister.
- A: Whose / Who's pen is this?
- B: It's Dylan's.
- A: Whose/ Who's that?
- B: It's Mr . Cooper, my Science teacher.
- A: Whose / Who's in the kitchen?
- B: My mum's.
- A: Whose Who's DVDs are these?
- B: They're my father's.
- A: Whose/Who's bike is that?
- B: It's Harry's.

2. Rewrite the sentences. Put the apostrophe in the correct place.

- 1. I've got Vivians ticket.
I've got Vivian's ticket.
- 2. Where are Joannas glasses?
.....
- 3. Is that Lewis sister?
.....
- 4. The boys names are Ian and Tim.
.....
- 5. Is this Mr Coxs address?
.....
- 6. We've got Francis and Peggys bags.
.....
- 7. These are the childrens jackets.
.....
- 8. What are those mens names?
.....
- 9. Annas new dress is beautiful!
.....
- 10. Bills new camera is great!
.....

4. Write questions and answers.

- 1. (dog / this?) (Dax)
A:
B:
- 2. (bikes/these?) (Tom and Ethan)
A:
B:
- 3. (cat/this?) (Bess)
A:.....
B:
- 4. (CDs/these?) (Tony)
A:
B:

5. (car/that?) (my parents)

A:

.....

B:

.....

6. (laptop /this?) (my brother)

A:

.....

B:

.....

7 (phone / that?) (James)

A:

.....

B:

.....

6. Rewrite the sentences. Use possessive adjectives.

1. What's Peter's phone number?

.....*What's his phone number?*.....

2. My parents' room is over there.

.....

3. Nick's got Sarah's e-mail address.

.....

4. The cat's bowl is in the kitchen.

.....

5. The MP3 player is on Mike's desk.

.....

6. Ian and Liz's friends are here.

.....

7. Where are the boys' bikes?

.....

8. Than my sister's camera

.....

5. Complete. Use possessive adjectives.

1. Who's that boy? What's name?

2. computer is very fast, Jenny! Is it new?

3. I'm Fred and this is brother, Brian.

4. Katie's eyes are green hair is black.

5. We're in Brighton. grandparents are here, too.

6. Penny and Sam are in the living room. parents are in the garden.

7. Look at that dog! ears are very long.

8. George is twelve and brother is eight.

Round-up Grammar 1 & 2

1. Look at the pictures and write as in the example:



Peter / cat.

This is *Peter's* cat. It's *his* cat.

.....



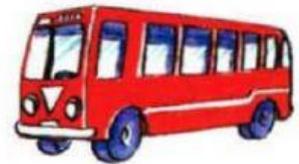
Mother / hat

.....



The girls / dolls

.....



Simon / bus

.....



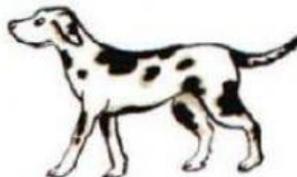
The boys / books

.....



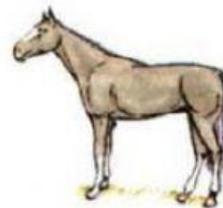
Mr. Brown / radio

.....



Rose / dog

.....



Horse / tail

.....



The dog / food

.....



The children / shoes

.....



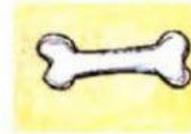
Mother / newspaper



the tiger / teeth



the tree / leaves



the dog / bone



Ben / flowers



the girls / hats



Peter / umbrella

2. Fill in as in the example:

(He) *His* father is a doctor.

1. (I) sister is ten years old.
2. (They) car is red.
3. (You) bicycles are old.
4. (She) house is big.
5. (He) eyes are blue. to.
6. (We) dog is white.

7. (He) mother is a lawyer.
8. (They) brother is tall.
9. (I) house is small.
10. (We) cat is black.