SBF1-2019-T22

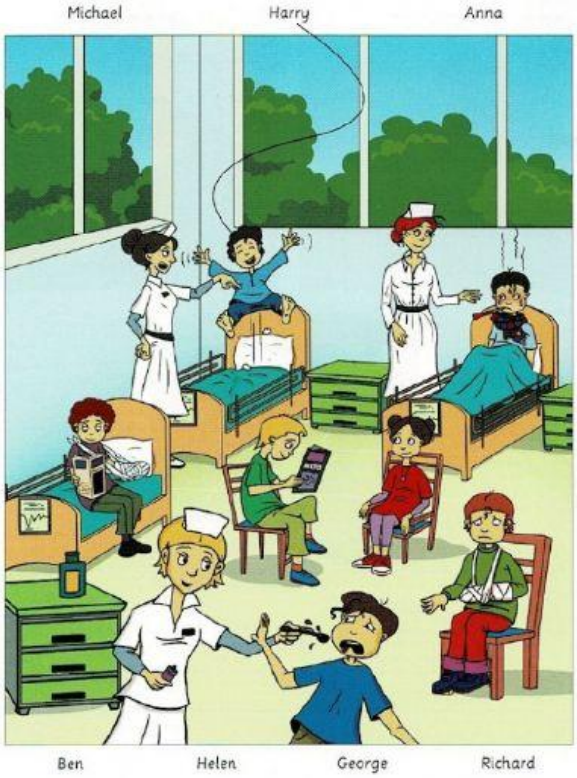
NAME:……...

LIVEWORKSHEETS

Part 1

5 questions

Listen and draw lines. There is one example.



Part 2

5 questions

Listen and write. There is one example.

Bring Your Pet to School Day

	When is it:	on Thursday
1	Time:	at .....
2	Students can bring:	their pets or some .....
3	Students without pets can bring:	a ..... of a pet
4	Parents must bring:	..... or cages
5	If parents can't come:	call .....

LIVEWORKSHEETS

Part 3

› 5 questions ‹

What did each person give Emma?

Listen and write a letter in each box. There is one example.

Sarah [C]

Robert [ ]

William [ ]

Sophia [ ]

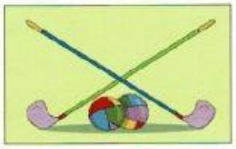
Katy [ ]

Oliver [ ]

A

B

C



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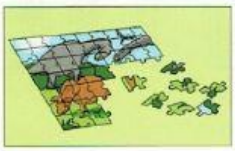

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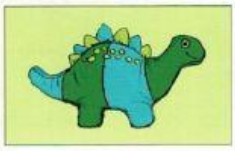


G

H

LIVEWORKSHEETS

Part 4

▸ 5 questions ◂

Listen and tick (✔) the box. There is one example.

Where did Frank and his family go last weekend?

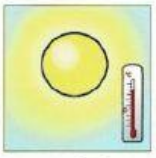
A ☐

B ✔

C ☐

1 What was the weather like in the mountains?

A ☐


B ☐

C ☐

2 What's Frank's favourite winter sport?

A ☐

B ☐

C ☐

3 What happened to Frank's mum?

A ☐

B ☐

C ☐

4 Which part of his body did Frank hurt?

A ☐

B ☐

C ☐

5 How did Frank's family get home?

A ☐

B ☐

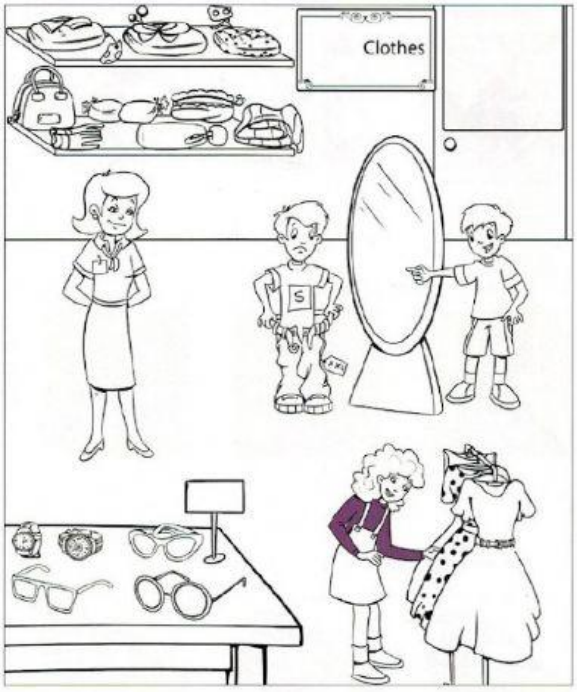
C ☐

LIVEWORKSHEETS

Part 5

▸ 5 questions ◂

Listen and colour and write. There is one example.



Part 1

▸ 10 questions ◂

Look and read. Choose the correct words and write them on the lines. There is one example.

a timetable a bin gold a flag

wool an office factories cushions

People go to these to watch bands play their favourite music. ....concerts....

1 These buildings have got a lot of machines, which make most of the things we buy. .....

2 Many people like making a larger picture from the small pieces in this. .....

3 This is where you put the paper and things you don't need to use again. .....

4 Some grown-ups like reading this every day to learn what has happened in the world. .....

5 This instrument makes a lot of noise. .....

6 This grows on a sheep, and people use it to make warm clothes. .....

7 Every country has one of these, with different designs and colours. .....

8 This tells you when you have each lesson at school. .....

9 This comes from trees and people use it to make things like shelves, desks and cupboards. .....

10 A person who goes to school, college or university to learn things is called this. .....

a drum student a puzzle concerts

a newspaper business wood

LIVEWORKSHEETS

Part 2

▸ 5 questions ◂

Frank's friend Sophia is going to have her birthday party at a café. Frank is asking her some questions about her party. What does Sophia say?

Read the conversation and choose the best answer.
Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

Frank: Hi, Sophia. Are you excited for your birthday party next week?

Sophia: .....C.....

Questions

1 **Frank:** Would you like some help?

Sophia: .....

2 **Frank:** Well, the café does have wi-fi, doesn't it?

Sophia: .....

3 **Frank:** That's right. Have you heard of the new sports game?

Sophia: .....

4 **Frank:** We could meet after school to talk more about it.

Sophia: .....

5 **Frank:** No problem.

Sophia: .....

A Yes, it does. Oh, yes! We could play some online games together!

B See you later.

C I can't wait, but there's still a lot to do. **(example)**

D No, my mum is making my cake.

E Yes, we could have a competition! Come on! It's time for class.

F If it rains, we can play inside.

G That's a great idea. Thanks for your help.

H Yes, please. I haven't decided what games to play.

LIVEWORKSHEETS

Part 3

▸ 6 questions ◂

Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.

example				
park	gate	anyone	pushed	winter
midday	foggy	sound	path	spoke

One day last April, I was walking my dog George in the .....park..... .
It was early in the morning before school, and it was quite
(1) ..... so I couldn't see very well. We were walking along a
(2) ..... by the river when, suddenly, I heard the
(3) ..... of something large falling into the water. Then,
I heard a child shouting. 'Help! I can't swim!' he said.
There wasn't **(4)** ..... around and I couldn't see where the
sound was coming from, so I turned to George and said, 'Go on, boy!' He
ran past me and jumped into the river.

'My dog is coming to save you!' I said. 'Hold onto him!' Soon, George was
pulling a small boy out of the river. He was very wet and very scared.
'You're safe now.' I said to him.
Then I **(5)** ..... to George. He was very wet too, but very
excited. 'Good boy! I shall give you a sausage when we get home.'

(6) Now choose the best name for the story.

Tick one box.

- Swimming in the river ☐
- George gets a sausage ☐
- The naughty boy ☐

LIVEWORKSHEETS

Part 4

▸ 10 questions ◂

Read the text. Choose the right words and write them on the lines.

The weather

Example Rain, sun, wind, ice and snow are .....all..... different kinds of weather. ..... Earth, the weather is coldest if you live in the ..... north or the far south, and hottest in the middle of the planet.

Some of the countries in the north have long winters, with snow on the ground for ..... of the year. They also have long nights, with only a few hours of light ..... the day. Ice on the roads makes ..... difficult, and cars need to have special tyres.

..... wind, people in hot countries would find it difficult to ..... cool. Countries which have hot sunny summers are great for beach holidays, but ..... they are too hot, they often have deserts. In the desert there is very little rain every year. Plants and animals find it difficult to live there in such weather because there is so little water.

Countries that have ..... rain are usually very green because trees, grass and plants grow well there, ... there are also lots of cloudy days in these countries.

Example	any	all	every
1	On	At	For
2	near	far	deep
3	more	many	most
4	past	during	until
5	drive	driving	drove
6	Without	Through	With
7	stay	stand	turn
8	if	than	before
9	much	too	enough
10	before	but	because

LIVEWORKSHEETS

Part 5

▸ 7 questions ◂

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Late for school?

From Monday to Friday, George wakes up at seven o'clock and catches the bus to school at eight. But today, he woke up at half past seven! He quickly got dressed, brushed his teeth and left the house. He didn't have enough time to eat breakfast or say good morning to his parents.

George ran down the road to the bus stop, but he was too late for the school bus! 'I'll take the train,' he thought. 'It's really fast, so I might still arrive at school before lessons start.'

He ran to the train station as fast as he could and bought a ticket. But when he walked onto the platform, the train was leaving! He read a timetable and found out that there wasn't another train for an hour!

Then, he looked at a clock in the station. It was already midday! There was nothing he could do now. 'Somebody, please help me! I need to get to school!' he shouted.

Then, George heard his mum. 'George, what's the matter? You're talking in your sleep,' she said. He woke up. 'I'm late for school, Mum!' he said. 'But it's Sunday, George. You don't have to go to school today,' said his mum. Suddenly, George understood – it was just a dream! He felt very happy and closed his eyes to sleep again.

Examples

George always travels ....to school.... by bus.

He ....got dressed.... before he brushed his teeth.

Questions

1 George left his house without speaking ..... .

2 He decided to ..... after he missed the bus.

3 He got ..... and then went to the platform.

4 He had to wait ..... for the next train.

5 ..... woke him up.

6 George didn't need to go to school because ..... .

7 He tried to go back ..... after he spoke to his mum.

LIVEWORKSHEETS