

A. Transition to Content

1. Ask students, "*What is currency?*"
2. Write two columns on the board: 1 column of countries and 1 of currencies.
3. Students match the countries with their currencies.

Nicaragua	Pound
Guatemala	Colon
Honduras	Cordoba
Costa Rica	Dollar
Mexico	Euro
U.S.	Quetzal
England	Peso
Spain	Lempira

Your teacher Raymond