

## Je conjugue un verbe au Present Simple pour décrire ce qui caractérise le sujet de la phrase



I <b>have</b> a uniform.	I <b>don't</b> <b>work</b> in a school. I <b>do</b> <b>not</b> <b>work</b> in a school.	<b>Do</b> I <b>wear</b> a special outfit at work?
You <b>have</b> a uniform.	You <b>don't</b> <b>work</b> in a school. You <b>do</b> <b>not</b> <b>work</b> in a school.	<b>Do</b> you <b>wear</b> a special outfit at work?
He/she <b>has</b> uniform.  La marque « s » de la 3 <sup>e</sup> personne du singulier est au bout du verbe !	He/she <b>doesn't</b> <b>work</b> in a school He/she <b>does</b> <b>not</b> <b>work</b> in a school  La marque « s » de la 3 <sup>e</sup> personne du singulier est sur l'auxiliaire « <b>does</b> » !	<b>Does</b> he/she <b>wear</b> a special outfit at work? La marque « s » de la 3 <sup>e</sup> personne du singulier est sur l'auxiliaire « <b>does</b> » !
We <b>have</b> a uniform.	We <b>don't</b> <b>work</b> in a school We <b>do</b> <b>not</b> <b>work</b> in a school.	<b>Do</b> we <b>wear</b> a special outfit at work?
You <b>have</b> a uniform.	You <b>don't</b> <b>work</b> in a school. You <b>do</b> <b>not</b> <b>work</b> in a school.	<b>Do</b> you <b>wear</b> a special outfit at work?
They <b>have</b> a uniform.	They <b>don't</b> <b>work</b> in a school. They <b>do</b> <b>not</b> <b>work</b> in a school.	<b>Do</b> they <b>wear</b> a special outfit at work?
Sujet + <b>verbe</b> + complément.	Sujet + <b>auxiliaire DO(es)</b> + <b>base verbale</b> (+complément)	<b>Auxiliaire Do(es)</b> + sujet + <b>base verbale</b> (+complément) ?
Il n'y a pas d'..... à la forme affirmative. Je dois penser à ajouter la marque « <b>-S</b> » au bout du .....	<p align="center"><b>JE N'OUBLIE PAS L'AUXILIAIRE DO(ES).</b></p> <p align="center">C'est lui qui .....</p> <p align="center">Le verbe est .....</p>	

**Challenge : trouve le plus de sujets à la 3<sup>e</sup> personne du singulier en une minute.**

Circle the subjects in the third person singular.

My parents- their garden- people-the lady- Queen Elizabeth-we- the yellow bus-the students'sports teacher- Boris Johnson- your copybook- chewing gum- the cook- I- your favourite singer- Mrs Carson- the wheels of the bus- his schoolbags- their principal- the game fortnight- children- Mrs Brown's students- my bed- Robert-my brother's friend- his favourite actors- my grandparents- her pencil-our school

Choose the correct form to make true sentences.

Students **take/don't take** bus drivers to school.  
A Student **takes/doesn't take** tests.  
Teachers **deal with /don't deal** with noisy classes.  
A teacher **sees/doesn't see** families.  
Janitors **see/don't see** parents  
A janitor **has/doesn't have** the school keys.  
Principals **have/don't have** backpacks.  
A principal **wears/doesn't wear** a tie or posh clothes.  
Janitors **clean/don't clean** the school.  
Parents **mark/don't mark** tests.  
Bus drivers **make speeches/don't make** speeches.  
A bus driver **drives/doesn't drive** a vehicle.  
Students **take/don't take** chewing gum from under the tables.  
A student **does/doesn't do** homework.  
A teacher **puts/doesn't put** chewing gum under the tables.

Now you ! Write verbs in the positive or in the negative form to complete these sentences.

A student..... a backpack.  
A principal ..... speeches.  
Janitors ..... posh clothes..  
A bus driver ..... with noisy children.  
A janitor ..... gum from under the tables.  
Teachers ..... school buses.  
A bus driver ..... the school keys.  
Principals ..... clean schools.  
Families ..... take tests.  
(Some ) students ..... chewing gum under the school tables.  
A teacher ..... tests.  
School drivers ..... deal with noisy students, too.  
A mum.....homework.