

Contributing to **FAMILY LIFE**

LIFE SKILLS OBJECTIVES

- To think about rights and responsibilities in a family.
- To learn about different ways of helping with family life.
- To decide positive steps to take to contribute to family life.

KEY CONCEPTS

right, rights [n]: We all have a right to express our opinions. **responsibility, responsibilities [n]:** When you have a pet, you must take responsibility for what it does. **respect [v]:** Children need to respect their parents and grandparents. **independent [adj]:** She's very independent. She is able to make her own decisions.

1a **SPEAKING** Work with a partner. Ask and answer these questions.

- 1 Who prepares your school bag each morning?
- 2 Who makes your dinner?
- 3 Who buys the food you have for dinner?
- 4 Who puts clean towels in the bathroom?
- 5 Who cleans the table after you eat?
- 6 Who empties the rubbish bin in your bedroom?
- 7 Who provides the money if you need some to go out?



1b Count how many times your answer was 'I do' in 1a.

2 **READING** Read the essay. Choose the best title.

- a Teenagers have rights AND responsibilities.
- b Teenagers have the power.
- c Wait until you are an adult.

We all have rights. Sometimes we feel angry if people don't respect our rights. Teenagers usually feel strongly that they have a right to say what they think. Or they have a right to choose what they do in their free time. Maybe they feel that they have a strong right to privacy.

These rights are all important. They are part of becoming an independent adult. But, when we are changing from a child into an adult, it is easy to forget that there are two sides to this. We have rights, but we also have responsibilities at home. Can we demand our independence if other people do the shopping for us, make our meals, clean the bathroom and give us pocket money to go out?

As we get older, we feel we have more rights. And we want others to respect our rights. But to become an independent adult we need to accept our own responsibilities and begin to do things for ourselves. After all, parents have rights, too.

3 **SPEAKING** Answer these questions.

- 1 Do you agree with the examples of rights in the first paragraph? Why/Why not?
- 2 What other rights do you think teenagers have at home? Make a list.
- 3 Look at the question at the end of the second paragraph. What is your answer to this question? Explain.
- 4 What rights and responsibilities do you think parents have?



4



LISTENING 03 Three teenagers talk about their special responsibilities. Watch the video or listen and write down each person's special responsibility.

Grace

Louis

Jessica

5 **03** Watch or listen again and write the name of the person who says these things.

- 1 I'm an only child. _____
- 2 I chose to take on my responsibility. _____
- 3 I have a new opinion about my mum. _____
- 4 I can do more in my free time because of my responsibility. _____
- 5 I can now have something I want. _____
- 6 I have to help because my mum is busy studying. _____