

1 W każdej linijce zaznacz wyraz, który nie pasuje do pozostałych.

1 coat	complexion	jumper	tights
2 gentle	brave	bossy	diary
3 tired	disappointed	handsome	guilty
4 hoodie	fringe	freckles	beard

___ / 4

2 Zaznacz poprawne opcje.

- 1 She often wears a(n) bracelet / earring / necklace on her wrist.
- 2 My brother is going to take / fail / pass his driving test next week. He's really stressed out.
- 3 Our teacher is very generous / confident / patient. She always keeps calm and explains things as many times as we need to understand.
- 4 My sister is going to go / get / make engaged soon.
- 5 I've got the best score in the exam. I feel so ashamed / curious / glad.

___ / 5

3 Uzupełnij luki w tekście. Pierwsze i ostatnie litery brakujących wyrazów zostały podane.

One of my favourite family members is Julie, my American cousin. I first met her a year ago when her older sister was getting married and me and my parents went to the (1) w_____g. Julie met us at the airport with her dad. She is a really (2) p_____y girl, with long, dark, straight hair which she wears in a (3) p_____l at the back of her head. I liked her from the start because she's very friendly and (4) c_____l and I like people who are optimistic and smile a lot. Before the trip I felt a little (5) a_____s because my English wasn't very good but everything went well. Julie and I have a lot in common, too. We're both artistic and we like (6) d_____g, painting and taking photos. We keep in touch very often now – we chat online almost every day.

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1 height	wrinkles	groom	complexion
2 bossy	wristband	patient	serious
3 fringe	delighted	ashamed	glad
4 jumper	coat	belt	beard

2 Zaznacz poprawne opcje.

- 1 I like Eric because he always keeps his promises. He's so generous / reliable / gentle.
- 2 My sister got married last year. Her wedding / bride / engaged was on 4th May.
- 3 I must get a good mark in my maths test next Monday. I really hope I don't pass / fail / take it.
- 4 Our teacher is quite young. He's in his twenty / twentieth / twenties.
- 5 I'm a little anxious / disappointed / curious after my performance. I know I can play better.

1 This bike (*nie jest mój*) _____. It's my brother's.

2 Are they (*przyjaciele twojej siostry*) _____?

3 Can we stop, please? (*Moje stopy*) _____ hurt!

4 (*Nie ma*) _____ a swimming pool in my town.

1 Zaznacz poprawne opcje.

- 1 Is this Mark / Mark's bag?
- 2 This book isn't my / mine.
- 3 Tom is a nice person. I really like him / his.
- 4 London and Paris are big city's / cities.
- 5 Are there / they any pictures on the wall?
- 6 Their / Them new house is very nice.

___ / 6

2 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.

My name's Tom and I'm 14. I (1) ___ a sister, Ellie. We are twins, but we look very different. I'm tall and slim and I've got straight black hair. Ellie is quite short and (2) ___ hair is curly and fair. We're also interested in different things. I love basketball, but Ellie hates (3) ___. She likes animals. She's got two white (4) ___ as pets in her room. They're lucky that there (5) ___ a cat in our house!

1 A am	B has got	C have got
2 A hers	B her	C she's
3 A it	B it's	C its
4 A mouse's	B mouse	C mice
5 A aren't	B hasn't got	C isn't

___ / 5

3 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 (Nie ma) _____ any restaurants near my home.
- 2 (Czy ty masz) _____ a new computer?
- 3 My shoes are old but (twoje są nowe) _____.
- 4 I usually visit my grandparents at weekends but I can't (zobaczyć ich) _____ next weekend.

___ / 4

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Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 (Czy jest) _____ a cinema in the new shopping centre?
- 2 Robert is (synem mojej cioci) _____, so he's my cousin.
- 3 My brother's got (trzy białe myszy) _____ as pets in his room.
- 4 This blue bag (nie jest jej) _____. She's got a brown one.

- 1 Chrissy is very nice. I like **her** / **hers**.
- 2 There / They aren't any parks near my home.
- 3 Is this **Lucy** / **Lucy's** pen?
- 4 There are some **knife's** / **knives** on the table.
- 5 Is this bag **your** / **yours**?
- 6 Our / Us dog is a Shih tzu.

___ / 6

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.

My name's Tina and I (1) ___ 14 years old. I have got a brother, Greg. We are twins, but we look very different. I'm tall and slim, but Greg is quite short. My hair is straight and dark but (2) ___ is curly and fair. We're also interested in different things. I love computer games, but Greg hates (3) ___. He likes photos and animals. He loves taking photos of our (4) ___ dogs and cats. He (5) ___ lots of photos on the walls in his room!

1 A am	B has got	C have got
2 A his	B him	C he's
3 A their	B theirs	C them
4 A neighbour	B neighbours	C neighbours'
5 A have got	B has got	C is

___ / 5

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdej lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 (Czy on ma) _____ a sister?
- 2 I can't (pomóc mu) _____ now because I'm busy.
- 3 (Nie ma) _____ a shopping centre in my town.
- 4 The yellow house (nie jest nasz) _____.

___ / 4

7 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.

A PERSON I LIKE

A person I really like is my cousin, Dave. He's (1) ___ his twenties (23 or 24, I can't remember) and he's an engineer. But he's also good at making things. My favourite bracelet is a gift from (2) ___. It's really pretty! As a person, Dave is (3) ___ (he never says much), serious and patient. He's the kind of person you can ask for help if you're in trouble. Dave (4) ___ a nice girlfriend. Her name's Betty and she's great. I hope they get engaged soon!

1 A at	B for	C in
2 A him	B his	C he
3 A clever	B quiet	C bossy
4 A is	B have got	C has got

___ / 4