School name: Colegio Nocturno de Pococí	Time: 80 minutes
English Department	Total Points: 40
Teacher: Emerita Zuñiga Picado.	Percentage: 25%
	Score: _____
II Semester	Gotten Points: _____
8th Grade	Gotten Percentage: _____
Student`s name: _____	Section: _____
Parent`s signature: _____	Date: _____

General Instructions:

- Read the test before answering it and check the test is complete.
- Use only blue or black ink pen.
- Complains do not be accepted if you use pencil.
- If you have a doubt, please raise your hand and wait for the teacher helps.
- Dictionary is not allowed

LIVEWORKSHEETS

I PART. OBJECTIVE ITEMS

A. MULTIPLE CHOICE

Instructions: Task: Read the text below and choose the appropriate answer for each question (5 pts) 1 point each correct answer.

A sport is a recreational or competitive activity that involves physical skill. People have enjoyed sports for thousands of years and pursue them for the goals and challenges they entail. Every sport has a set of rules that the players of the sport follow. In some sports one person competes against other individuals. Examples of these sports include boxing, wrestling, fencing, gymnastics, archery, and individual swimming and track and field events. In team sports a group of people plays against another group, or team. A team may have as few two members, or it may have many members. A team may have as few as two members, or it may have many members. A doubles team in tennis has two players. Five players make up a basketball team. An ice hockey team has six players, and a baseball team has nine. Eleven players make up a gridiron football, soccer, or cricket team.

1. What does a sport involve?
   A) Physical skill
   B) Positive ideas or opinions.
   C) People who share the same culture.

2. What is a sport?
   A) Recreational or competitive activity.
   B) A kind of work.
   C) A Profession.

3. How many players make up tennis team?
   A) Eleven
   B) Two
   C) Three

4. How many players make up a basketball team?
   A) Eight
   B) six
   C) Five

5. How long have people enjoyed sports
   A) Thousands of years
   B) Hundreds of years
   C) Sometimes.

LIVEWORKSHEETS

II PART SHORT ANSWER

A) Direction: Fill in the blanks within the chart. Write the gerund (ing) of the following verbs.

14 points; 1 point each correct answer.

Dream		Sit	
Come		Hit	
Look		Hurt	
Take		Clap	
Bite		Keep	
Shake		Camp	
Eat		Shine	

B) MATCHING

Direction. Match the definitions in column A with the corresponding words in column B by writing the corresponding letter in the parentheses next to each definition. The options can only be used once. (**6** points) 1 point each.

Column A	**Column B**
1. Is this a good restaurant?	( ) Yes, We are.
2. Are the keys under the books?	( ) No, they are not.
3. Is she working today?	( ) Yes, he is
4. Is he sleeping?	( ) No, I am not.
5. Are we busy?	( ) Yes, it is
6. Are you studying?	( ) No, she is not.

LIVEWORKSHEETS

III PART PRODUCTION

A) Direction: Write five sentences using can/ could. **5 points, one point each correct answer.**

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B) Direction: Write a short dialogue using information questions. You must write as minimum three questions. The dialogue must include greetings and farewells **10 points one point each correct answer.**

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LIVEWORKSHEETS

Rubric

CRITERIA OF EVALUATION	Excellent 5 points	Good 2 points	Bad 1 points
GRAMMAR STRUCTURE			
CONTENT			

LIVEWORKSHEETS