



**MICROTEACHING EXPERIENCE FEEDBACK**

TRAINEE'S NAME: \_\_\_\_\_

- The number rating stands for the following: 5= Strong, 3 = Good and 1= Needs Work.

TEACHING PRACTICES	ASSESSMENT				
Preparation	Strong	Good	Needs Work		
1. <i>Purpose</i> : Goal(s) for the lesson are presented transparent to both, instructor and learner.	5	3	1		
2. <i>Introduction</i> : Piques interest and orients learners to the topic.	5	3	1		
3. <i>Pacing</i> : Lesson proceeds neither too slowly nor too quickly.	5	3	1		
4. <i>Scope</i> : The Content is taught at an appropriate level to learners' prior knowledge and is neither too broad nor too narrow to cover.	5	3	1		
5. <i>Sequencing</i> : Material put in a meaningful sequence for learners to follow.	5	3	1		
6. <i>Conclusion</i> : Effectively brings closure and recaps main ideas.	5	3	1		
Presentation					
7. <i>Energy</i> : Shows interest in the students' comments and participation.	5	3	1		
8. <i>Delivery</i> : Delivery is natural and not overly reliant on slides or notes.	5	3	1		
9. <i>Language level</i> : It is fluent and clear.	5	3	1		
10. <i>Management</i> : signals transitions between stages of the lesson.	5	3	1		
11. <i>Voice</i> : it is audible enough (quality and volume adequate)	5	3	1		
Engagement					
12. <i>Interactivity</i> : Teaching strategies promote active learning and participation among learners.	5	3	1		
13. <i>Response Time</i> : Allows for silence before "answers".	5	3	1		
14. <i>Active listening</i> : Displays attentive listening to learners comments or questions.	5	3	1		
15. <i>Reinforcement</i> : Periodic repetition and clarification of key points: checks and feedback on student understanding as needed.	5	3	1		
Materials					
16. <i>Activities</i> : are easy to follow and understand.	5	3	1		
17. <i>Visual aids</i> : Presentation software or supporting media are used effectively and with a clear purpose.	5	3	1		
18. <i>Use of Board / Space</i> : Used for maximum benefit.	5	3	1		
19. <i>Originality</i> : to create the materials used for the lesson.	5	3	1		
20. <i>Resources</i> : were appropriate and contextualized to the lesson.	5	3	1		
<b>TOTAL LESSON SCORE:</b>		<b>/100</b>			
ADDITIONAL COMMENTS:					
<b>DATE:</b> ____/____/2022	<b>MENTOR'S NAME:</b> _____				