

Name: _____

1. The verb "to be"

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I am	I'm	I am not	I'm not	Am I?
You are	You're	You are not	You aren't	Are you?
He is	He's	He is not	He isn't	Is he?
She is	She's	She is not	She isn't	Is she?
It is	It's	It is not	It isn't	Is it?
We are	We're	We are not	We aren't	Are we?
You are	You're	You are not	You aren't	Are you?
They are	They're	They are not	They aren't	Are they?

Fill in the blanks as in the example:

Long Form	Short form
1. They ... <i>are</i> in the garden.	They <i>'re</i> in the garden.
2. She at home.	She at home.
3. It a nice day.	It a nice day.
4. We happy.	We happy.
5. I hungry.	I hungry.
6. You young.	You young.
7. He ... <i>is not</i> at home.	He ... <i>isn't</i> at home.
8. I thirsty.	I thirsty.
9. Ann a doctor.	Ann a doctor.
10. You a policeman.	You a policeman.
11. She in the room.	She in the room.
12. They English.	They English.

2. The verb "to have"

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I have got	I've got	I have not (got)	I haven't (got)	Have I got?
You have got	You've got	You have not (got)	You haven't (got)	Have you got?
He has got	He's got	He has not (got)	He hasn't (got)	Has he got?
She has got	She's got	She has not (got)	She hasn't (got)	Has she got?
It has got	It's got	It has not (got)	It hasn't (got)	Has it got?
We have got	We've got	We have not (got)	We haven't (got)	Have we got?
You have got	You've got	You have not (got)	You haven't (got)	Have you got?
They have got	They've got	They have not (got)	They haven't (got)	Have they got?

Name: _____

Fill in the blanks as in the example:

Long form

Short form

She ... <i>has got</i>	a pen.	She <i>'s got</i>	a pen.
1. I	a red dress.	I	a red dress.
2. Jim	a bicycle.	Jim	a bicycle.
3. We	a big house.	We	a big house.
4. They	black shoes.	They	black shoes.
5. You	a bottle of milk.	You	a bottle of milk.
We ... <i>have not got</i> ... a car.		We ... <i>haven't got</i> ... a car.	
6. They	brown hair.	They	brown hair.
7. Helen	a watch.	Helen	a watch.
8. You	a garden.	You	a garden.
9. It	wings.	It	wings.
10. I	a ring.	I	a ring.

1. Complete the information about your family. Describe someone from your family to your friend.

Name:	_____	_____ is _____ old. _____
Age:	_____	has got _____
Description:	_____	_____
Personality:	_____	_____
Likes:	_____	_____
Useful words		
Writing, Gardening, doing sports, playing the guitar, drinking tea, reading magazines, swimming running, dancing.		clever, friendly, quiet, sporty lively, funny.
Grammar		
to be: am/is/are + adj. to have (got): sus. + Have/has + got + adj. + sus. to like: pron. + like/likes + activity to love: pron. + love/loves + activity		

2. Describe yourself

My _____ and I'm _____. I've got _____ _____
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Name: _____

Read and then match the pictures



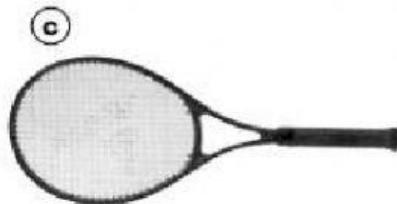
My name's Mary. I play tennis at half past eleven. I have lunch at half past one. I read twice a day: at three o'clock and then at a quarter past four. At half past four I go home and watch TV. Then I ride my bike at seven thirty and at eight o'clock I have my dinner.



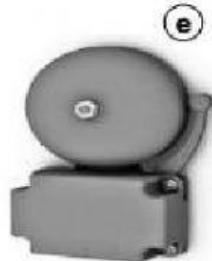
11:30



1:30



3:00



4:30

7:30

Read and say **true** or **false**. Then **correct** the **false** sentences.

1 Mary plays tennis at 7:15. (True / False)

2 She has lunch at 12:15. (True / False)

3 She reads everyday. (True / False)

4 She goes to school at 4:30. (True / False)

5 She rides her bike and then she has dinner. (True / False)
