

Name: \_\_\_\_\_

## 1. The verb "to be"

| Affirmative |            | Negative     |             | Interrogative |
|-------------|------------|--------------|-------------|---------------|
| Long form   | Short form | Long form    | Short form  |               |
| I am        | I'm        | I am not     | I'm not     | Am I?         |
| You are     | You're     | You are not  | You aren't  | Are you?      |
| He is       | He's       | He is not    | He isn't    | Is he?        |
| She is      | She's      | She is not   | She isn't   | Is she?       |
| It is       | It's       | It is not    | It isn't    | Is it?        |
| We are      | We're      | We are not   | We aren't   | Are we?       |
| You are     | You're     | You are not  | You aren't  | Are you?      |
| They are    | They're    | They are not | They aren't | Are they?     |

Fill in the blanks as in the example:

| Long Form                                  | Short form                           |
|--|--------------------------------------|
| 1. They .. <i>are</i> ..... in the garden. | They <i>'re</i> ..... in the garden. |
| 2. She ..... at home.                      | She ..... at home.                   |
| 3. It ..... a nice day.                    | It ..... a nice day.                 |
| 4. We ..... happy.                         | We ..... happy.                      |
| 5. I ..... hungry.                         | I ..... hungry.                      |
| 6. You ..... young.                        | You ..... young.                     |
| 7. He .. <i>is not</i> ..... at home.      | He .. <i>isn't</i> ..... at home.    |
| 8. I ..... thirsty.                        | I ..... thirsty.                     |
| 9. Ann ..... a doctor.                     | Ann ..... a doctor.                  |
| 10. You ..... a policeman.                 | You ..... a policeman.               |
| 11. She ..... in the room.                 | She ..... in the room.               |
| 12. They ..... English.                    | They ..... English.                  |

## 2. The verb "to have"

| Affirmative   |             | Negative            |                    | Interrogative  |
|---------------|-------------|---------------------|--------------------|----------------|
| Long form     | Short form  | Long form           | Short form         |                |
| I have got    | I've got    | I have not (got)    | I haven't (got)    | Have I got?    |
| You have got  | You've got  | You have not (got)  | You haven't (got)  | Have you got?  |
| He has got    | He's got    | He has not (got)    | He hasn't (got)    | Has he got?    |
| She has got   | She's got   | She has not (got)   | She hasn't (got)   | Has she got?   |
| It has got    | It's got    | It has not (got)    | It hasn't (got)    | Has it got?    |
| We have got   | We've got   | We have not (got)   | We haven't (got)   | Have we got?   |
| You have got  | You've got  | You have not (got)  | You haven't (got)  | Have you got?  |
| They have got | They've got | They have not (got) | They haven't (got) | Have they got? |

Name: \_\_\_\_\_

Fill in the blanks as in the example:

**Long form**

- She .. *has got* ..... a pen.
1. I ..... a red dress.
2. Jim ..... a bicycle.
3. We ..... a big house.
4. They ..... black shoes.
5. You ..... a bottle of milk.
- We .. *have not got* ..... a car.
6. They ..... brown hair.
7. Helen ..... a watch.
8. You ..... a garden.
9. It ..... wings.
10. I ..... a ring.

**Short form**

- She's *got* ..... a pen.
- I ..... a red dress.
- Jim ..... a bicycle.
- We ..... a big house.
- They ..... black shoes.
- You ..... a bottle of milk.
- We .. *haven't got* ..... a car.
- They ..... brown hair.
- Helen ..... a watch.
- You ..... a garden.
- It ..... wings.
- I ..... a ring.

1. Complete the information about your family. Describe someone from your family to your friend.

|   |  |   |
|---|--|---|
| Name:   |  | _____ is _____ old. _____   |
| Age:  |  | has got _____   |
| Description:  |  | _____   |
| Personality:  |  | _____   |
| Likes:  |  | _____   |
| <b>Useful words</b>   |  |   |
| Writing, Gardening, doing sports, playing the guitar, drinking tea, reading magazines, swimming running, dancing. |  | clever, friendly, quiet, sporty lively, funny.  |
|   |  | <b>Grammar</b>  |
|   |  | <b>to be:</b> am/is/are + adj.<br><b>to have (got):</b> sus. + Have/has + got + adj. + sus.<br><b>to like:</b> pron. + like/likes + activity<br><b>to love:</b> pron. + love/loves + activity |

2. Describe yourself

|                         |
|-------------------------|
| My _____ and I'm _____. |
| I've got _____          |
| _____                   |
| _____                   |

Name: \_\_\_\_\_

Read and then match the pictures



My name's Mary. I play tennis at half past eleven. I have lunch at half past one. I read twice a day: at three o'clock and then at a quarter past four. At half past four I go home and watch TV. Then I ride my bike at seven thirty and at eight o'clock I have my dinner.

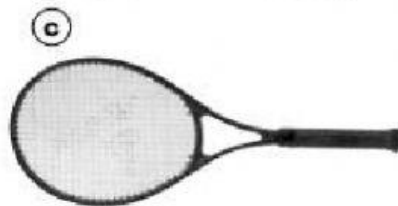


11:30



1:30

3:00



4:30

7:30



Read and say **true** or **false**. Then **correct** the **false** sentences.

1 Mary plays tennis at 7:15. (True / False)

\_\_\_\_\_

2 She has lunch at 12:15. (True / False)

\_\_\_\_\_

3 She reads everyday. (True / False)

\_\_\_\_\_

4 She goes to school at 4:30. (True / False)

\_\_\_\_\_

5 She rides her bike and then she has dinner. (True / False)

\_\_\_\_\_